



Bulletin

**Lambuth College**  
Jackson, Tennessee

Announcements 1963-1964

## ACCREDITATION

Lambuth College is accredited by the Southern Association of Colleges and Secondary Schools, the regular accrediting agency for the Southern states.

Lambuth College is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

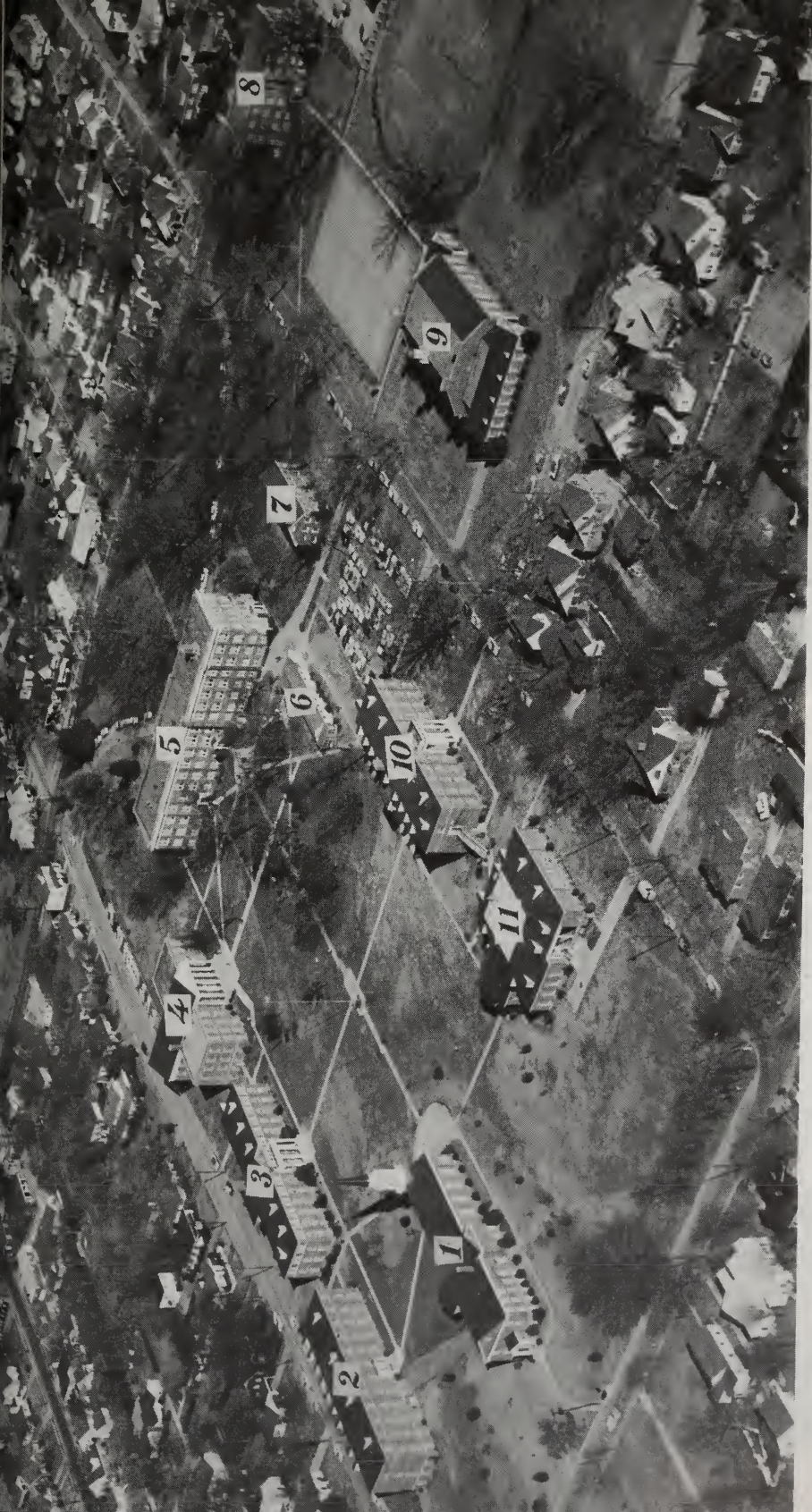
It is approved by the University Senate, the official accrediting agency of The Methodist Church.

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Lambuth is also a member of:

Association of American Colleges  
American Council on Education  
National Association of Schools and  
Colleges of The Methodist Church  
Tennessee Association of Colleges





## Aerial View of Lambuth College Campus

1. Memorial Chapel - Fine Arts Building.
2. Mary Girvin Harris Hall for Women.
3. Sprague Hall for Women.
4. Luther L. Gobbel Library.
5. Amos W. Jones Hall.
6. Student Center.
7. Center Hall.
8. Epworth Hall for Men.
9. R. E. Womack Physical Education Building.
10. New Men's Dormitory.
11. J. A. Williamson Hall.





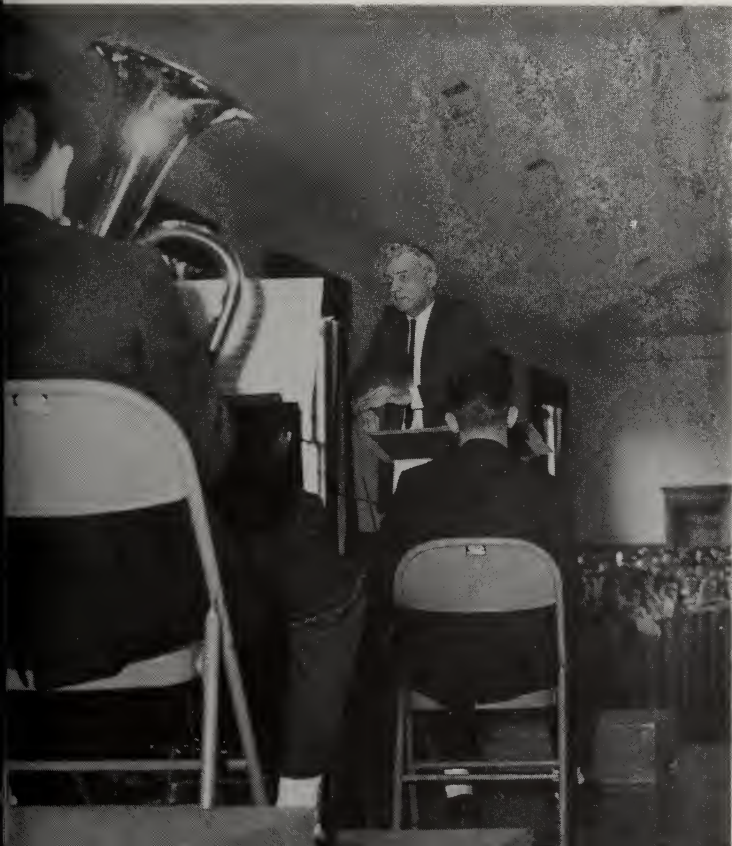
Traditional Flag Raising Ceremony



Dorm Life Is Fun



Lambuth Sings

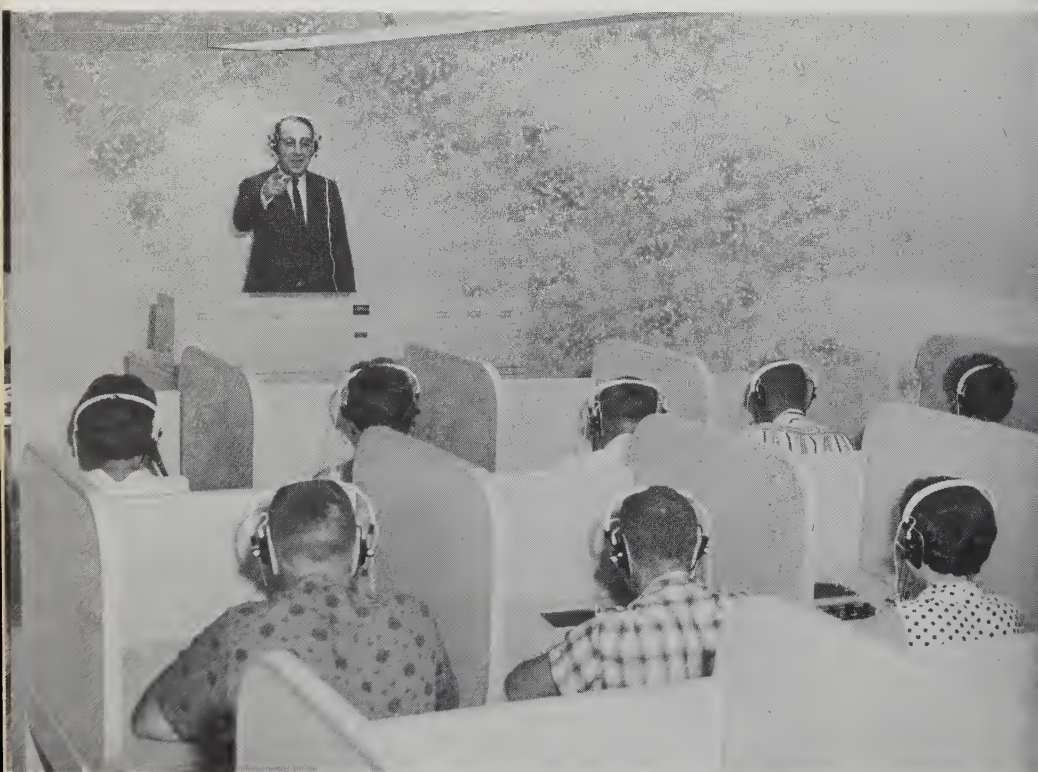


Lambuth Plays





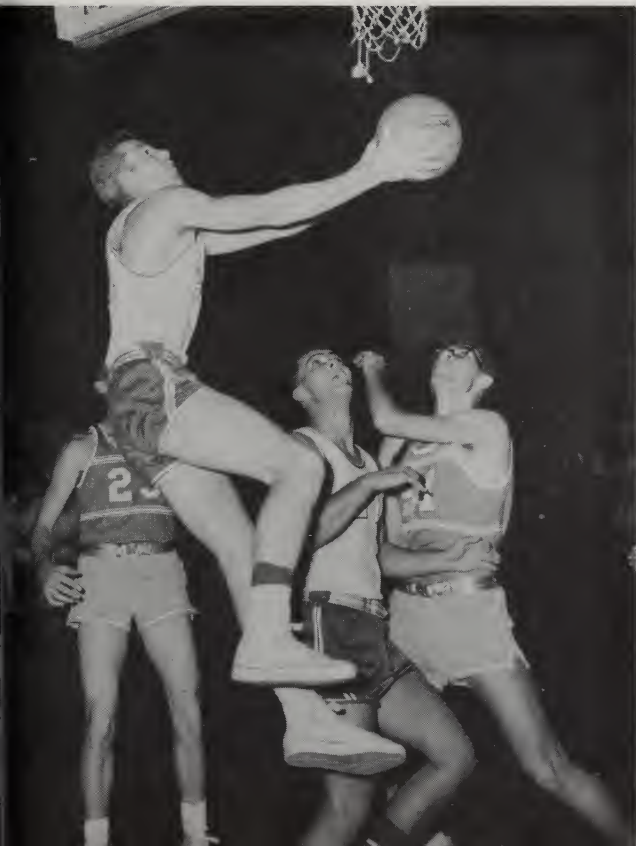
The Play Is the Thing



Ultra-modern Language Laboratory



Interior of the Luther L. Gobbel Library



The Eagles Score!





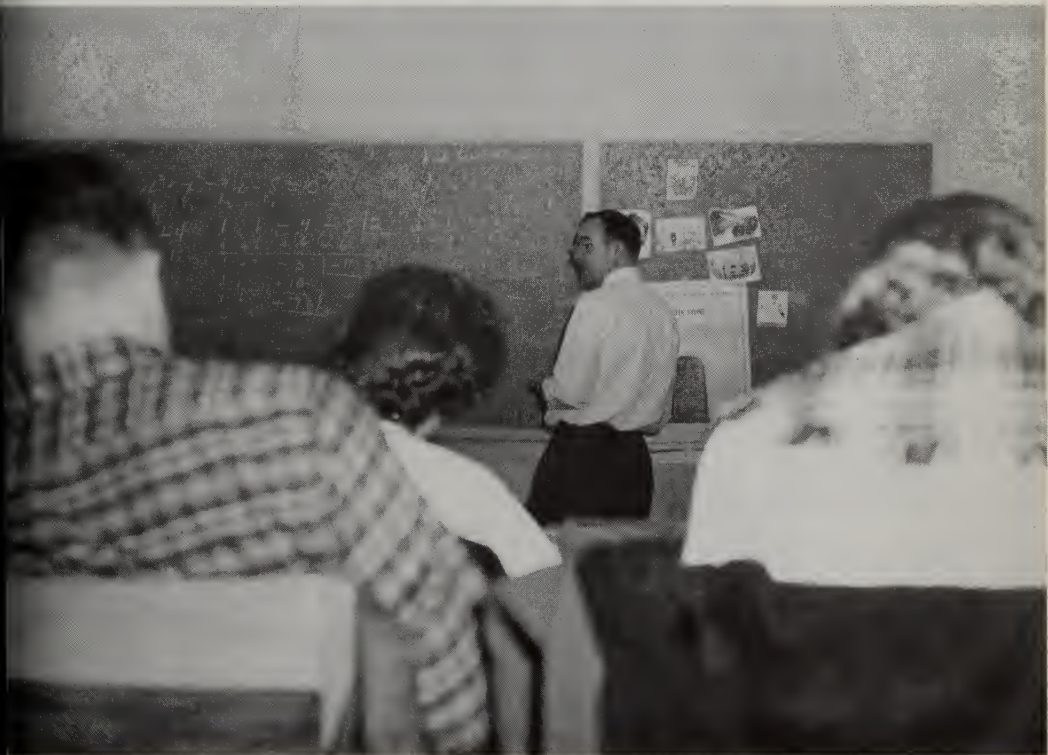
The Lambuth Spirit



Playing for Fun



Young Artists



Full Liberal Arts Program





Lambuth's Labs Are Well Equipped



Participation Goes with Learning



BULLETIN

# LAMBUTH COLLEGE

JACKSON. TENNESSEE

A College of Liberal Arts and Sciences



Founded in 1843

## ANNOUNCEMENTS

1963-64

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Volume XXXIX

March, 1963

Number 1

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Entered as Second Class Matter February 21, 1918, at postoffice,  
Jackson, Tennessee, under Act of August 12, 1912.

## THE PURPOSE OF LAMBUTH COLLEGE

The primary purpose of Lambuth College is to create a Christian community of free inquiry wherein men and women may develop to the fullest their God-given capacities and become responsible leaders who will seek to render useful service to God and man.

As a liberal arts college, Lambuth endeavors through its curriculum to help the student to reach an understanding of his cultural heritage that will broaden his perspective, enrich his personality and enable him to think and act wisely amid the complexities of the present age. The curriculum has been designed to avoid premature specialization and to integrate the humanities, the social sciences and the natural sciences for their mutual enrichment.

As an institution of higher learning, Lambuth College expects the student to acquire certain skills and knowledge during his four years of college, including: the ability to read, write and speak the English language competently; a familiarity with the best in literature; an understanding and appreciation of the language and culture of at least one other people; an understanding of the methods and principles of the sciences and their significance in the modern world; a knowledge and appreciation of the arts; an understanding and appreciation of our spiritual, social, political and economic heritage; the ability to promote and maintain mental and physical health; the ability to examine life critically, appreciatively and comprehensively; and a competence in at least one field of knowledge which will help to prepare him for a profession or vocation.

As an institution of The Methodist Church, Lambuth College recognizes the interdependence of education and religion. Lambuth, therefore, reaffirms the Wesleyan emphasis on the necessity for both academic excellence and a genuine religious experience that issues in the highest standards of personal integrity. The college always endeavors to provide a congenial atmosphere where persons of all faiths may study and work together for the fullest development of their total lives.\*

\* \* \*

" . . . excellence in education starts in the beginning and continues to the end of the road."

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\*This statement was adopted by the Faculty in January, 1963, to be presented to the Board of Trustees in April, 1963.



## SCOPE OF SERVICE

Lambuth College is a coeducational four-year college of liberal arts and sciences. It is the institution of higher learning of the Memphis Annual Conference of The Methodist Church. Positively Christian in its philosophy, Lambuth, however, endeavors to maintain an atmosphere in which persons of all faiths may feel perfectly at ease and free to pursue the truth without denominational bias.

Students desiring to enter agriculture, business, medicine, dentistry, pharmacy, nursing, laboratory technology, engineering, social service, teaching, the ministry, Christian education, law or other professions may secure the necessary pre-professional training at Lambuth. The college prepares students desiring to enter the teaching profession to qualify for elementary or high school state teachers' certificates.

Lambuth is an independent, non-profit institution of higher learning. The charges made directly to students represent only a fraction of the total cost of instruction. The additional money is provided by the churches of the Memphis Annual Conference through the Sustaining Fund and Conference Benevolences, by direct gifts from interested alumni, friends and industry, and by income from endowment.

One of the specific services rendered by the college is to provide for the Memphis Annual Conference and other Christian churches a group of ministerial and lay workers who are equipped intellectually, socially and spiritually for leadership in the work of the local church and community.

\* \* \*

"Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things." Phil. 4:8

## CALENDAR 1963 AND 1964

January 1963

|     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
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February 1963

|     |     |     |     |     |     |     |
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March 1963

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April 1963

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May 1963

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June 1963

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July 1963

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August 1963

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September 1963

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| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
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October 1963

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November 1963

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December 1963

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| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
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January 1964

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February 1964

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March 1964

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April 1964

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May 1964

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June 1964

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July 1964

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August 1964

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September 1964

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| 20  | 21  | 22  | 23  | 24  | 25  | 26  |
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October 1964

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November 1964

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| 21  | 22  | 23  | 24  | 25  | 26  | 27  |
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December 1964

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| 24  | 25  | 26  | 27  | 28  | 29  | 30  |

## SUMMER SESSION 1963

First Term ----- June 10 - July 12  
 Second Term ----- July 15 - August 16  
 Summer School Bulletin available upon request.



# COLLEGE CALENDAR

1963 - 1964

## FIRST SEMESTER

|                  |  |
|------------------|--|
| September 12     | Faculty-Staff Conference   |
| September 13     | 9:00 A.M. Divisional Meetings  |
| Sept. 13, 14, 15 | Orientation Program for New Students                                       |
| September 15     | 2:00 P.M. Residence Halls Open for Upperclassmen                           |
| September 16     | 7:00 A.M. First Meal Served in Dining Hall                                 |
|                  | 8:00 A.M. Freshman Registration  |
| September 17     | 8:00 A.M. Freshman Registration  |
|                  | 1:00 P.M. Upperclass Registration  |
| September 18, 19 | 8:00 A.M. Upperclass Registration  |
| September 20     | 8:00 A.M. Classes Begin  |
|                  | 10:00 A.M. Opening Convocation   |
| September 25     | Last Day for Full Registration (16 hours)<br>or Change of Program          |
| September 28     | Last Day for Part-time Registration (12 hours)                             |
| November 13, 14  | Mid-Semester Examinations  |
| November 20      | 6:00 P.M. Residence Halls Close,<br>Thanksgiving Holidays                  |
| November 24      | 2:00 P.M. Residence Halls Open   |
| November 25      | 7:00 A.M. First Meal Served in Dining Hall                                 |
|                  | 8:00 A.M. Classes Resume   |
| December 20      | 6:00 P.M. Residence Halls Close,<br>Christmas Holidays                     |
| January 5        | 2:00 P.M. Residence Halls Open   |
| January 6        | 7:00 A.M. First Meal Served in Dining Hall                                 |
|                  | 8:00 A.M. Classes Resume   |
| January 6-17     | Advance Registration of Currently-Enrolled Students<br>for Second Semester |
| January 20-24    | First Semester Examinations  |
| January 24       | First Semester Ends  |
|                  | 6:00 P.M. Residence Halls Close  |

## SECOND SEMESTER

|             |   |
|-------------|---|
| January 28  | 2:00 P.M. Residence Halls Open  |
| January 29  | 9:00 A.M. Registration of New Students  |
| January 30  | 8:00 A.M. Classes Begin   |
| February 5  | Last Day for Full Registration (16 hours)                                     |
| February 8  | Last Day for Part-time Registration (12 hours)                                |
| March 19-20 | Mid-Semester Examinations   |
| March 20    | 6:00 P.M. Residence Halls Close, Spring Holidays                              |
| March 30    | 2:00 P.M. Residence Halls Open  |
| March 31    | 7:00 A.M. First Meal Served in Dining Hall                                    |
|             | 8:00 A.M. Classes Resume  |
| May 11-22   | Pre-Registration of Currently-Enrolled Students<br>for First Semester 1964-65 |
| May 25-29   | Second Semester Examinations  |
| May 31      | Baccalaureate Service   |
| June 1      | Commencement Day  |
|             | Residence Halls close at 4:00 P.M.  |

## Summer Session 1964

First Term.....June 8 - July 10  
Second Term.....July 13 - August 14

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## Part I

# Admission and Graduation Requirements

Lambuth College admits students who are qualified by intellect, emotional and physical health, previous training, and character to do creditable college work and who manifest a disposition to support its ideals and objectives. Those who, in the judgment of the Committee on Admission, are thus qualified and disposed will find a hearty welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Students are held responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean, Registrar and faculty advisers will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to conform to its regulations and standards.

## HOW TO APPLY FOR ADMISSION

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned at the time of applying may be followed later by a supplementary transcript showing the completion of his work.

All students not enrolled in Lambuth College during the preceding regular semester must apply to the Admissions Committee and be accepted before registering for the next scholastic year.

Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly with \$10 application fee. This fee will be refunded only if student is not accepted for admission.
3. Have high school principal and/or college registrar send directly to Lambuth an official transcript of credits.
4. Make room reservation deposit of \$10, which will be credited on the student's September payment. The deposit will be returned if the room is given up before July 1, or if entrance credits are found to be deficient. Reservation deposits made after July 1 will not be refunded.
5. All applications should be completed and in the office of the Director of Admissions by September 1, or for the second semester, by January 15. No registration will be allowed until all application papers and references have been received and approved. Applications received after the specified dates may be too late for registration at the beginning of the semester. Attention is called to the regulations elsewhere in the catalogue concerning last day for registration and fee for late registration.
6. Send all requests, transcripts, room reservation deposits and all other application materials to

Director of Admissions,  
Lambuth College,  
Jackson, Tennessee



## REQUIREMENTS FOR ADMISSION

**Freshmen.** For admission to the freshman class the College requires that a student offer graduation from an accredited secondary school with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Of the sixteen units required, four shall be in English. These requirements are supplemented by the taking of an aptitude test, the providing of a health history and letters of recommendation and by being approved by the Admissions Committee.

**Part-Time Students.** A part-time student is one who has met all entrance requirements but who is enrolled for less than twelve credit hours per semester.

**Special Students.** Persons twenty-one years of age and over who cannot offer the necessary admission requirements may register as special students for such courses as entrance tests show they are able to pursue with profit. All entrance requirements must be fully met, however, before special students may enter courses in the upper-division or become candidates for graduation.

**Transfer Students.** A student transferring from another institution must present the same materials as an entering freshman, with the exception of the high school transcript. An official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended must be presented. The transcript must show that he made a "C" average on all his work, if it is to be accepted at full value. Otherwise, hours in courses with grades below "C" will be disregarded.

Students ineligible to return to an institution because of academic or disciplinary reasons will not be considered for admission to Lambuth College until the expiration of at least one semester from the time of their dismissal.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is ninety-six quarter hours or sixty-four semester hours.

All students must spend the last two semesters in residence carrying at least twenty-four hours of class work and meet any special departmental requirements. This requirement does not apply to the three year pre-professional programs.

**Health Program.** Each applicant for admission is required to submit a health history together with a doctor's certificate of physical examination on a form furnished by the College. Annual physical examinations, under the supervision of the physician of his choice, will be required of each student before the beginning of each scholastic year.

Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided in each dormitory for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense.

**Aptitude Tests.** Another requirement for the admission of freshmen is the taking of a test or tests to measure aptitude for college work. The college administers the American Council on Education Psychological Aptitude Test at several times during the months preceding the opening of the college in September. The SAT test of the College Entrance Examination Board or the ACT test will be accepted in place of the above test. Any student planning to apply for admission should take the tests as early as practicable.

**Admission of Ex-Service Personnel.** Veterans who did not complete their high school work before entering the armed forces may be admitted upon attaining a satisfactory score on the college aptitude test and upon demonstrating through objective tests a mastery of fundamental subjects. In some cases a veteran may be able to get a high school diploma by passing the General Education Tests administered by a branch of the armed services or by a local board of education. Such a diploma, along with the actual grades made on the General Education Tests (college level), may prove the applicant's fitness for college. Prospective students in the above category are invited to consult the Director of Admissions about the details of procedure.



## ORIENTATION

**Orientation Program for New Students.** The college administration sponsors an orientation program on the college campus for all new students. Its purpose is to provide opportunity to become acquainted with classmates, upperclassmen, and faculty; to obtain an understanding of college aims, organization, customs, privileges; and, in general, to prepare new students for life at Lambuth. A program of testing is included.

**All freshmen are required to attend.** No charge is made for this program. Each new student attending will register in Jones Hall at the college at 1:30 P.M. on Friday, September 13, 1963. New students may occupy dormitory rooms beginning at 10:00 A.M. on Friday, September 13, 1963.

During the orientation program each new student is assigned to a faculty adviser, who aids in registration and counseling during the entire first year.

## REGULATIONS AND STANDARDS

**Registration.** The days set aside for regular registration are indicated in the college calendar near the beginning of the catalogue. Students registering after September 19 for first semester and after January 17 for second semester (except new students for the second semester), will pay an additional fee of \$5.00.

**Minimum Registration.** The College reserves the right to withdraw from its offerings a course when fewer than five persons register for it.

**Course Changes.** Within the period where full registration is permitted, the student may make changes in his schedule. After the last day of full registration, a student continues in a given course without drop or change, for course alteration has been found to lead in many cases to difficulties in planning for graduation. In some cases, depending on the outside activities of the student, his hour load may be lightened after the designated period. Required courses will be continued, and only in exceptional cases will students be allowed to drop these courses to take them up at a later time. Any changes require the approval of the faculty advisor and the Dean of the College. No student will be permitted to drop a course after the four weeks period in either semester. Charges involved in course changes are found on p. 23. No refund will be made for courses dropped.

**Classification of Students.** The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry 32 semester hours each year and earn an equal number of quality points. For convenience in administration all regular students are classified early in the first semester according to the following standards:

**FRESHMEN:** Those who have completed fewer than 28 semester hours.

**SOPHOMORES:** Those who have completed 28 semester hours.

**JUNIORS:** Those who have completed 60 semester hours, with a "C" average on all credit hours carrying quality points.

**SENIORS:** Those who have completed 92 semester hours, with a "C" average on all credit hours carrying quality points.

**Examinations, Regular.** Regular examinations are held during the closing week of each semester.

**Examinations, Special.** The lowest passing grade in any course is D. A student who makes less than D on any course due to final examination failure is permitted one special examination, if taken within the next semester of the student's enrollment at Lambuth College. Failing to pass the special examination, he is required to repeat the course.

A student willfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

No examination will be given on work that has not been taken regularly in class.



**Grading.** The following grades are given:

| Grade      | Explanation                      | Quality Points per Hour |
|------------|----------------------------------|-------------------------|
| A-----     | excellent -----                  | 3                       |
| B-----     | good -----                       | 2                       |
| C-----     | average -----                    | 1                       |
| D-----     | poor -----                       | 0                       |
| F-----     | failure -----                    | -1                      |
| I-----     | incomplete -----                 | 0                       |
| Dpd P----- | dropped passing -----            | 0                       |
| Dpd F----- | dropped failing -----            | 0                       |
| S-----     | satisfactory -----               | 0                       |
| U-----     | unsatisfactory -----             | 0                       |
| W-----     | withdrawn -----                  | 0                       |
| F Dpd----- | failure, dropped by College----- | -1                      |

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following semester of the student's enrollment at Lambuth College to remove the condition. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

In reporting students who drop courses after the last day for full registration, instructors will indicate the character of work done by the student up to that point by the use of the grade "Dpd P" or "Dpd F".

**Reports.** A report of the standing of each student is made to the parents or guardian each semester, and a duplicate of this report is furnished the student.

A four-week report of unsatisfactory progress for all students will be made during the first semester of attendance. This report will be sent from the Registrar's office to faculty advisers. Students should ask their advisers for this information.

Mid-semester reports are made to parents or guardians of students whose work in the first half of the semester seems to the instructor to be unsatisfactory.

**Quality Points.** For a course carried throughout a semester with a grade of "A," three (3) quality points per semester hour will be awarded; for a grade of "B," two (2) quality points; for a grade of "C," one (1) quality point. One quality point will be subtracted for each semester hour of "F."

The ratio of hours of credit and quality points is called point average. A student's point average is determined by dividing the number of quality points earned, by the number of hours carrying quality points attempted. A "C" average is the equivalent of a point average of 1.00.

Students who maintain a point average of 2.125 throughout their college course will receive their degrees **cum laude**; those who maintain a point average of 2.5 will receive their degrees **magna cum laude**; and those who maintain a point average of 2.875 will receive their degrees **summa cum laude**. To be eligible for a degree with honors, the student must have earned all his credits in Lambuth College.

**Maximum and Minimum Number of Hours.** Sixteen hours per semester constitute a normal amount of work for a student. The amount of work a student may carry in excess of sixteen hours depends on the quality of work he does and the number of extra-curricular activities in which he engages. The authority to enroll a student for more than a normal load is vested in the Dean of the College. No student may carry more than 18 hours in any one semester.

**Class Regulations.** Unexcused cuts in excess of one for each semester hour of credit in a given course will penalize the student by the loss of  $\frac{1}{2}$  hour of credit for each additional cut. The credit loss will occur in the course in which the cuts are taken.

Absences will be excused only for personal illness, death in the family, and official government requirements.

Illness must be validated in writing by a parent, doctor, or housemother and the validation must be acceptable to the Dean of Men or Dean of Women.

Government requirements must be reported to and validated by the Dean of Men or Dean of Women.

All excuses must be filed by the student in the office of the Dean of Instruction within 24 hours of the return to classes.

No student will be allowed more absences than the equivalent of 3 times the number of course credit hours in any course for any reason, excused or unexcused. If such equivalent is exceeded, the student will be dropped from the course.

Three tardinesses are equivalent to one absence.

Official absences authorized by the Administrative Committee will not be counted in the above penalties.



Double cuts are assessed for the last meeting of each class preceding a holiday or vacation and for the first meeting of each class following a holiday or vacation.

**Chapel Attendance:** A chapel program is held twice a week in the College Chapel. An occasional chapel program will be held on Friday.

Two unexcused cuts from chapel will be allowed in each semester. If any additional unexcused cuts are taken, the student will be penalized by the loss of  $\frac{1}{2}$  hour of over-all credit for each additional cut.

The basis for acting upon excuses for Chapel cuts and for official absences from Chapel will be the same as for class absences.

Wilful non-attendance at chapel may be a ground for refusing to register the student the following semester or for immediate dismissal.

Double cuts are assessed for the last chapel meeting preceding a holiday or vacation and for the first chapel meeting following a holiday or vacation.

**Home Visits.** Students are advised to limit disruptions of the continuity of their studies to the minimum. Parents are urged not to encourage too frequent home visits. The continuity so essential for progress in academic work may be adversely affected. For this reason the cooperation of parents in this matter is asked.

**Automobiles.** The college believes that it is inadvisable for boarding students to have their cars with them during the college session. The danger of serious accidents, the fact that students owning cars are frequently imposed on by their fellow students, the temptation to waste time, with consequent deterioration of grades, are the chief reasons, learned by experience, for this attitude.

Resident freshmen and sophomores are not permitted to have automobiles at college. No resident student receiving financial aid from the college is permitted to maintain a car on the campus except under extraordinary circumstances specifically approved by the Committee on Student Aid.

All other students who are eligible to have cars on the campus must make application in writing to the Dean of Men or the Dean of Women at least two weeks prior to the opening of the next session. Students receiving permission to have cars on campus must fulfill the following conditions:

1. Students under 21 must have written request by parents or guardians.

2. Complete exoneration, in writing, of the college from all responsibility or liability for any accident or unfortunate incident arising from the possession and use of the car.

3. Students must have driver's licenses, and must not permit anyone without a driver's license in his possession to operate their cars at any time.

4. The privilege of keeping a car on or near the campus may be taken away from any student who incurs disciplinary action of any kind, or who does not maintain a "C" average.

5. The automobile must be covered by adequate liability insurance.

6. All cars must be registered with the business manager at the beginning of each year.

**Dean's List.** Honor students are recognized by having their names appear on the Dean's List. Students taking 15 semester hours or more and earning a point average of 2.25 or above, and students taking 12 to 14 hours and earning a point average of 2.50 or above are placed on the Dean's List.

**Academic Probation.** Any student passing fewer than 12 hours of work in any semester, or any student not passing all his work if taking fewer than 12 hours, will be placed on academic probation for the following semester. Should a student fail to pass the required amount of work during the semester he is on probation he may be asked to remain out of college for a semester or longer. The Admissions Committee must consider the re-admission of all students returning to college on academic probation.

**Less than "C" Average.** Since graduation requirements involve credit hours and quality points, it is important for each student to be aware of his cumulative point average. Notices are sent at the end of each semester to students whose point average is less than 1.00.

At the end of each school year the Admissions Committee will review the cases of students with low cumulative point averages. The cases of freshmen with less than .50, sophomores with less than .75, and juniors with less than 1.00, will be studied by the Committee for the purpose of determining whether or not they will be permitted to continue in college.



**Withdrawal.** Once registered, a person is considered a student, unless prior to his departure he files with the Dean of the College a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the withdrawal is official. A withdrawal form may be procured from the Director of Student Activities.

**Secret Marriages.** Because of its responsibility to parents and to students, and for other reasons, the College does not sanction secret marriages. Any student secretly married while enrolled at Lambuth College will automatically be suspended for the remainder of the semester in which the marital status becomes known plus the following full semester.

**Smoking.** Smoking is prohibited in all classrooms, playing and bleacher areas of Physical Education Building, Chapel-Fine Arts Building, Dining Hall, Library, and all areas of the Administration Building other than the rest rooms on the second and third floors. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture.

**Athletics.** A program of athletics is offered by the Department of Health and Physical Education. Included in the list of intercollegiate sports are men's basketball, baseball, men's and women's tennis, golf, and track. The intra-mural program includes not only these sports, but also women's basketball, softball, and volleyball.

No financial inducements of any kind are used to influence students to participate in any intercollegiate sport. All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. **All students who participate in either inter-collegiate or intra-mural sports are required to carry health and accident insurance coverage.**

**Participation in Student Activities.** Students will be checked on grades at the end of each semester. No student passing fewer than twelve hours may represent the college in any public activity.

**Transcript of Record.** Each student may receive one copy of his transcript without charge. For each additional copy one dollar is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

**Church Attendance.** All students are expected to attend Sunday School and at least one preaching service each Sunday. Participation in the work of young people's organizations in the churches of the city is also urged. Students are encouraged not only to attend religious services but also to take part in Christian work.

**Rooming and Boarding.** The College has five dormitories. Students who are not residents of Jackson and vicinity are required to live in the dormitories and to take their meals in the college dining hall. By special permission of the administration committee one may live with near relatives in Jackson.

Room assignments are made in the offices of the Dean of Women and Dean of Men.

**Dormitory Regulations.** Each dormitory has its own Council under the direct supervision of the Resident Head.

For any change in room assignments after the first two weeks of a semester \$5.00 will be charged.

All students living in the dormitories will be required to deposit \$1.50 for a dormitory room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit must be made before any student will be permitted to move into a room.

A damage deposit of \$10.00 will be required of each dormitory student at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college dormitories are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar.

**Guests.** For use of college guest rooms, a charge of \$2.00 per person per night is made. A charge of \$1.00 per night is made for a guest in a student room, except in case of members of the immediate family. Anyone other than the occupant of a room is considered a guest.

**Day Students.** Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation center, gymnasium, dining hall, and so forth. In the dining hall meals are furnished as required and charges are made by the meal accordingly.

**Lost Articles and Possessions.** The College accepts no responsibility for carelessness in the handling and safeguarding of

money, valuable articles, or other personal property. Parents are encouraged not to permit the cashing of large checks by their sons and daughters while they are attending Lambuth. They are also urged to inform themselves of any remunerative activities of their sons or daughters while they are at Lambuth. The lost and found department is located in the office of the Director of Student Activities.

**Student Counseling Service.** One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Standardized tests are given to freshmen, and transfers; the test results are used in planning courses of study and in counseling service. In addition, a variety of supplementary tests are available.

Every freshman and sophomore is assigned a faculty adviser, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with department heads.

Through regular chapel services, through student devotionals and prayer meetings, and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.

**Discipline.** Lambuth College is an institution of The Methodist Church. It derives its support from the church. Its students are therefore expected to conduct themselves in a way that will honor the church which makes their education possible. Specifically, they must refrain from drinking alcoholic beverages, gambling, frequenting questionable places of amusement, and engaging in unbecoming or immoral practices of whatever kind.

The possession or explosion of fireworks is against the city laws and constitutes a violation of college regulations. The bringing of fire-arms onto the campus is forbidden.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.



Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.

**Exclusion.** The College reserves the right to exclude at any time students whose attitude, conduct or academic standing it regards as undesirable, and without assigning any further reason therefor. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, not any of its offices shall be under any liability for such exclusion.

### EXPENSES

The College authorities encourage the student to practice economy in his personal expenditures and seek the cooperation of parents to this end. Every effort is made to keep the cost of a college education within the reach of every worthy and capable young man and woman.

The College does not maintain a billing system to parents, but expects each student to take care of his or her account. As a part of the educational process, this procedure develops a sense of the responsibility of meeting one's obligations promptly and familiarizes the student with the investment made in his education.

When parents or guardians desire that bills be sent to them, the student may obtain such statements at the business office and forward them. However this in no way releases the student from penalties if bills are not paid as indicated in this catalogue.

**Tuition And Fees.** The tuition charge is \$200.00 per semester for students enrolling for 12-17 semester hours. Students enrolling for more than 17 hours will pay \$12.00 per semester hour for each additional hour. Students registering for less than 12 semester hours will pay \$17.50 per hour. (This tuition charge does not include private lessons and/or special fees as detailed on pages 20 to 27.) Students registering for less than 12 semester hours will pay a registration fee of \$1.00 per hour.

A Matriculation and Student Activities fee of \$50.00 for the year is due and payable, at Registration Period, for all full-time students. The student activities fee covers: membership in the student body association, the student christian association, admission to all college dramatic productions, the fine arts programs, college athletic contests, one picture for the college annual, a copy of the annual, "The Lantern," and a subscription to the college newspaper, "The Vision."

**All fees are collected at Registration and are not refundable.**

**Room and Board.** The charges for room and board are listed in the summary of expenses for resident students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds. **Each resident student will be issued a meal ticket at the beginning of the term. There will be a charge of \$1.00 for each duplicate issued thereafter.**

A room reservation deposit of \$10.00 is payable upon application for a room reservation. The deposit is applicable on the charges for room and board. The payment will be refunded if the application is withdrawn before July 1, or if the student is for any reason not accepted for admission.

Most of the rooms in the residence hall for men on Maple Street and the new residence hall for women on King Street have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague and Center Halls is furnished with two tables, chairs, a dresser or chest of drawers, twin beds, or a single bed and a double decker, mattresses and two closets.

In Epworth Hall each room has all the above furnishings, similar to Sprague and Center Halls.

Students furnish bed-clothes, sheets, pillows, pillow slips, soap, towels, rugs and draperies as may be desired by the individual student.

The College reserves the right to change the prices of room and board if there should be a considerable increase in the cost during the scholastic year.

**Insurance Protection.** The College has a working agreement with the TENNESSEE HOSPITAL SERVICE ASSOCIATION to provide Blue Cross-Blue Shield Insurance coverage to all students desiring such protection. The rates are much lower than for individual policies. Students who desire this coverage pay the annual fee to a representative of the Insurance Company at the time of Registration for the Fall Semester. It is available only at that period, but is in force for a full year if the student remains in college for the school year.

## Charges for Special Services. (Apply only to students receiving special services).

### \*\*\*Private Lessons in Music:

#### For Regular College Students—

|  |         |
|--|---------|
| (1) Two thirty minute (or one hour) lessons a week<br>per semester ..... | \$75.00 |
| (2) One thirty minute lesson a week, per semester .....                  | 40.00   |

## Special Fees.

#### Use of Piano for Practice:

|                                      |      |
|--------------------------------------|------|
| Per semester hour or for Audit ..... | 5.00 |
|--------------------------------------|------|

#### Use of Austin Pipe Organ for Practice:

|                                      |       |
|--------------------------------------|-------|
| Per semester hour or for Audit ..... | 12.50 |
|--------------------------------------|-------|

#### Use of Baldwin Electronic Organ for Practice:

|                                      |      |
|--------------------------------------|------|
| Per semester hour or for Audit ..... | 7.50 |
|--------------------------------------|------|

#### Instructional Fee:

|                            |       |
|----------------------------|-------|
| Art 201 per semester ..... | 25.00 |
|----------------------------|-------|

#### Laboratory Fees:

##### Art—

|  |       |
|--|-------|
| 200, 221, 222, per semester .....                | 2.00  |
| 111, 112, 211, 213, 311, 312, per semester ..... | *4.00 |
| 212, 331, 332, per semester .....                | 5.00  |

##### Biology—

|   |       |
|---|-------|
| 131, 132, 141, 142, 231, 232, 261, 262, 321, 372,<br>381, 382, per semester ..... | 10.00 |
|---|-------|

##### Business Administration—

|  |       |
|--|-------|
| 171, 172, 173, 321, 322 per semester ..... | 10.00 |
| 182, 183, per semester .....               | 5.00  |
| 211, per semester .....                    | 12.00 |
| 282, per semester .....                    | 1.00  |

##### Chemistry—

|  |       |
|--|-------|
| 131, 132, 221, 222, 321, 322, 421, 432, 451, 452, per semester ..... | 15.00 |
| 411, 412, per semester .....   | 5.00  |

##### Education and Psychology—

|  |       |
|--|-------|
| 300, 331, 332, 372, 411, per semester .....          | 2.00  |
| 496S, 496E (Paid by College to Public Schools) ..... | 40.00 |

##### Health and Physical Education—

|  |      |
|--|------|
| Health 321 .....   | 1.00 |
| P. Ed. 121, 122, 212, 222, 261, 262, 271M, 271W, 321,<br>322, per semester ..... | 2.00 |
| P. Ed. 281 .....   | 2.00 |
| P. Ed. 291A, 291C, per semester .....  | 7.00 |

##### Home Economics—

|   |       |
|---|-------|
| 121, 122, per semester .....                          | 15.00 |
| 251, 252, 341, 342, 351, 352, 411, per semester ..... | 3.00  |
| 412 .....   | 15.00 |
| 442 .....   | **    |

\*Laboratory fees in these courses cover only the use of equipment. Each student is required to provide his own supplies; paints, brushes, canvasses, etc.

\*\*No laboratory fee, as such, will be charged, but in lieu thereof:

(a) Resident students will be responsible for paying their pro-rata share of food purchases during the resident phase of the course.

(b) Non-resident students will be required to pay a residence fee of \$1.25 per day, and also be responsible for paying their pro-rata share of food purchases during the resident phase of the course.

\*\*\*For pupils in preparatory music department, see special bulletin available upon request.



|   |       |
|---|-------|
| Music—  |       |
| 275, 375, 376, per semester .....   | 2.00  |
| Physics—  |       |
| 221, 222, per semester .....  | 7.50  |
| Speech—   |       |
| 122 .....   | 1.00  |
| Diploma .....   | 15.00 |
| Special Courses—Students carrying fewer than twelve<br>semester hours, per hour ..... | 17.50 |
| Late Registration—(See page 11) .....   | 5.00  |
| Evening Registration .....  | 5.00  |
| Course Change—(See page 11) .....   | 2.00  |
| Special Examination—(See page 12) .....   | 5.00  |
| Room Assignment Change—(See page 18) .....  | 5.00  |
| Dormitory Room Key Deposit—(See page 18) .....  | 1.50  |
| Students registering for more than 17 hours, per additional hour.....                 | 12.00 |

### Breakage Deposits.

|   |       |
|---|-------|
| Biology and Chemistry Deposit—(unused portion refunded).....  | 5.00  |
| Dormitory damage deposit (unused portion to be refunded)..... | 10.00 |

**Advance Payments.** All students planning to enroll in Lambuth College are required to make advance deposits of \$50.00 if resident students, and of \$25.00 if non-resident students. The deposits are due not later than August 1 for the first semester and January 1 for those students who plan to enter for the second semester. The deposit from resident students is applied to room and board and the deposit from non-resident students is applied to tuition at the time of registration. Students accepted after either of the above dates will be required to pay the deposit upon acceptance. **No scholarship, loan, or other award may be applied against this payment.**

No part of the advance payment is refundable unless the student is prohibited, because of personal illness, from enrolling as attested by a physician's certificate. Under these conditions forty per cent (40%) of the payment may be refunded.

**Payment of Fees.** All charges for tuition, fees, room and board, etc., are due and payable on the first day of each semester, except in cases where the parent or guardian of a particular student has arranged to make monthly payments through THE TUITION PLAN, INC., or THE INSURED TUITION PAYMENT PLAN as explained in the following pages of this catalog.

Failure to make payments when due automatically cancels the privilege of attending classes, eating in the dining hall, and residing in a dormitory. Statements of account are not mailed to parents and each student who enrolls in Lambuth assumes the responsibility of meeting all financial obligations when due.

Each of the plans referred to above enables the parent to:

- a. Pay college expenses monthly rather than twice a year
- b. Meet the mounting cost of college education from current income rather than from savings or investments
- c. Ease the pressure on parents with more than one child in school
- d. Carry insurance which gives security of knowing that provision has been made for the child's completing his/her college education in case of death.
- e. Budget income and know from month to month just what will be required to meet college bills.

**The Tuition Plan** is a loan program which enables a parent to spread a college educational program over a period of a maximum of 40 months thus reducing the monthly payments to the minimum. The Tuition Plan advances the payments to Lambuth College at the beginning of each semester and the parent makes his payments in equal amounts on a monthly basis.

### THE TUITION PLAN

Realizing that some parents prefer to pay tuition and other fees in equal monthly installments during the academic year, we are glad to offer the convenient Tuition Plan. Various length plans are available at the following total cost to the parent:

|                       |                             |
|-----------------------|-----------------------------|
| One Year Plan .....   | 4% more than the cash price |
| Two Year Plan .....   | 5% more than the cash price |
| Three Year Plan ..... | 6% more than the cash price |
| Four Year Plan .....  | 6% more than the cash price |

The 2, 3 and 4-Year plans automatically include parent Life Insurance coverage which provides funds for the cost of the remaining period of schooling, even if the parent who has signed the contract dies.

The Tuition Plan is optional and intended solely as a convenience. A pamphlet with full details will be furnished upon request to

THE TUITION PLAN, INC.  
400 N. Michigan Ave.,  
Chicago 11, Illinois

**The Insured Tuition Payment Plan** is known as a pre-payment plan which makes possible making of deposits by a parent as far in advance as he may desire in preparation for the enrollment, or re-enrollment of his child in Lambuth College. By fol-

lowing this plan the parent is covered with life insurance from the date of the first monthly payment which makes it possible for him to guarantee the completion of his child's college education. The Plan will then make payments to Lambuth at the beginning of each semester. Since this is a pre-payment plan the parent never pays interest. There is a small enrollment charge and a monthly service charge of 50 cents.

### THE INSURED TUITION PAYMENT PLAN

The Insured Tuition Payment Plan divides the entire cost of educational expenses into monthly installments which begin a few months before the first tuition bill is due, and they end a few months before the student graduates. Because of the fact that this is a pre-payment plan, there is no interest charge. Low-cost term insurance is included so that in the event of death or permanent disability of the parent who pays the expense of college, the student's educational program will be completed by the insurance program.

The earlier the plan is started for a student, the smaller the monthly installments and the longer the term of the insurance protection.

Information about this plan is sent to the parent of each incoming student as soon as the student has been accepted for admission and has enrolled. For further information in advance of this date, write to:

RICHARD C. KNIGHT  
Insurance Agency, Inc.

INSURED TUITION PAYMENT PLAN  
38 Newbury Street  
Boston 16, Massachusetts

**Tuition Refunds.** When a student withdraws from college during a semester a refund of tuition will be made on the following basis:

| Period of Enrollment               | Per Cent of Tuition<br>to be Charged |
|------------------------------------|--------------------------------------|
| One week or less -----             | 10%                                  |
| Between one and two weeks -----    | 20%                                  |
| Between two and three weeks -----  | 40%                                  |
| Between three and four weeks ----- | 60%                                  |
| Between four and five weeks -----  | 80%                                  |
| Over five weeks -----              | 100%                                 |

**Books and School Supplies.** Textbooks, stationery, notebooks, etc., are sold at the College Blue and White Book Store. All students should be prepared to pay cash for such books and



supplies since they are sold on such close margin of profit that charge sales cannot be made.

A deposit of fifty (50%) per cent will be required, in advance, when the college places a special order for books or supplies after the regular orders have been received.

**Scholarships and Financial Aid.** Lambuth College, through its program of financial aid, seeks to recognize and encourage a high level of scholarship and to enable capable students to secure a college education. To be consistent in this aim, all awards of assistance are based on a consideration of the level of the student's academic performance, his general contribution to college life and his actual financial needs.

An essential part of the financial aid program of Lambuth College is the individual attention given to each student and his financial planning. The college is committed to help the deserving student to solve the problems related to the financing of his/her college education and believes that no such student need be denied a college education for financial reasons. College Administrative Staff members are anxious, therefore, to discuss with students and parents how their particular needs can be met through a combination of family resources, part-time student employment, loans, scholarships, and/or grants-in-aid.

Applicants for any type of financial aid must be approved for admission to Lambuth College before any award of assistance may be made.

All financial aid will be cancelled at the end of any semester during which the student has failed to make an average grade which will permit him/her to graduate.

**Workships.** It is a good American tradition for a student to earn a part of his college expenses. Thousands of young people have done it and many more will do the same in the future. Students may earn an appreciable part of their expenses if they have good health, really desire an education, and are willing to work for it.

Lambuth offers students an opportunity to work in the dining hall, laboratories, library, offices, residence halls, and on the campus. Students are allowed to credit all money earned on their college expenses.

It is the conviction of the college administration, however, that all such work must occupy second place to the student's primary aim of securing an education. Therefore, the number of hours students may be employed per week will be governed

by the amount of credit hours they are carrying during any semester. The Dean of Women and the Dean of Men will counsel with students and assist them in determining how much work they should attempt in connection with their college studies. This is especially important for first year students.

### General Policies

1. All scholarships, loans, or grants-in-aid are applicable to the general tuition fee and will be reduced proportionately if the student pursues less than a full class load of at least 12 semester hours.
2. The Student Aid and Scholarship Committee reserve the right to give reduced awards of assistance to non-resident students as compared with resident students.
3. Scholarships, tuition discounts, and all other types of financial assistance are privileges extended by the college and not vested rights of any individual. They may be granted or withheld by the college administration in the light of current conditions.
4. All applications for financial aid shall be submitted to the Student Aid and Scholarship Committee which shall determine the recipients and the amount of each award. The decision of this committee shall be final.
5. All students, or prospective students, who desire to apply for any type of student aid should file their applications with all supporting data as far as possible in advance of the opening of the term in which such aid is desired.
6. No student may receive more than one scholarship, grant-in-aid, or tuition discount from the college at any one time.
7. All scholarship regulations are stated in terms of fall admission. Other applications will be considered on an individual basis if funds are available after the beginning of the fall semester.

### SUMMARY OF REGULAR EXPENSES

#### RESIDENT STUDENTS—

|  |          |
|--|----------|
| Matriculation and Student Activities Fee ..... | \$ 50.00 |
| Tuition (See Page 20) .....                    | 400.00   |
| Room and Board                                 |          |
| Harris, Sprague, and New Men's Residence Halls |          |
| with private bath .....                        | 585.00   |
| with connecting bath .....                     | 560.00   |
| Epworth Hall .....                             | 510.00   |
| Center Hall .....                              | 485.00   |

#### NON-RESIDENT STUDENTS—

|  |        |
|--|--------|
| Matriculation and Student Activities Fee ..... | 50.00  |
| Tuition (See Page 20) .....                    | 400.00 |

### REQUIREMENTS FOR GRADUATION

Lambuth College offers the degrees of Bachelor of Arts and Bachelor of Science. A minimum of one hundred twenty-eight semester hours is required for graduation. Candidates for a degree must meet General College, Major and Minor requirements, as well as completing a seminar. A "C" average must be made on all credit hours carrying quality points.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

The academic organization of the College is divided into a Lower Division, consisting of the first two years, and an Upper Division, consisting of the last two years. Lower Division courses are numbered 100 to 299 while Upper Division courses are numbered 300 to 499.

### GENERAL EDUCATION PROGRAM

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields of interests which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program.

### BACHELOR OF ARTS DEGREE

| Area and Courses  | Semester Hours | Credit   |
|---|----------------|----------|
| <b>Communications</b> .....   |                | <b>8</b> |
| English 131, 132 .....  | 6 hours        |          |
| One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English. |                |          |
| Speech 122 .....  | 2 hours        |          |
| <b>Health and Physical Education</b> .....  |                | <b>4</b> |
| Health 221 or 222 .....   | 2 hours        |          |
| Physical Education 121, 122 .....   | 2 hours        |          |
| (Required of all freshmen except veterans.)   |                |          |



**Humanities** ..... **27 or 35**

Art 200 or Music 275 ..... 2 hours

English 211, 212 ..... 6 hours

English (Upper Division Literature) .... 4 hours

Foreign Language ..... 6 or 14

Six hours if taken in same language offered for entrance and fourteen hours if taken in a language not offered for entrance. Voice majors will take at least one year of each of two languages, preferably German and French. No credit will be allowed for less than a full year of any first-year language course.

Religion 131, 132 ..... 6 hours

Religion, Upper Division elective ..... 3 hours

**Mathematics** ..... **3**

Business Education 282 (or proficiency in this area as shown by tests.)

**Natural Sciences** ..... **8**

Biology 131, 132 or 141, 142 ..... 8 hours  
or

Physics or Chemistry ..... 8 hours

**Social Studies** ..... **12**

History 121, 122 ..... 6 hours  
or

History 131, 132 ..... 6 hours  
or

Sociology 121, 122 ..... 6 hours  
and

Psychology 221 ..... 3 hours  
and

Any other social science than  
that elected above ..... 3 hours  
(Sociology, Economics, Political Science, History)

**Majors and Minors:**

A 24 semester hour major may be taken in Biology, Christian Education, Chemistry, Economics, English, French, Home Economics, Mathematics, Religion, Spanish, Speech. Majors in Elementary Education must fulfill the prescribed requirements; Majors in Music and Music Education must complete 50 semester hours; Sociology 30 semester hours, 6 hours of which may be in a related field; Business Administration 30 semester hours; and History or Political Science 30 semester hours.

An 18 semester hour minor may be taken in Art, Biology, Business Education, Chemistry, Economics, English, French,

Health and Physical Education, Home Economics, Mathematics, Psychology, Religion, Sociology, Spanish, and Speech. A Music minor requires 26 semester hours; History and Political Science require 24 hours; Education and Psychology requires 24 hours.

### BACHELOR OF SCIENCE DEGREE

| Area and Courses  | Semester Hours | Credit    |
|---|----------------|-----------|
| <b>Communications</b> .....   |                | <b>8</b>  |
| English 131, 132 .....  | 6 hours        |           |
| One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English. |                |           |
| Speech 122 .....  | 2 hours        |           |
| <b>Health and Physical Education</b> .....  |                | <b>4</b>  |
| Health 221 or 222 .....   | 2 hours        |           |
| Physical Education 121, 122 .....   | 2 hours        |           |
| (Required of all freshmen except veterans.)   |                |           |
| <b>Humanities</b> .....   |                | <b>17</b> |
| Art 200 or Music 275 .....  | 2 hours        |           |
| English 211, 212 .....  | 6 hours        |           |
| Religion 131, 132 .....   | 6 hours        |           |
| Religion, Upper Division elective.....  | 3 hours        |           |
| <b>Mathematics</b> .....  |                | <b>6</b>  |
| Mathematics 111, 112 .....  | 6 hours        |           |
| (Mathematics 121, 122 may be substituted for this requirement.)   |                |           |
| <b>Natural Sciences</b> .....   |                | <b>16</b> |
| Biology .....   | 8 hours        |           |
| Physics or Chemistry .....  | 8 hours        |           |
| (The Heads of the Science departments should be consulted concerning the appropriate courses in this area.)   |                |           |
| <b>Social Studies</b> .....   |                | <b>12</b> |
| History 121, 122 .....  | 6 hours        |           |
| or  |                |           |
| History 131, 132 .....  | 6 hours        |           |
| or  |                |           |
| Sociology 121, 122 .....  | 6 hours        |           |
| and   |                |           |
| Psychology 221 .....  | 3 hours        |           |
| and   |                |           |
| Any other social science than   |                |           |
| that elected above .....  | 3 hours        |           |
| (Sociology, Economics, Political Science, History.)   |                |           |

**Majors and Minors:**

In the B. S. program a major consists of a minimum of 30 hours of concentration in the specified area. Majors may be taken in Biology, Business Administration, Chemistry, Economics, Health and Physical Education, History, Home Economics, Mathematics and Physics, Political Science, and Sociology. Music Education requires 50 semester hours. Elementary Education Majors must fulfill the prescribed requirements.

A minor may be selected from among those listed under the B. A. degree program.

Forty percent of the work in the major and in the minor for either degree must be on the upper division level.

A student must elect a major and a minor not later than the beginning of the junior year. Elementary Education, Music and Music Education majors are not required to elect a minor.

**Seminar.** All candidates for graduation are required to take a seminar in their major subject during one of the last two semesters before graduation. In exceptional cases a comprehensive examination covering the major and minor subject may be taken in lieu of the seminar.

**Correspondence, Extension, and Residence Credit.** A maximum of 12 semester hours of extension credit may be counted as elective credit toward a degree. Correspondence credit may be used only in exceptional cases by permission of the department head and the Dean of the College. Such credit is included in the 12 hour maximum. Any senior planning to use correspondence credit for graduation must have the credit sent to the Registrar by May 1, prior to graduation in June.

All students must spend the last two semesters in residence carrying at least twenty-four hours of class work and meet any special departmental requirements. This requirement does not apply to three year pre-professional programs.

**Teacher Training Courses.** The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

**Pre-Professional Courses.** Students wishing to take courses leading to agriculture, dentistry, laboratory technology, law, medicine, ministry, nursing, pharmacy, religious education,



social service, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

**Three-Year Residence Plan For A Degree.** Students entering a professional school (medicine, dentistry, law, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the specific course requirements for his degree prior to entering professional school and have completed a minimum of 96 semester hours. Upon successful completion of the first year of professional training the bachelor's degree will be conferred.

## **ORGANIZATION FOR INSTRUCTION**

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

### **I. Division of Humanities**

Art  
English, Speech and Drama  
Foreign Languages  
Library Science  
Music  
Religion and Philosophy

### **II. Division of Social Studies**

Business Administration  
Economics  
Education and Psychology  
History and Political Science  
Sociology

### **III. Division of Natural Sciences**

Biology  
Health and Physical Education  
Home Economics  
Physical Sciences  
(Chemistry, Mathematics, and Physics)

**Numbering System.** Courses ordinarily taken by freshmen are numbered 100-199; those intended for sophomores, 200-299; those usually taken by juniors, 300-399; and those planned for seniors, 400-499. Lower division courses are numbered 100 to 299 and Upper division courses 300 to 499.

The continuation of a course for two semesters is indicated by listing two numbers. Separation of these by a comma indicates that the course may be entered either semester. Separation by a hyphen indicates that the course must be entered the first semester.

**DIVISION OF HUMANITIES****ART**

MISS HIGGS

111. **Design I.** An introduction to the problems of visual organization. Work is created in several media. This course is considered basic for serious work in any of the visual arts. Six studio hours per week. Credit, three semester hours. First semester only.

112. **Design II.** A continuation of Art 111 with special emphasis on the value and use of color in two and three dimensional design. Six studio hours per week. Credit, three semester hours. Prerequisite, Art 111.

200. **Art Appreciation.** Using a historical survey of painting, sculpture, architecture, and the minor arts as a means, the aim is to establish within the student a higher degree of aesthetic awareness and a better understanding of man's inherent creative spirit. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Offered both semesters.

201. **Drawing, Painting and Composition.** A course open to art enthusiasts of diverse background and of all ages. Instruction is offered in the media of pencil, pen, charcoal, watercolor, oil, etc. No previous art training is necessary. Two studio hours per week. Offered nights upon sufficient demand. If qualified, student can earn one semester hour of credit.

211. **Basic Drawing.** An objective approach to drawing in the media of pencil, pen, charcoal, etc. Standard academic methods are studied but the ultimate aim is toward an individual means of graphic expression. Six studio hours per week. Credit, three semester hours.

212. **Composition.** Representational and abstract problems of line, form, space, and color in the media of transparent and opaque water paint, crayon, chalk, and ink. Six studio hours per week. Credit, three semester hours.

213. **Beginning Painting.** Takes up the preparation of canvasses and elementary painting problems in the medium of oil. Studio and outdoor painting is practiced. Six studio hours per week. Credit, three semester hours. Prerequisite, 211 or permission of the instructor.

221. **History of Painting.** A study of the language used in the pictorial arts as expressed in works from prehistoric times to modern times. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. First semester only.

222. **History of Sculpture.** A study of man's inherent need for three-dimensional expression as is evidenced by sculptural findings from prehistoric times to modern times. Emphasis is placed on the peculiar language of sculptural thinking within various media. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Second semester only.



**311. Advanced Painting.** Deals with individual painting problems. Six studio hours per week. Credit, three semester hours. Prerequisites, Art 211 and 212 or permission of the instructor.

**312. Portrait Drawing and Painting.** Deals with the uniqueness of the portrait as an art form. Problems in form, color, and composition are directed towards the recreation of distinctive physiognomical characteristics within the media of pencil, ink, charcoal, and oils. Six studio hours per week. Credit, three semester hours. Prerequisite, Art 212 or 311.

**331-332. Art for the Elementary Grades.** Through direct experience in the use of paints, crayons, clay, paper-mache, etc., students gain insight into the creative process. Periodic lectures and discussions enable the student to acquire an understanding of how to apply these media to the appropriate stages of child development. During the second semester, students are required to observe and report upon the art program in the city and county schools. Four laboratory hours per week throughout the year. Credit, four semester hours.

## ENGLISH, SPEECH AND DRAMA

DR. DeBRUYN

MISS WARD

DR. SARAH V. CLEMENT

MRS. WHETSTONE

MRS. SAUNDERS

MRS. McCAGUE

### ENGLISH

English 131-132 and 211-212 or the equivalent are required for a Bachelor's degree. For an English major twenty-four semester hours are required including English 307-308 and 315-316. English 131, 132 may not be credited toward a major or minor.

**131, 132. Freshman English.** Required of all freshmen. The course deals primarily with problems in written composition, but gives attention to the development of vocabulary, reading ability, and oral English. One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English. Three hours a week throughout the year. Credit, six semester hours. Students who fall below the twenty-fifth percentile in English, as shown by a preliminary diagnostic test, will meet four hours per week for three hours' credit per semester.

**211, 212. World Literature.** Required of all sophomores. Masterpieces in world literature are offered from Homer to Tolstoi. Three hours a week throughout the year. Credit, six semester hours.

**303. Advanced Grammar and Composition.** Intensive study of sentence analysis and rules of grammar. Special problems in composition. Recommended for prospective teachers and ministerial students. Two hours a week. First semester. Credit, two semester hours.

**305. Children's Literature.** An interpretative and critical study of various types of children's literature. The students gain experience in telling stories and reading poems to groups of children. Required for an elementary teacher's certificate. First semester. Two hours a week. Credit, two semester hours. (Does not apply toward English major or minor.)

**307-308. Survey of English Literature.** This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period to the present. Prerequisite: English 131-132 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

**311, 312. Survey of Drama.** Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.

**314. History of the English Language.** A survey of the development of British and American English from early times to the present. Two hours a week. Second semester. Credit, two semester hours. Offered on sufficient demand.

**315-316. Survey of American Literature.** Prerequisite: English 131-132; 211-212, or 307-308. The major figures of American literature from the colonial era to the present day are considered in their historical backgrounds. Three hours a week throughout the year. Credit, six semester hours.

**321-322. Shakespeare.** Prerequisite: English 131-132; 211-212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

**331. The Age of Milton.** Prerequisite: English 131-132; 211-212, or 307-308. An intensive study of Milton's poetry is made with supplementary readings in Milton's prose, in background materials, and in criticism and interpretation of Milton and his contemporaries. Three hours a week. Second semester. Credit, three semester hours.

**341-342. The Romantic Period.** Prerequisite: English 131-132; or 211-212, or 307-308. This course is centered in the five major romantic poets with supplementary reading in the critics and other important prose writers of the period. Two hours a week throughout the year. Credit four semester hours.

**343-344. The Victorian Period.** Prerequisite: English 131-132; 211-212, or 307-308. Intensive study of major Victorian poets and prose writers and also of background and critical material. Two hours a week throughout the year. Credit, four semester hours.

**351. Survey of Old and Middle English Literature.** Prerequisite English 131-132; 211-212, or 307-308. Selections from *Beowulf* and other representative Old English writings are read in translation. Readings from Chaucer's *Canterbury Tales* and other medieval English classics, in Middle English texts are also used. First semester. Three hours a week. Credit, three semester hours.

**361-362. Creative Writing.** Prerequisite: English 131-132. Particular attention is given to the writing of short stories. The reading of appropriate literature in exposition and short stories is required. The writing of criticisms and essays is also undertaken. Three hours a week throughout the year. Credit, six semester hours.

**381-382. Modern Literature.** Prerequisite: English 131-132; 211-212, or 307-308. Contemporary poetry of England and America, southern prose, and recent drama constitute the interests of this course. Class reports will treat of influences and trends in modern literature. Three hours a week throughout the year. Credit six semester hours.

**471-472. The English and American Novel.** Prerequisite: English 131-132; 211-212, or 307-308. Representative novels are read and interpreted. The writing of critical papers is required. Two hours a week throughout the year. Credit, four semester hours.

**483-484. Survey of Restoration and Eighteenth Century English Literature.** Prerequisite: English 131-132; 211-212, or 307-308. Dryden, Pope and others are considered. Two hours a week throughout the year. Credit, four semester hours. Offered on sufficient demand.

**492. Senior English Seminar.** Required of all English majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

## SPEECH AND DRAMA

**122. Introductory Speech.** Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation, and public speaking. Two hours a week. Credit, two semester hours. First or second semester.

**132. Parliamentary Procedure.** Study of parliamentary practices with drill exercises. One hour a week. Second semester. Credit, one semester hour.

**142. Voice and Diction.** Provides special emphasis on voice, articulation, and pronunciation improvement in speech and reading. Two hours a week. Second semester. Credit, two semester hours.

**211, 212. Dramatics.** This course includes principles of acting; principles of play production; participation in one act plays as well as major productions; and study of stage make-up. Three hours a week throughout the year. Credit, six semester hours.

**222. Religious Drama.** Study of the history, aims and principles of religious drama, with study and some practice in practical application of its technical aspects. Three hours a week. Second semester. Credit, three semester hours.

**311, 312. Survey of Drama.** Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.



**321-322. Interpretative Reading.** Prerequisite: Speech 122 or junior standing. Designed to aid the reader to bring to life the thought content, emotional content, and aesthetic content of great literature. Three hours a week throughout the year. Credit, six semester hours.

**321,322a. Shakespeare.** Prerequisite English 131-132; 211-212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

**341. Debate.** Study of the principles of debating. Application to important present day subjects. Prerequisite: Speech 122 or junior standing. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

**342. Extemporaneous Speaking.** Opportunity for extensive practice in speaking from outline or notes. Prerequisite: Speech 122 or junior standing. Second semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

**411, 412. Dramatics.** Experience and training on the upper division level in the varied aspects of play production. Includes principles of acting as well as participation in publicly performed plays. Three hours a week throughout the year. Credit, six semester hours.

**421. Stagecraft.** Study of the problems of the director, and includes work with the director in planning the production, selecting a play, casting a play, planning rehearsals, blocking the action, planning and constructing the scenery, and other details of staging. Includes some acting. Valuable for those who plan to direct plays. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

**422. Play Production.** Includes history of staging, theory, and practical design of stage scenery, the planning and organization of a production with attention to casting, blocking, acting, lighting, costuming, and back-stage organization. Opportunity for acting also provided. Three hours a week. Second semester. Credit, three semester hours. Offered upon sufficient demand.

**492. Senior Speech Seminar.** Required of all Speech majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

### FOREIGN LANGUAGES

DR. JEANS

MR. EVANS

MRS. CRAFT

The Department of Foreign Languages offers courses for a major in either Spanish or French, which requires the satisfactory completion of twenty-four semester-hour credits in the major language. A minor consists of eighteen semester-hour credits. Candidates for the A. B. degree who enter college with credit for two years' study of a foreign language in high school will normally enroll in the 221-222 course of the same language. No credit will be given for less than a full year of any first-year language.

## SPANISH

131-132. **Beginning Spanish.** The basic elements of Spanish pronunciation and grammar. Oral and written practice, and the reading of simple Spanish texts. Five hours per week throughout the year. Credit, eight semester hours.

221-222. **Second Year Spanish.** Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern authors. Three hours per week throughout the year. Credit, six semester hours.

351-352. **Advanced Spanish Readings.** Intensive and extensive reading of works of literary merit by modern Spanish authors. Study of the social and political background of Spanish literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 361-362.

361-362. **Advanced Spanish-American Readings.** Intensive and extensive reading of works of literary merit by modern Spanish-American authors. Study of the social and political background of Spanish-American literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 351-352.

451, 452. **Survey of Spanish Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish literature from the earliest times to the present day. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 461, 462.

461, 462. **Survey of Spanish-American Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish-American literature from the colonial period to the contemporary period. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 451, 452.

492. **Senior Spanish Seminar.** Required of all Spanish majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

## FRENCH

131-132. **Beginning French.** The basic elements of French pronunciation and grammar. Oral and written practice, and the reading of simple French texts. Five hours per week throughout the year. Credit, eight semester hours.

221-222. **Second Year French.** Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern French Authors. Three hours per week throughout the year. Credit, six semester hours.

**321-322. Advanced French Readings.** Intensive and extensive reading of works of literary merit by modern French authors. Study of the social and political background of French literature. Conversation and free composition. Three hours per week throughout the year. Credit six semester hours.

**421, 422. Survey of French Literature.** Extensive reading and discussion of representative prose and poetic works of French literature from the earliest times to the present day. Prerequisite, French 321-322 or permission of the department. Three hours per week throughout the year. Credit, six semester hours.

**492. Senior French Seminar.** Required of all French majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

### GERMAN

**131-132. Beginning German.** A study of the fundamentals of the language and the reading of easy German. Oral work based on the reading material, with emphasis on correct pronunciation. Five hours a week throughout the year. Credit, eight semester hours.

**221-222. Second Year German.** Continued study of the fundamentals and the reading of standard German literature. Oral work, with emphasis on correct and fluent pronunciation. Three hours a week throughout the year. Credit, six semester hours.

**341, 342. Selected Readings and Conversation.** Emphasis on current literature and classic German authors; conducted in German. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

### LATIN

**121-122. Beginning Latin.** Principles of grammar and rhetoric, pronunciation and a thorough concentration upon English vocabulary derived from Latin; cultural aspects of Roman civilization. Three hours a week throughout the year. Credit, six semester hours.

**221-222. Second Year Latin.** Continuation of principles and methods established in Beginning Latin; selected readings; strong emphasis on English derivatives. Three hours a week throughout the year. Credit, six semester hours.

**321-322. Third Year Latin.** Continued readings of Latin literary selections, fundamentals of advanced Latin grammar, and survey of the highlights of Latin literature and its contributions to Western civilization. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.



## LIBRARY SCIENCE

MISS KATHARINE CLEMENT

111, 112. **Library Usage.** An introductory course in library science which acquaints the student with the fundamentals of classification and cataloging, the principles of book selection, the more important reference works, and the general methods of running a library. Two hours a week throughout the year. Credit, four semester hours.

## MUSIC

MR. THOMPSON

MR. CARR AND OTHERS

## Requirements for a Major in Music

|   |          |
|---|----------|
| Applied Music Major (Piano, Voice or Organ) ..... | 12 hours |
| Applied Music Minor (Piano or Voice) .....        | 4 hours  |
| Theory and Harmony .....                          | 14 hours |
| Music History .....                               | 6 hours  |
| Conducting .....                                  | 3 hours  |
| Form and Analysis .....                           | 2 hours  |
| Choir (required all four years) .....             | 4 hours  |
| Music Electives .....                             | 5 hours  |

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 50 hours

In addition to the above program the student will complete the general requirements for graduation and general elective courses to a total of 128 semester hours for the Bachelor of Arts degree. This program may be adapted to lead the student toward certification as a Minister of Music in the Methodist Church.

Students majoring in Piano, Voice, or Organ are required to give a senior recital for which they will receive one hour credit. Voice majors will take two years of piano unless excused by the head of the department; piano or organ majors will take two years of voice unless excused by the head of the department.

## Requirements for a Minor in Music

|  |         |
|--|---------|
| Applied Music (Piano, Voice, or Organ) ..... | 8 hours |
| Theory .....                                 | 8 hours |
| Music History .....                          | 6 hours |
| Choir .....                                  | 4 hours |

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 26 hours

## Requirements for a Major in Music Education

|                                 |         |
|---------------------------------|---------|
| Applied Music                   |         |
| Voice or Major Instrument ..... | 8 hours |
| Choir or Band .....             | 8 hours |
| Voice or Piano .....            | 2 hours |

All music education majors must pass satisfactorily a proficiency examination in piano.

|                                     |          |
|-------------------------------------|----------|
| Theory and Harmony -----            | 14 hours |
| Music History -----                 | 6 hours  |
| Composition and Arranging -----     | 2 hours  |
| Conducting -----                    | 3 hours  |
| Music in the High School -----      | 2 hours  |
| Music for Elementary Teachers ----- | 4 hours  |
| or                                  |          |
| Instrumental Methods                |          |
| Music Education Seminar -----       | 1 hour   |
|                                     | <hr/>    |
|                                     | 50 hours |

In addition to the above program the student in Music Education will complete the general requirements for the B. A. or B. S. degree, twenty hours of professional education, and electives to the minimum total of 128 hours for graduation. This program is approved by the State Department of Education and certifies the student to teach music in the public schools.

All students taking applied music for credit are required to appear in recital during the semester. Such students are also required to attend other recitals and give written criticism of them.

### THEORETICAL COURSES

181-182. **Theory.** Fundamentals of musicianship, including sight singing, ear training, dictation and basic four-part writing. Five hours a week throughout the year. Credit, eight semester hours.

275. **Music Appreciation.** Introduction to music through the use of records. This course is designed to meet the art of music requirement for graduation. Two hours per week either semester. Credit, two semester hours.

281-282. **Conducting.** Study of basic needs for good choral and instrumental conducting. Study of organization and administration of church music. Study and analysis of orchestral and vocal scores. Two hours per week throughout the year. Credit, two semester hours the first semester, one semester hour the second semester. Total hours credit, three semester hours.

291-292. **Harmony.** Prerequisite: Music 181-182. Harmonization of given melodies in major and minor, including the use of all chords in diatonic harmony (triads, 7th chords, and the dominant 9th). The course includes chromatic alteration of chords, and modulations by various methods. Three hours a week throughout the year. Credit, six semester hours.

301-302. **Elementary Composition and Arranging.** Prerequisite: Music 291-292. A study of the range, tonal color and use of all musical instruments and their application in arranging music for the orchestra and band. One hour a week throughout the year. Credit, two semester hours.

**303. Form and Analysis.** A study of music forms, the invention, fugue, two and three part form, sonata and sonatina. Some emphasis on composition. Pre-requisite: Music 181-182 and Harmony 291-292 or consent of instructor. Two hours a week. First semester. Credit, two semester hours.

**311-312. Music for Elementary Teachers.** This course is designed for the elementary teacher with little or no previous musical training. It includes the fundamentals of music; easy sight reading exercises and rhythmic drill; study of unison, two and three part songs on the elementary school level; study of the piano keyboard and the playing of simple accompaniments; the teaching of songs, rhythms and appreciation of music on the elementary school level. Music majors admitted by special permission. Two hours a week throughout the year. Credit, four semester hours.

**321, 322. Instrumental Methods.** Development of the basic playing techniques and a study of the materials and methods used in teaching the instruments of the band and orchestra. This course includes a study of the Strings, Woodwinds, Brasses, and Percussion. Two hours per week throughout the year. Credit, four semester hours.

**361, 362. Piano Teaching Methods.** General principles of piano pedagogy, psychology, aesthetics, teaching materials, music terminology, general discussions covering all phases of piano teaching. One hour a week throughout the year. Credit, two semester hours.

**363. Hymnology.** A study of hymns and their composers. A study of the indexes in the Hymnal and how to use them.

This course is designed to meet the needs of ministers, those interested as directors of Christian Education and choir directors. First semester. Two hours a week. Credit, two semester hours.

**364. Church Music.** A study of the history and use of church music. Second semester. Two hours a week. Credit, two semester hours.

**375-376. Music History and Appreciation.** Study of music from primitive societies through the early Christian Church and further development of western civilization. Special emphasis placed on the Baroque, Classic, Romantic and Twentieth Century periods. Designed for music majors and minors. Three hours a week throughout the year. Credit, six semester hours.

**415. Survey of American Music.** The study of American composers and the growth and development of American music, including sacred music, the folk song, jazz and opera. A study of the development of instrumental music. Two hours a week throughout the year. Credit four semester hours. Offered upon sufficient demand.

**481-482. Vocal Teaching Methods.** General discussion of the concepts of teaching vocal pedagogy, a study of teaching materials. One hour a week throughout the year. Credit, two semester hours.



492. **Senior Music Education Seminar.** Required of all Music Education majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

### APPLIED MUSIC

101-2, 201-2, 301-2, 401-2. **Freshman, Sophomore, Junior, Senior Piano.** Elements of pianoforte playing from development of basic techniques through the performance of major works. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

103-4, 203-4, 303-4, 403-4. **Freshman, Sophomore, Junior, Senior Organ.** Elements of organ playing from the technical study based on Gleason's "Organ Technique" through the performance of major works of Bach, Brahms, Vierne, Widor, Sowerby, Bingham, and others. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

105-6, 205-6, 305-6, 405-6. **Freshman, Sophomore, Junior, Senior Voice.** Elements of vocal technique from the fundamentals of correct breathing, tone production, etc. through the performance of major songs and arias from the various schools of composition in English, French, Italian, and German. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

107-8, 207-8, 307-8, 407-8. **Freshman, Sophomore, Junior, Senior Violin.** Development of technique based on the needs of the individual student. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

109-10, 209-10, 309-10, 409-10. **Freshman, Sophomore, Junior, Senior Viola.** One or two thirty minute lessons a week throughout the year. Credit, one or two semester hours.

111-2, 211-2, 311-2, 411-2. **Freshman, Sophomore, Junior, Senior Violoncello.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

113-4, 213-4, 313-4, 413-4. **Freshman, Sophomore, Junior, Senior Double Bass.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

115-6, 215-6, 315-6, 415-6. **Freshman, Sophomore, Junior, Senior Flute.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

117-8, 217-8, 317-8, 417-8. **Freshman, Sophomore, Junior, Senior Oboe.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

119-20, 219-20, 319-20, 419-20. **Freshman, Sophomore, Junior, Senior Clarinet.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

121-2, 221-2, 321-2, 421-2. **Freshman, Sophomore, Junior, Senior Bassoon.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

123-4, 223-4, 323-4, 423-4. **Freshman, Sophomore, Junior, Senior Trumpet or Cornet.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

125-6, 225-6, 325-6, 425-6. **Freshman, Sophomore, Junior, Senior Horn.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

127-8, 227-8, 327-8, 427-8. **Freshman, Sophomore, Junior, Senior Trombone or Baritone.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

129-30, 229-30, 329-30, 429-30. **Freshman, Sophomore, Junior, Senior Tuba.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

131-2, 231-2, 331-2, 431-2. **Freshman, Sophomore, Junior, Senior Percussion.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

499. **Senior Recital.** Credit, one semester hour.

### ENSEMBLES

171-2, 271-2, 371-2, 471-2. **Concert Choir.** Study and interpretation of a wide range of choral literature. Annual spring tour and other public engagements. Two hours a week throughout the year. Credit, two semester hours. Four credit hours allowed toward graduation for non-music majors.

173-4, 273-4, 373-4, 473-4. **Concert Band.** For students who have had previous band experience. Necessary for the student to provide own instrument. Study of the best in band literature. Two hours a week throughout the year. Credit, two semester hours. Four hours credit allowed toward graduation for non-music majors.

241. **Piano Ensemble.** This course consists of sight reading piano duets and duos. One hour a week either semester. Credit, one semester hour. Required of all piano majors.

251. **Voice Ensemble.** This course consists of sight singing two, three and four part songs. One hour a week either semester. Credit, one semester hour. Required of all voice majors.

### RELIGION AND PHILOSOPHY

DR. ALLEN

DR. HULL

Course offerings in the Department of Religion are intended to lead students to know, examine, and appreciate the greatest ideas and experiences of mankind in the area of religious faith and moral devotion; and to give them opportunity to make personal response to the highest values discovered thereby.

A major in Religion requires twenty-four semester hours beyond the Lower Division requirement for all students (Religion 131, 132).

Not less than six and not more than twelve semester hours in Philosophy may be applied on the twenty-four semester hour requirement.

A minor in Religion requires eighteen semester hours beyond Religion 131, 132. Not less than three and not more than nine semester hours in Philosophy may be applied on the eighteen semester hour requirement.

For those interested in Christian Education, the following courses are recommended: Religion 211, 241, 242, 321, 331, 411, 422, 442, and Psychology 221, 222.

For further curriculum recommendations and programs of study leading to specialization in Christian Education, religion, or philosophy, consult faculty members of the department.

**131. Introduction to New Testament.** A survey of the New Testament including the beginnings of Christianity; the life of Jesus; the early spread of the movement; and the setting, intent, and value of the New Testament writings. Three hours a week. Credit, three semester hours.

**132. Introduction to Old Testament.** A survey of the Old Testament: the development of Hebrew religion and literature, and evaluation of the Hebrew heritage. Three hours a week. Credit, three semester hours.

**211. Principles of Christian Education.** The educational principles by which persons of all ages may be led into such religious and moral development as will embody the Christian ideal. Three hours a week. First semester. Credit, three semester hours.

**241. The Hebrew Prophets.** Prerequisite: Religion 131-132. The prophets and their messages in relation to their times. An appreciation of prophetic insights in moral and religious matters is sought. Three hours a week. First semester. Credit, three semester hours.

**242. The Life and Teachings of Jesus.** The life of Jesus in its historical setting, with especial interest centering in what He taught concerning God and man and the way of life called Christian. Three hours a week. Second semester. Credit, three semester hours.

**321. History of the Christian Church.** This is a survey course in which significant individuals, movements and events in the progress of Christianity are highlighted. Insofar as possible, original source materials in Church History will be utilized. Three hours a week. Credit, three semester hours.

**331. The History of the Methodist Church.** From Wesleyan beginnings to present-day American Methodism, with some attention given to the development of Methodist polity. Three hours a week. Credit, three semester hours.

**332. Contemporary Literature and the Christian Faith.** Utilizing contemporary literature, this course is concerned with the nature and destiny of man. Themes of sin and judgment, humanism's quasi-answer to the dilemma of modern man, and finally the theme of redemption will be discussed as they are revealed in the writings of Golding, Arthur Miller, Camus, Duerrenmatt, Inge, Tennessee Williams, Steinbeck, Wishengrad, Eliot, and Alan Paton. Three hours a week. Credit, three semester hours.



**411. Church and Church School Administration.** An examination of the organization of the local church with a view toward understanding the total program of the Church and its relationship to the work of the Church School. The aim of the course is to provide an opportunity for future Directors of Christian Education to become thoroughly familiar with the organization of the Church and the Church School, and according to contemporary teaching methods, consider the materials used in Methodist Church Schools and examine effective methods of presentation. Three hours a week. First semester. Credit, three semester hours.

**414. Contemporary Christian Thought.** A study of Christian beliefs as they are expressed and applied in today's world. The theological foundations for modern Christian thought and practice. Three hours a week. Second semester. Credit, three semester hours.

**422. Philosophy of Religion.** The underlying presuppositions of religious faith and behavior, and various philosophies of life which affect the type of religion developed on their premises. Three hours a week. Second semester. Credit, three semester hours.

**432. Comparative Religion.** The history and teachings of the leading religions of the world. A working knowledge of world faith. Three hours a week. Second semester. Credit, three semester hours.

**442. Psychology of Religious Development.** A study of wholesome personality development from birth through maturity and the relationship of this interpretation to the Christian understanding of life. Three hours a week. Second semester. Credit, three semester hours.

**492. Senior Religion Seminar.** Required of all Religion majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

## PHILOSOPHY

**212. Logic.** Classical and modern analyses of the forms or reasoning, immediate and syllogistic inference, deduction and induction, foundations of scientific method. Three hours a week. Second semester. Credit, three semester hours.

**321. Introduction to Philosophy.** An investigation of the rational principles involved in the principal areas of human endeavor, in order to lead the student to examine life thoughtfully, in pursuit of enduring wisdom. Three hours a week. First semester. Credit, three semester hours.

**331. History of Philosophy.** A consideration of the Classical, Medieval, and Modern philosophies, as represented by such writers as Plato, Aristotle, Augustine, Thomas Aquinas, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. Three hours a week. First semester. Credit, three semester hours.

**421. Principles of Ethics.** Problems of personal and social morality, and leading ethical theories which may guide in the establishment of worthy moral standards for human behavior. Three hours a week. First semester. Credit, three semester hours.

**422. Philosophy of Religion.** See Religion 422.

**DIVISION OF SOCIAL STUDIES****BUSINESS ADMINISTRATION**

MR. HOFFMAN    MR. EXUM    DR. NEELY    MRS. WILLIAMS

Business Administration at Lambuth College serves a fourfold purpose: (1) to give supervised terminal training in certain skill subjects, (2) to complement other departmental studies, (3) to serve as a background for future specialized study in the areas of accounting, management, law, etc., and (4) to give training to future teachers of business subjects.

Training in business administration may be obtained by choosing a major in Business Administration or a major in Economics. It is possible to study Business Administration at Lambuth College in the areas of General Business, Secretarial-Training, and Accounting. A Business Administration major must include Bus. Admn. 141 or equivalent and Business Seminar. A Business Administration minor must include Bus. Admn. 141 or equivalent. Certain courses in Economics may be applied toward a Business Administration major or minor upon approval of the major professor.

**131, 132. Economic Geography.** A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Economics 131, 132.)

**141. Introduction to Business.** A survey course introducing the student to the field of business. A study is made of business ownership, problems of ownership, wholesaling, retailing, and advertising. Opportunity is given to acquire a comprehensive business vocabulary. Three hours a week. First semester. Credit, three semester hours.

**171. Elementary Typewriting.\*** A course for students with no previous instruction in typewriting. Instruction is given for proper usage of the machine and exercises to learn the keyboard are stressed. Three class meetings and practice hours will be required. First semester. Credit, three semester hours.

**172. Intermediate Typewriting.\*** Students having previous training in typewriting will begin their college typewriting with this course. Training will include exercises stressing letter styles, tabulations, and centering. Prerequisite, Bus. Admn. 171 or equivalent. Three class meetings and practice hours will be required. First and second semesters. Credit, three semester hours.

**173. Advanced Typewriting.\*** A course to give advanced training in the operation of the typewriter using exercises and projects typical of those in a business environment. Prerequisite, Bus. Admn. 172 or equivalent. Three class meetings and practice hours will be required. Second semester. Credit, three semester hours.

**181. Elementary Shorthand.\*\*** A course for students with no previous instruction in shorthand. Instruction is given in the Gregg Simplified system and emphasis is on theory and reading of shorthand notes. Five hours a week. First semester. Credit, three semester hours.

182. **Intermediate Shorthand.\*\*** Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building speed. Prerequisite, Bus. Admn. 171, 181 or equivalent. Five hours a week. Second semester. Credit, three semester hours.

183. **Advanced Shorthand.\*\*** A course to give advanced training in the use of shorthand. Emphasis will be on speed. Prerequisite, Bus. Admn. 171, 182 or equivalent. Three hours a week. Credit, three semester hours.

211. **Business Machines.** A study is made of the most widely used business appliances. Practical experience is obtained through the completion of projects on each of the different types of machines. Three hours a week. Credit, three semester hours.

271-272. **Elementary Accounting.** A study is made of the sole proprietorship, partnership, and corporation and practical experience in keeping accounting records for these three types of business ownership is given through working problems and the use of practice sets. Four hours a week throughout the year. Credit, six semester hours.

282. **Business Mathematics.** A review of arithmetical principles and a study of their application to problems of business. Three hours a week. Credit, three semester hours.

321, 322. **Office Procedures.** A secretarial course giving practical training in correct office behavior and in the completion of various types of office projects. During the second semester proper methods of filing are emphasized. Prerequisite, Bus. Admn. 171, 172 or equivalent. Four hours a week throughout the year. Credit, four semester hours.

381-382. **Intermediate Accounting.** A course designed to give a more detailed interpretation to certain areas of accounting theory studied in elementary accounting. Prerequisite, Bus. Admn. 271-272 or equivalent. Three hours a week throughout the year. Credit, six semester hours. Offered on sufficient demand.

312. **Communications in Business.** A comprehensive study of the various areas of business communication, including the business letter and business reports. Three hours a week. Second semester. Credit, three semester hours.

421, 422. **Business Law.** The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions. Three hours a week throughout the year. Credit six semester hours.

\*A maximum of six semester hours may be counted in typewriting toward departmental requirements.

\*\*A maximum of six semester hours may be counted in shorthand toward departmental requirements.



**432. Office Management.** A study is made of the principles and procedures of office management, with emphasis on the managerial point of view. Three hours a week. Second semester. Credit, three semester hours.

**483. Cost Accounting.** A course giving training in a specialized area of accounting. A thorough study is made of the various factors involved in cost accounting. Prerequisite, Bus. Admn. 271-272 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

**492. Senior Business Administration Seminar.** Required of all Business Administration majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

### ECONOMICS

DR. NEELY

MR. HOFFMAN

**131, 132. Economic Geography.** A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Business Admn. 131, 132.)

**141, 142. Economic History of the United States.** A study of significant economic developments in the history of the United States. Special emphasis is placed upon the continuity of history and an understanding of modern day institutions in terms of economic developments of the past. Three hours a week throughout the year. Credit, six semester hours.

**211. Personal Finance.** This course makes a study of the control of the expenditures of the average individual and of the average family. The importance and cost of consumer credit as well as the need for well planned personal financing are stressed. Two hours a week. First semester. Credit, two semester hours.

**241-242. Principles of Economics.** A general course in economics dealing with production of wealth and income, consumption, money and credit, value and price, distribution of income, labor-management relations, and other economic problems and principles. Three hours a week throughout the year. Credit, six semester hours.

**301. Introductory Statistics.** A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Three hours a week. First semester. Credit, three semester hours.

**302. Statistics in Economics.** Application of statistical principles to basic problems in business and economic data. Introduction to correlation and regression. Three hours a week. Second semester. Credit, three semester hours.

**311. Salesmanship.** This course deals with the analysis of the product and market; planning and execution of the interview, psychological aspects of selling; the relationship between salesman and employer. Three hours a week. First semester. Credit, three semester hours.

**312. Principles of Marketing.** A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices, and price factors. Three hours a week. Second semester. Credit, three semester hours.

**331-332. Advanced Economics.** Deals with supply and demand, business cycles, price control, entrepreneurship, banking, rent, agricultural parity, foreign exchange, international monetary systems, and other economic problems. Prerequisite: Economics 241-242. Three hours a week throughout the year. Offered upon sufficient demand. Credit, six semester hours.

**341. Public Finance.** This course considers the economic, administrative, and legal aspects of public revenues, public expenditures, public debts, and inter-governmental fiscal relations in the United States. Pre-requisite: 241-242 or consent of instructor. Three hours a week. First semester. Credit, three semester hours.

**372. Corporation Finance.** The financial policies of business firms with respect to procurement of funds, dividend policies, working capital and problems of organization. Theory and cases. Three hours a week. Second semester. Credit, three semester hours.

**381. Advertising.** A basic course in the fundamentals of advertising. Includes details of preparation of headlines, layouts, and media in relation to consumer motivation. Types of advertising are considered in regard to differing aspects of cost and effectiveness. Three hours a week. First semester. Credit, three semester hours.

**382. Principles of Transportation.** Development and structure of transportation systems in the United States. Includes study of costs, rates, and comparison of various transportation systems. Two hours a week. Second semester. Credit, two semester hours.

**431. Money and Banking.** This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization. Prerequisite: Principles of Economics, 241-242. Three hours a week. First semester. Credit, three semester hours.

**442. Foreign Trade.** This is a basic course in the general structure of international trade and finance. Consideration is given to tariff theory and practice, exchange rates, exchange controls, the balance of payments and problems of international adjustment. Attention is given to modern theories of international economics, United States foreign economic policy, and agencies of international cooperation. Three hours per week. Second semester. Credit three semester hours.

**471. The Economics of Labor.** Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages; mass production, unemployment, both cyclical and technological; unionism, government as arbitrator, importance of the labor vote. Pre-requisite: 241-242 or consent of instructor. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

**472. Personnel Management.** A course in the basic principles and techniques of modern personnel management. The course is primarily concerned with the personnel policies of the business organization. Special attention is given to selection, procedures, training methods, merit rating, job analysis, wage plans, collective bargaining, and other procedures associated with the creation and maintenance of an efficient working team. Three hours per week. Second semester. Credit, three semester hours.

**492. Senior Economics Seminar.** Required of all Economics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

### EDUCATION AND PSYCHOLOGY

MR. HELMS

MR. HOLDEN

MR. WHETSTONE

DR. WHYBREW

Other Staff Members

### CORE PROFESSIONAL REQUIREMENTS FOR ALL TEACHING CERTIFICATES

|                |                                       | Semester Hours |
|----------------|---------------------------------------|----------------|
| Education 202  | INTRODUCTION TO EDUCATION---          | 3              |
| Psychology 221 | GENERAL PSYCHOLOGY -----              | 3              |
| Psychology 222 | HUMAN GROWTH AND<br>DEVELOPMENT ----- | 3              |
| Psychology 331 | PSYCHOLOGY OF LEARNING -----          | 3              |
| Education 372  | GUIDANCE -----                        | 2              |
|                | OR                                    |                |
| Education 411  | Audio Visual Aids -----               | 2              |

### SPECIALIZED PROFESSIONAL REQUIREMENTS FOR ELEMENTARY CERTIFICATE—Grades 1-9

|                   |                                 |   |
|-------------------|---------------------------------|---|
| Education 331-332 | ELEMENTARY SCHOOL SUBJECTS..... | 6 |
| Education 496-E   | DIRECTED TEACHING (Elementary)– | 6 |

### SPECIALIZED PROFESSIONAL REQUIREMENTS FOR SECONDARY CERTIFICATE—Grades 7-12

|   |   |
|---|---|
| Education 422, 423, 424, 425, 426, 427, 428, 429, 430, 431,<br>Major Methods) ----- | 2 |
| Education 495, General High School Methods -----                                    | 2 |
| Education 496-S, Directed Teaching (Secondary)-----                                 | 6 |



**SUGGESTED PROGRAM FOR TEACHER CERTIFICATION****Grades 7-12**

| <b>Freshman</b>                              |     | <b>Sophomore</b>                                |       |
|--|-----|---|-------|
| English 131, 132 .....                       | 6   | English 211, 212 .....                          | 6     |
| Music 275 or Art 200 .....                   | 2   | Health 221 .....                                | 2     |
| Speech 122 .....                             | 2   | Social Science Elective .....                   | 3     |
| Biology 131, 132 .....                       | 8   | Education 202 .....                             | 3     |
| Phys Ed. 121, 122 .....                      | 2   | Religion 131, 132 .....                         | 6     |
| Foreign Language or<br>Math. 111, 112 .....  | 6-8 | Psychology 221, 222 .....                       | 6     |
| History 131, 132 or 121, 122 .....           | 6   | Foreign Language or<br>Chemistry 131, 133 ..... | 6-8   |
| <b>Junior</b>                                |     | <b>Senior</b>                                   |       |
| Literature—Upper Div. or<br>Major Area ..... | 6   | Education 495 .....                             | 2     |
| Religion—Upper Div. ....                     | 3   | Education 411 .....                             | 2     |
| Bus. Admn. 282 or Elective .....             | 3   | Education 372 .....                             | 2     |
| Psychology 331 .....                         | 3   | Major Methods .....                             | 2     |
| English 301 .....                            | 2   | Major-Minor Area .....                          | 12-13 |
| Major—Minor Area .....                       | 18  | Education 496-S .....                           | 6     |

**Grades 1-9**

| <b>Freshman</b>                          |     | <b>Sophomore</b>                                |     |
|--|-----|---|-----|
| English 131, 132 .....                   | 6   | English 211, 212 .....                          | 6   |
| Biology 131, 132 .....                   | 8   | Health 221, 222 .....                           | 4   |
| Foreign Language or Math. 111, 112 ..... | 6-8 | Bus. Admn. 282 .....                            | 3   |
| History 131, 132 or 121, 122 .....       | 6   | Music 275 or Art 200 .....                      | 2   |
| Phys. Ed. 121, 122 .....                 | 2   | Foreign Language or<br>Chemistry 131, 132 ..... | 6-8 |
| Speech 122 .....                         | 2   | Religion 131, 132 .....                         | 6   |
| Economics 131 .....                      | 3   | Phys. Ed. 261, 281 .....                        | 4   |
| Elective .....                           | 2   | Education 202 .....                             | 3   |
| <b>Junior</b>                            |     | <b>Senior</b>                                   |     |
| Philosophy 321 .....                     | 3   | Education 331, 332 .....                        | 6   |
| Education 300 .....                      | 2   | Psychology 331 .....                            | 3   |
| Art 331, 332 .....                       | 4   | Science for Teachers .....                      | 4   |
| Music 311, 312 .....                     | 4   | English 305 .....                               | 2   |
| Education 372 .....                      | 2   | Education 411 .....                             | 2   |
| English 303 .....                        | 2   | Education 496-E .....                           | 6   |
| Psychology 221, 222 .....                | 6   | Electives .....                                 | 3-4 |
| Pol. Sci. 211 .....                      | 3   |   |     |
| Elective .....                           | 3   |   |     |
| Health 221 .....                         | 2   |   |     |

During the semester of the senior year in which the student enrolls in Education 496-E, the following conditions must be met in the student's schedule:

- The total hours of instruction, including student teaching, may not exceed 14 for the semester.
- The schedule must have an open block of time from 9:00 a.m. to approximately 11:30 a.m. daily.
- The schedule must also provide a minimum of two days with not more than one course falling between the hours of 8:30 a.m. and 3:00 p.m.

Students transferring to Lambuth with advanced standing, or other students who anticipate scheduling difficulties, should plan and complete the additional work needed before the semester in which they are to engage in student teaching begins.

Students enrolling in 496-S are not required to meet conditions B and C above but must adhere to A.

## EDUCATION

**202. Introduction to Education.** Deals with historical, philosophical foundations of American education, the relationships of the teacher in the community and school, professional organization, ethics and management. Three hours a week. Credit, three semester hours.

**300. Arithmetic for Teachers.** This course consists of a review of grade school arithmetic. State requirement for elementary certificate. Two hours a week. First semester. Credit, two semester hours.

**301. Introductory Statistics.** A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Three hours a week. First semester. Credit, three semester hours.

**331-332. Elementary School Subjects.** Historical development of elementary school curriculum, its function, organization, and materials and methods useful in the learning activities of the modern school. The areas covered are: reading, language arts, natural sciences, and social studies. Prerequisite: Ed. 202. Three hours a week throughout the year. Credit, six semester hours.

**372. Guidance.** A study of the basic principles, practices and materials in guidance programs. Experience in constructing, administering, scoring and statistical interpretation of various types of tests available for both elementary and secondary schools. Prerequisite: Ed. 202. Two hours a week. Second semester. Credit, two semester hours.

**411. Audio-Visual Aids.** Consideration of the importance and utilization of audio-visual materials in the school program. Opportunity will be provided for acquaintance with the use of both equipment and materials. Prerequisite: Ed. 202. Two hours a week. Credit, two semester hours.

**422. Methods of Teaching Business Education.** This course deals with the psychology of skill subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two hours a week. First semester. Credit, two semester hours.

**423. Methods of Teaching Music in the High School.** This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciations. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

**424. Methods of Teaching Foreign Languages.** A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

**425. Methods of Teaching Social Sciences.** A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two hours a week. First semester. Credit, two semester hours.

**426. Methods of Teaching Mathematics in the High School.** This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

**427. Materials and Methods in High School English.** Open to English majors and minors who intend to qualify as teachers. First semester. Two hours a week. Credit, two semester hours.

**428. Methods of Teaching Science in the High School.** Aspects of classroom and laboratory teaching and planning are dealt with. Two hours a week. First semester. Credit, two semester hours.

**429. Methods of Teaching Speech.** A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

**430. Methods of Teaching Health and Physical Education.** This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

**431. Methods of Teaching Home Economics.** The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Two hours a week. Credit, two semester hours. Offered on sufficient demand.

**495. General High School Methods.** A study of techniques of teaching the various subject fields in the secondary school. Two hours a week. Prerequisite: Education 202. First semester. Credit, two semester hours.

**496-S. Directed Teaching, Secondary.**

**496-E. Directed Teaching, Elementary.**

Directed observation and teaching in local public schools. Prerequisites: Senior standing and a scholastic average of C including methods courses in the teaching area. Credit, six semester hours.

## PSYCHOLOGY

**221. General Psychology.** A course dealing with the physical and mental development of human beings and their reaction to environmental stimulation. Three hours a week. First semester. Credit, three semester hours.



**222. Human Growth and Development.** Psychology of development from infancy through old age. Maturation, learning and their interrelations. Physical growth patterns; emotional, intellectual and social development. Prerequisite: Psychology 221. Three hours a week. Second semester. Credit, three semester hours.

**311. Mental Hygiene.** Basic mental hygiene principles; patterns of wholesome, normal adjustment; patterns of maladjustment and neurotic unhappiness; introduction to currently approved remedial measures. Prerequisite: Psychology 221. Three hours a week. First semester. Credit, three semester hours.

**312. Applied Psychology.** A survey of the application of psychological principles and techniques to problems in human affairs. Attention is given to such areas as personal adjustment, industry, vocational guidance and abnormal behavior. Prerequisite: Psychology 221. Three hours a week. Second semester. Credit, three semester hours.

**314. Psychology of Personality.** A study of personality development as a pattern of strivings manifested in interpersonal relations. Convergency of constitutional, physiological, social and cultural factors in the development of the individual. Emphasis is on the normal individual and his adjustment to change in terms of ego processes. Three times a week. Second semester. Credit, three semester hours.

**331. Psychology of Learning.** A course dealing with the application of psychological laws, principles and knowledge to the problems of education. Prerequisite: Psychology 221 and Education 202. Three hours a week. First semester. Credit, three semester hours.

**422. Introduction to Abnormal Psychology.** The emotional, motivational and cognitive disturbances of individuals. An introduction to the various neuroses and psychoses in everyday living. Prerequisite: Psychology 221 and consent of instructor. Three hours a week. Second semester. Credit, three semester hours.

**442. Psychology of Religious Development.** A study of wholesome personality development from birth through maturity and the relationship of this interpretation to the Christian understanding of life. Three hours a week. Second semester. Credit, three semester hours.

**451. Readings in Psychology.** Individual programs of reading in fields of Psychology as directed. Open to students majoring or minoring in Psychology with approval of department head. Two hours a week. First semester. Credit, two semester hours.

**452. Problems in Psychology.** Individual evaluations of contemporary research in Psychology. Seminar participation and critical reviews. Open to majors or minors with approval of department. Two hours a week. Second semester. Credit, two semester hours.

**482. Social Psychology.** Prerequisites: Psychology 221 and Sociology 121-122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

**HISTORY AND POLITICAL SCIENCE**

DR. FINNIE

DR. EAGLE

MR. TOWNSEND

Certain courses in related fields may be credited toward a history major or a political science major with the approval of the chairman of the department. History majors are required to take History 492 and a comprehensive examination during their senior year.

**HISTORY**

121, 122. **Survey of Western Civilization.** A survey of the chief political, social, and intellectual developments of occidental civilization. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

131, 132. **History of the Americas.** A survey of the Western hemisphere from the earliest times to the present day. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

323, 324. **History of England and the British Empire.** A survey of England and her empire from the earliest times to the present day. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

343. **Nineteenth Century Europe.** A history of Europe beginning with the French Revolution and continuing through the Russian Revolution. Three hours a week. First semester. Credit, three semester hours.

351. **Westward Expansion.** Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history. Two hours a week. First semester. Credit, two semester hours.

365. **American Colonial History and the Revolution, 1562-1789.** The founding and institutional development of the English colonies; the background, progress, and results of the Revolution. Three hours a week. First semester. Credit, three semester hours.

366. **The United States, 1789-1850.** The Federalist, Jeffersonian, and Jacksonian eras; the influence of the frontier; Manifest Destiny; the emergency of sectionalism. Three hours a week. Second semester. Credit, three semester hours.

367. **The United States, 1850-1890.** Slavery and the rise of Southern nationalism; secession; wartime problems of the Union and Confederacy; political and economic adjustments of the Reconstruction; the New South; problems of capital and labor; the agrarian revolt; political parties and reform. Three hours a week. First semester. Credit, three semester hours.

368. **The United States since 1890.** The emergence of modern America; domestic developments and conflicting theories of expansion and federal power; the Progressive generation; the era of war, prosperity, and depression; from the New Deal to the New Frontier. Three hours a week. Second semester. Credit, three semester hours.

**441. Medieval History.** A history of western Europe, the Islamic, and Byzantine civilizations from the decline of the Roman Empire to the Renaissance. Three hours a week. First semester. Credit, three semester hours.

**442. Renaissance and Reformation.** A history of Europe from the beginnings of the Renaissance through the Thirty Years' War. Three hours a week. Second semester. Credit, three semester hours.

**492. Directed Study.** Individual reading and study in various fields of history with special attention to those areas in which a student has not taken much previous work. Attention will also be given to methods of reading, studying, and writing history and methods of preserving and using historical materials. Group meetings and individual conferences with instructor. Credit, three semester hours.

### POLITICAL SCIENCE

**121, 122. Current Events.** A study and discussion of current events. No prerequisite required. One hour a week. Credit, one semester hour.

**211. Government of the United States.** The organization, development and operation of the Federal Government of the United States. Three hours a week. First semester. Credit, three semester hours.

**212. State Government.** The role of the state in the federal system; the structure of state government; functions and services. Three hours a week. Second semester. Credit, three semester hours.

**301. Government of United States Cities.** The pattern and problems of organization and administration of government in cities of the United States. Three hours a week. First semester. Credit, three semester hours.

**311. Foundations of Modern Jurisprudence.** The historical foundations and resulting present state and federal legal institutions are considered. Three hours a week. First semester. Credit, three semester hours.

**312. International Relations.** A study of world politics and international relations with particular attention to the U. S. position historically and present. Three hours a week. Second semester. Credit, three semester hours.

**321, 322. Practical Politics.** A discussion and study course in the field of politics. Two hours a week throughout the year. Credit, four semester hours.

**331, 332. Government of Foreign Powers.** A comparative study of foreign governments. 331 First Semester; Governments of Europe including the USSR. 332 Second Semester; Governments of Latin America and Asia. Three hours a week throughout the year. Credit, six semester hours.



**422. International Law.** Sources and principles of international law; the rights and duties of the individual and the state. Three hours a week. Second semester. Credit, three semester hours.

**431. European Political Thought.** European political thought from ancient times to the present. Three hours a week. First semester. Credit, three semester hours.

**432. U. S. Political Thought.** The concepts of U. S. political thought from the colonial era to the present. Three hours a week. Second semester. Credit, three semester hours.

**441, 442. An Introduction to U. S. Constitutional Law.** A study of the basic principles of the U. S. constitutional system. First semester: sources and scope. Second semester: limits. Three hours a week throughout the year. Credit, six semester hours.

## SOCIOLOGY

MR. EXUM

MRS. CLARK

A major in Sociology consists of thirty (30) hours. Twenty-four (24) hours must be in Sociology; six (6) hours may be in the related fields of Political Science, History, and/or Economics. The courses in the related fields are to be approved by the major professor. A minor consists of eighteen (18) hours in sociology, to be approved by the minor professor.

A recommended program for a major in Sociology follows:

|  |         |
|--|---------|
| Sociology 121, 122 (or its equivalent if not taken in the<br>freshman or sophomore year) ..... | 6 hours |
| Sociology 331, 332 .....   | 4 hours |
| Sociology 421 .....  | 3 hours |
| Sociology 422 or Sociology 431 .....   | 3 hours |
| Sociology 482 .....  | 3 hours |
| Elective Sociology 231, 232, 251, 252, 315, 321<br>or 322 .....                                | 5 hours |

**121, 122. Introduction to Sociology.** A course designed to introduce the student to sociological concepts, to give him a working knowledge of universal culture patterns, the social processes, and basic institutions. Three hours a week throughout the year. Credit, six semester hours.

**231. Comparative Cultures.** A comparative study of human societies and the cause of basic problems common to human group life. Three hours a week. First semester. Credit, three semester hours.

**232. Courtship and Marriage.** A course designed to give a better understanding of adjustments young people must make for successful marriage. Biological, cultural, and psychological factors will be studied in the light of our changing mores and conditions. Three hours a week. Second semester. Credit, three semester hours.

251, 252. **Criminology.** A study of the causation of crime; explanation of criminal careers; treatment of adult criminals; prisons; probation; and parole. Two hours a week throughout year. Credit, four semester hours.

315. **Juvenile Delinquency.** A course dealing with the cause of juvenile delinquency, methods of treatment, juvenile courts, institutional policies, and release system. Prerequisite: Sociology 121, 122, or Sociology 251, 252, or an approved equivalent. Three hours a week. First semester. Credit, three semester hours.

321. **Minority Groups.** A study of minority group problems arising from group relationships with cultural majorities. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. First semester. Credit, three semester hours.

322. **Social Problems.** A course devoted to a study of such problem areas as population, urban growth, class, race, mass communication and religious conflict. A field study in an assigned area is made by each student. Prerequisite: Sociology 121, 122 or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

326. **Introduction to Social Work.** A course designed to acquaint the student with the various areas of social work, the concepts involved; the skills and methods required. Resource persons and institutional visits will be utilized. Two hours a week. Second semester. Credit, two semester hours.

331, 332. **Social Theory.** An advanced course in sociology, including a study of the range of social thought in such fields as human behavior, social change and social control. Prerequisite: Sociology 121, 122 or its equivalent. Two hours a week throughout the year. Credit, four semester hours.

421. **The Family.** A study of the family in its biological, social and economic aspects; its origin and development; social change; and the family organization and reorganization. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. First semester. Credit, three semester hours.

422. **Rural Sociology.** A study of the rural community in which the interaction of various forces will be analyzed and a philosophy of rural life developed. A field study is made in a rural community by each student. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

431. **Urban Sociology.** A consideration of the historical development of urbanization; a study of various types of cities; an analysis of present urban institutions and social and ecological processes. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

**482. Social Psychology.** Prerequisite: Psychology 221 and Sociology 121, 122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

**492. Senior Sociology Seminar.** Required of all Sociology majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

## DIVISION OF NATURAL SCIENCES

### BIOLOGY

DR. OXLEY

MRS. BOOTH

MR. CUMMINGS

MR. TEAGUE

**131, 132. General Biology.** The broad field of Biology is considered in light of the welfare of man in his appreciation and understanding of his place in the living world. Three lectures and one two-hour laboratory period a week throughout the year. Credit, eight semester hours.

**141-142. General Zoology.** A multiple approach to principles of animal biology are studied using the frog as a typical vertebrate and an intensive survey of representative animal phyla. Recommended for majors, minors and pre-professionals. Two lectures and two two-hour laboratory periods a week. Throughout the year. Credit, eight semester hours.

**231-232. General Botany.** This course presents the plant world as a basic part of the environment about us with many practical implications. Recommended for majors, minors and pre-professionals. Two lectures and one two-hour laboratory period a week. Throughout the year. Credit, six semester hours.

**261-262. Advanced Vertebrate Zoology.** A general study of the Phylum Chordata with greater emphasis upon the anatomy of amphioxus, dogfish, necturus, and cat. Pre-requisite: Biology 141-142 or 131-132. Two lectures and one two-hour laboratory period a week through the year. Credit, six semester hours.

**321. Human Anatomy and Physiology.** This course is designed to serve as a foundation for understanding ourselves in relation to health studies for nurses, ministers, teachers, physical education workers and for the general education student. Two lectures and one two-hour laboratory each week. First semester. Credit, three semester hours.

**322. Conservation.** An introduction to the principles and practices of conservation of our soil, forest and wild life resources with a background of ecology. Three hours a week. Second semester. Credit, three semester hours.

**331. Bio-Ecology.** It is the purpose of this study to consider the organisms as they relate to the formation of soils, the development of the major vegetation units, and their other environmental factors. Ecology is presented as it relates to the welfare of man in agriculture and conservation practices. Three hours a week. First semester. Credit, three semester hours.



332. **Trees.** Course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry as they touch our lives. Two lectures and a two hour laboratory each week. Second semester. Credit, three semester hours.

372. **General Entomology.** This course deals with the many harmful and beneficial insects as they relate to the affairs of man. Morphology, behavior, life histories, habitats and control measures are considered. Two lectures and one two-hour laboratory period a week. Second semester. Credit three semester hours.

381. **Comparative Embryology.** An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation, etc., are stressed. Three lectures and one two-hour laboratory period a week. First semester. Credit, four semester hours.

382. **General Bacteriology.** An introduction to methods, principals, morphology, physiology, and classification of beneficial and harmful bacteria and related forms with application to industry and health. Recommended for students of health, home economics, biology, education, and general education. Two lectures and one two hour laboratory per week. Second semester. Credit. three semester hours.

421. **Heredity and Genetics.** The principles of heredity as known in plants and animals including human heredity are considered in this study. The many and varied applications of genetics are frequently introduced. Open to juniors and seniors or by permission of the instructor. Three hours a week. First semester. Credit, three semester hours.

422. **Organic Development.** It is the purpose of this course to interpret the trends of change in the biological world and aid in our understanding of mankind. Especially for ministers, teachers and other leaders. Three hours a week. Second semester. Credit, three semester hours.

432. **Eugenics.** It is in this course that we bring together the many biological and social foundations as they relate to the problems of human welfare. Three hours a week. Second semester. Credit, three semester hours.

441 or 442. **Special Problems.** Designed to meet needs of majors and minors in Biology. Supervised independent study in the collection, preparation and analysis of developmental stages or adult forms of main plant or animal types. One or two two-hour laboratory periods per week for one or two credit hours, respectively. Offered either semester upon sufficient demand.

492. **Senior Biology Seminar.** Required of all Biology majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

**HEALTH AND PHYSICAL EDUCATION**

MR. WILLIAMS

MR. SHUTTLEWORTH

A major in Health and Physical Education requires a minimum of thirty hours including Health 221, 222, 321, Physical Education 281, 331, Sociology 121 and Biology 321.

Students who minor in Health and Physical Education will be required to take 18 hours, two of which must be Physical Education 331.

Students who work for a teacher's certificate for grades 1-12 will be required to take Health 111, 212, 221, 222, 321 and Physical Education 212, 222, 261, 262 or 281, 271, 321, 322 and 411 or 412.

**HEALTH EDUCATION**

**111. Personal and Family Living.** This course is designed to help the student develop an understanding of himself and a consciousness of what he will bring to marriage. Throughout the course emphasis is placed on relationships within the family which contribute to maximum family happiness. Three hours a week. Second semester. Credit, three semester hours. (Same as Home Economics 221.)

**212. Health and Nutrition.** An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

**221. Personal Health.** A course designed to place before each student the idea of a well-balanced program for daily living with emphasis on personal health knowledge and practice. Two hours a week. First semester. Credit, two semester hours.

**222. Community Health.** A study of school and community health problems including communicable diseases, sanitary aspects of health, functions of public health agencies and available related cooperative agencies. Two hours a week. Second semester. Credit, two semester hours.

**321. Safety Education and First Aid.** Consideration of practical problems in safety with knowledge to meet problems in preventing accidents and further injury after accidents. Three hours a week. First semester. Credit, three semester hours.

**PHYSICAL EDUCATION**

**121, 122. Conditioning Activities.** Instruction in the techniques of play in a large number of group and individual sports. Such sports as soccer, speedball, basketball, volley ball, softball, tennis, badminton, etc., will be included in this course. Required of all freshman and transfer students who have not had a similar course. Two hours a week throughout the year. Credit, two semester hours.

**212. Tennis.** Instruction and practice in the fundamentals of tennis. Two hours a week. First or second semester. Credit, one semester hour.

222. **Golf.** Instruction and practice in the fundamentals of golf. Two hours a week. First or second semester. Credit, one semester hour.

223, 234. **Fundamentals of Officiating.** Special emphasis on football, basketball, girls basketball, track, softball, baseball and minor sports requested by class. The intra-mural program will serve as a laboratory for practical work. One hour a week plus laboratory throughout the year. Credit two semester hours.

251. **Camp Counseling.** This course is designed for the student who wishes to work in agency, private or church camps. A study of the organization, philosophy, current trends, program areas and counseling techniques, is presented. Emphasis is placed upon the analysis of the counselor's responsibility, and some practice is given on camp skills. Two hours a week. First semester. Credit, two semester hours.

261, 262. **Plays and Games for the Elementary Grades.** Theory and practice of plays and games that are of interest and value to elementary school pupils. This includes group games, lead up and team games, tumbling and stunts, combat activities, rhythmic activities, activities suitable for party and out of door school occasion, story plays. Two hours a week throughout the year. Credit, four semester hours.

271M. **Tumbling for Men.** Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

271W. **Tumbling for Women.** Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

281. **Folk Rhythms.** This course offers opportunity for the student to learn and teach the early American folk rhythms. These are vigorous activities, good group mixers and especially suited for community recreation use. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

291A. **Elementary Swimming.** In this course instructions are given in elementary strokes, beginning dives, and all-round knowledge of deep water swimming. Two hours a week. Credit, one semester hour.

291B. **Intermediate Swimming.** A continuation of Physical Education 291A, offering the students an opportunity to progress in the various water skills. Successful completion of this course requirements leads to certification by the Young Men's Christian Association and the American Red Cross. Two hours a week. Credit, one semester hour.

291C. **Methods of Teaching Swimming and Diving.** Instruction in methods of teaching the various strokes, dives, life saving and water safety. Successful completion of this course requirements leads to certification by the Young Men's Christian Association. Two hours a week. Credit, one semester hour.

The above courses 291 A, B, C, will be offered upon sufficient demand and in numbers satisfying the requirements of the Y.M.C.A. authorities. A fee for the use of the Y.M.C.A. pool will be charged.



321, 322. **The Games Program.** Selection practice, practice teaching, and adaptation of games for physical education use in the secondary schools. This includes individual gymnastics, plays, games and relays, rhythmical activities (festivals), self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped, team games. Two hours a week throughout the year. Credit, four semester hours.

331. **Principles of Health and Physical Education.** The basic sciences of anatomy, bacteriology, physiology, psychology, applied to health and physical education. Two hours a week. First semester. Credit, two semester hours.

332. **Tests and Measurement in Physical Education.** This course is designed to give the student a background in the basic techniques and use of tests in the field of physical education. Tests of strength, general motor capacity, motor ability, medical examinations and achievement will be covered in the course. Two hours a week. Second semester. Credit, two semester hours.

411, 412. **Athletic Coaching.** Basketball, football, baseball, track, and tennis fundamentals studied from a coaching standpoint. Two hours a week throughout the year. Credit, four semester hours.

422. **Administration of Health and Physical Education.** Problems of organization and administration of health and physical education including selection, purchase and care of equipment and supplies; office management; educational publicity. Two hours a week. Second semester. Credit, two semester hours.

431. **Community Recreation.** The organization and administration of school and community recreation. Discussion of the nature and function of play, leisure and recreation. Analysis of the need of and for recreation education which will encourage men and women to assist in the programs of the school, church and community. Two hours a week. First semester. Credit, two semester hours.

492. **Senior Physical Education Seminar.** Required of all Physical Education majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

## HOME ECONOMICS

MRS. COBB

A major in Home Economics consists of twenty-four or thirty hours in Home Economics (excluding H. Economics 221), and one year of Biological Science and one year of Physical Science.

101. **Applied Arts.** Fundamental principles of good design in the home, such as: clothing, dress accessories, interiors, house furnishings, etc. Practical problems undertaken. Two hours a week. First semester. Credit, two semester hours.

121. **Food Preparation.** Principles of the selection, preparation and serving of foods. Two hours lecture, four hours laboratory each week. First semester. Credit, four semester hours.

**122. Meal Planning and Table Service.** Menu planning, marketing, meal preparation and table service. Prerequisite: Home Economics 121. One hour lecture, four laboratory. Second semester. Credit, three semester hours.

**212. Elementary Nutrition.** An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

**221. Personal and Family Living.** (See Health 111.)

**241. Child Development.** Constructive methods in the guidance and rearing of children from infancy to age six. Observation in Nursery Schools. Two hours a week. First semester. Credit, two semester hours.

**242. Home Management.** An introduction to the whole area of home management. Two hours a week. Second semester. Credit, two semester hours.

**251-252. Clothing Selection and Construction.** Fundamental principles of selection, construction and care applied to garments of various fabrics. Elementary textile study as related to fabric selection. One hour lecture and four laboratory hours a week throughout the year. Credit, six semester hours.

**341, 342. Home Equipment and Furnishings.** Selection, operation, care, repair, and cost of household equipment; home planning, selection and arrangement of furnishings. Two hours lecture and two hours laboratory throughout the year. Credit, six semester hours.

**354. Advanced Clothing.** Problems in the selection, construction and care of clothing for the family. One hour lecture, four hours laboratory per week. First semester. Credit, three semester hours.

**412. Advanced Foods.** This is an opportunity for further study in foods and advanced methods of preparation. Meal planning and preparation for special occasions and formal and informal meals. Prerequisites: Home Economics 121 and 122. One hour lecture, four hours laboratory. Credit, three semester hours. Offered upon sufficient demand.

**442. Home Management.** In this course, the art of being an efficient, gracious homemaker is emphasized. The total role of the homemaker is studied, including such responsibilities as planning and recording family expenditures and the management of time and energy. Residence experience is required. Two hours a week and residence laboratory. Second semester. Credit, three semester hours. Offered upon sufficient demand.

**492. Senior Home Economics Seminar.** Required of all Home Economics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

## PHYSICAL SCIENCES

DR. BROWN

MR. CUMMINGS

DR. MILLS

MR. WATLINGTON

## CHEMISTRY

Students who major in chemistry will be required to take Mathematics 111, 112 or 121-122 and Physics 221-222. It is recommended that students planning to take graduate work in chemistry also take Mathematics 221-222, German 131-132 and 221-222.

**131-132. General Chemistry.** A general study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. This course is designed to furnish the basic knowledge of chemistry required for professional courses such as medicine, dentistry, nursing, engineering, etc. Some mathematics is advisable for students planning to take chemistry courses beyond Chemistry 132. The second semester is a continuation of 131 with additional emphasis on analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Three lectures and one laboratory period of at least two hours per week throughout the year. Credit, eight semester hours.

**221-222 Quantitative Analysis.** A study of the fundamental principles involved in qualitative and quantitative chemical measurements, as illustrated in volumetric, gravimetric, and instrumental methods of analysis. Prerequisite: Chemistry 131-132 and Mathematics 111 or 121. Two lectures and a minimum of four laboratory hours each week. Credit, eight semester hours.

**321-322. Organic Chemistry.** A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisites: Chemistry 131-132. Three lectures and one laboratory period of at least three hours per week throughout the year. Credit, eight semester hours.

**331. Chemical Calculations.** A review of the fundamental principles of general and analytical chemistry employing the basic mathematical formulations. Prerequisites: Chemistry 131-132 and Chemistry 221-222. Two hours a week. First semester. Credit, two semester hours.

**342. History of Chemistry.** A historical review of the development of chemical concepts and principles from the ancients to modern times. The latter part of the course is devoted to biographical sketches of prominent personalities in the chemical profession. Prerequisites: Chemistry 131-132 and Chemistry 221-222 or concurrent registration. Three hours a week. Second semester. Credit, three semester hours.

**411, 412. Fundamentals of Biochemistry.** A course designed primarily for those interested in medicine, dentistry, nursing, laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats, and carbohydrates, and vitamins, enzymes and hormones. Prerequisite: Chemistry 321-322. Three lectures per week throughout the year. Credit, three semester hours each semester.



**421. Qualitative Analysis.** An intensive study of more advanced inorganic chemical principles and the advanced theory and practice of qualitative analysis on a semi-micro scale. Laboratory work consists largely of advanced analysis of both cations and anions. Prerequisite: Chemistry 131-132. First semester. Two lectures and a minimum of four laboratory hours each week. Credit, four semester hours. Offered upon sufficient demand.

**432. Organic Preparations and Analysis.** A course designed to aid the student in becoming familiar with more involved methods of preparing complex organic compounds, and also to train the students in analysis of and ultimate identification of various types of organic compounds. Prerequisites: Chemistry 321-322. Second semester. Credit, four semester hours. Two lectures and a minimum of four laboratory hours per week. Offered upon sufficient demand.

**451-452. Physical Chemistry.** A course dealing with the fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry and electrochemistry are also studied. Prerequisite: Chemistry 221-222 and Physics 221-222. Three lectures and two laboratory periods each week throughout the year. Credit eight semester hours. Offered upon sufficient demand.

**471. Special Chemical Problems.** (Chemical Projects) A course designed to meet the needs and interests of students majoring or minor-ing in chemistry. The projects are independent and are selected individually. Offered each semester upon sufficient demand. Credit, one or two semester hours.

**492. Senior Chemistry Seminar.** Required of all Chemistry majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

## MATHEMATICS

**102. Engineering Drawing.** Four hours a week. Second semester. Credit, two semester hours. Offered upon sufficient demand.

**111. College Algebra.** Equivalent to the College Algebra taught in course 121; for those not needing more than six semester hours of Mathematics. (Courses 121-122 should be taken instead by those who are to go beyond Trigonometry.) Prerequisites: one year of high school mathematics or evidence of ability as shown on entrance tests. Three hours a week. First semester. Credit, three semester hours.

**112. Trigonometry.** Equivalent to the middle portion of 121-122. Prerequisite: College Algebra. Three hours a week. Second semester.

**121-122. First-year Mathematics.** First semester: College Algebra, including logarithms, slide rule, and Trigonometric functions. Second semester: Trigonometry and Analytic Geometry. Required for a major or minor in Mathematics. Satisfies engineering schools' First Year Mathematics requirement. Prerequisites: One unit each of high school algebra and plane geometry. Five hours a week throughout the year. Credit, ten semester hours.

221-222. **Differential and Integral Calculus.** Prerequisite: Trigonometry and Analytic Geometry. Four hours a week throughout the year. Credit, eight semester hours.

421-422. **Differential Equations.** Prerequisite: Differential and Integral Calculus. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

492. **Senior Mathematics Seminar.** Required of all Mathematics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

### PHYSICS

221-222. **General Physics.** Mechanics, Heat, Sound, Magnetism, Electricity, and Light. Prerequisite: College Algebra, or concurrent registration in mathematics. Three lectures and two laboratory hours each week throughout the year. Credit, eight semester hours.

311-312. **Science For Teachers.** A survey course covering the science taught in the elementary grades, including astronomy, geology, meteorology, conservation, etc. This course is designed particularly for elementary school teachers. Does not count toward the departmental major or minor. Two hours a week throughout the year. Credit, four semester hours.

321-322. **Engineering Mechanics.** First semester: Statics. Second semester: Kinetics. Prerequisites: General Physics, Calculus or concurrent registration in Calculus. Three hours a week throughout the year. Credit: six semester hours.

## Part II

### General Information

The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in dormitories, laboratories, or elsewhere on College property; or in intra-mural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extracurricular activities.

However, the College makes available to all students keys for their rooms and, for those desiring protection against accidents, insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

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Visitors are always welcome at Lambuth College. Buildings and offices are open except Saturday afternoons, Sundays, and holidays. If prospective students, their parents, or others write in advance of their visit to the campus, they will be provided a guide. Interviews with administrative officers or with professors in the students' particular field of interest will also be arranged if desired.



## HISTORICAL BACKGROUND

Lambuth College, a four-year coeducational college of The Methodist Church, expanded between 1920 and 1924 from the cultural heritage of an institution widely known in the South for more than three-quarters of a century.

It was on December 24, 1843 that the Memphis Conference received a charter from the General Assembly of the State of Tennessee for the Memphis Conference Female Institute, which, with the exception of one year during the War between the States, served students of Tennessee and several adjoining states until 1920.

In November, 1921, the Memphis Conference, in annual session at McKenzie, Tennessee, decided to establish a coeducational institution of standard college grade. Accordingly, the Memphis Conference Female Institute charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College.

The M. C. F. I. property consisting of five acres on East Chester Street (including the site of the present-day Armory) was sold, and the present site on Lambuth Boulevard was purchased. The large building, known now as Jones Hall, was erected. Dr. Richard E. Womack was elected president May 12, 1924, and the College began serving both young men and young women on September 10, 1924.

At the annual meeting of the Tennessee College Association in April, 1927, Lambuth was admitted to membership in this organization. Lambuth has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the college as an institution for the training of teachers.

As a four-year college of liberal arts and sciences, Lambuth sends a large number of its graduates on to the leading universities and professional schools for graduate and professional study. The University Senate of the Methodist Church approves Lambuth College as an institution for the preparation of young ministers.

On September 3, 1952, Dr. Womack tendered his resignation to the Board of Trustees and became president emeritus. At the same time Dr. Luther Gobbel was elected president of the College. President Gobbel assumed the duties of the office on October 13, 1952.

In June, 1962, Dr. Gobbel retired from the presidency after ten years of unprecedented growth and development of the college. On July 1, 1962, Dr. James S. Wilder, Jr., assumed the presidency and has set a course leading to the attainment of academic excellence in every department.

### BUILDINGS AND EQUIPMENT

Reconstruction and renovation of old buildings and equipment, the construction of a new residence hall for women, and the purchases of much new laboratory, classroom, library, cafeteria, kitchen, and other equipment in 1953-54, the construction of a new residence hall for men and a new dining hall in 1958-59, the construction of a new library and a new residence hall for women in 1960-61, give Lambuth thoroughly modern facilities. Its buildings are predominantly of Georgian colonial architecture.

**Location.** Geographically Lambuth College has an ideal situation. Jackson, a city of about 38,000 people, is in the heart of the Memphis Conference territory. It is reached by three railroads and by highways Nos. 20, 45, and 70. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, airplane, or private conveyance.

**Campus.** The campus, consisting of approximately forty acres, lies on the west side of Lambuth Boulevard in the northwest part of the city. It is one of the most beautiful spots in Jackson.

**Amos W. Jones Hall,** erected in 1923-24 and completely renovated and remodeled in 1953, is a four-story fireproof structure. It contains, on the ground floor, the Business Education Department; on the first floor, administrative offices and classrooms; on the second floor, classrooms, offices, and auditorium; and, on the third floor, classrooms, laboratories, and offices.

In 1960 this building was named the Amos W. Jones Memorial Hall in memory of Dr. Amos W. Jones who served as president of the institution when it was known as M. C. F. I. from 1853-78 and 1880-1892.

**Luther L. Gobbel Library.** First occupied in the fall of 1961, the new library is a completely modern, air-conditioned facility. The growing book, periodical, and reference collections are housed on three spacious floors with a capacity of 75,000-100,000

volumes which also contain librarian's offices, study rooms, seminar rooms, a treasure room, and a prayer room. A fourth floor houses audio-visual, language laboratory, and listening facilities.

**New Dormitory.** Air-conditioned residence hall for men, on which construction began in 1958, occupied in the fall of 1959, accommodates 100 students. It consists of three complete floors, containing bedrooms with connecting baths, parlors, lounges, and other modern conveniences.

**Epworth Hall,** residence hall for men, is also a four-story fireproof building, with rooms for over 100 students. Built in 1929-30, it, too, was thoroughly renovated and redecorated in 1953 and again in 1960.

**Harris Hall.** Air-conditioned residence hall for women occupied in the fall of 1961, accommodates 122 students. It consists of three complete floors containing bedrooms with connecting baths, parlors, lounges, a recreation room, and other modern conveniences.

**Sprague Hall,** residence hall for women, was erected in 1953. It contains rooms for over 100 students. It consists of three complete floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living and of a ground floor in the western half of the building with facilities for the home economics department, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house.

**Center Hall,** a two-story brick veneer structure built in 1947-48 and remodeled in 1958, contains rooms to accommodate about forty-five women residents.

**Student Center,** a temporary structure, was built in 1958. It contains a large recreation room, post-office, and bookstore.

**Richard E. Womack Physical Educational Building,** constructed in 1947-48, is a beautiful brick structure. The central portion is a spacious gymnasium, with folding bleachers. The two wings contain offices, shower rooms, locker rooms, supply rooms, game rooms, dark room for photography, and a reception hall. Adjacent to this building is the athletic field, tennis courts, track, baseball field, and space for other games and recreational sports.



**President's Home.** The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.

**Memorial Chapel,** completed in 1957 and occupying a commanding position on the campus, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The building is entirely air conditioned. The Chapel is adaptable and is used for worship, drama, and chapel services.

**Fine-Arts.** The fine-arts wing of the chapel was also completed in 1957. It contains music studios, practice rooms, rehearsal rooms, and storage facilities.

**J. A. Williamson Hall,** on which construction began in 1958, completed in the fall of 1959, seats 400 in a large air-conditioned dining room. It also has a private dining room and other facilities for food service. The second floor provides class rooms for Art, Speech and Drama.

### STUDENT ORGANIZATIONS AND PUBLICATIONS

Certain forms of extra-curricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the College.

Students desiring to organize a new club must present their petition to the Student Advisory Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

### DEPARTMENTAL CLUBS

Departmental Clubs are organized for the purpose of promoting, conserving, and strengthening the interest represented by each field.

**The Home Economics Club** is composed of home economics students. It aims to stimulate interest in home making and to encourage leadership in home and community life.

**The Fine Arts Club** comprises students of the Fine Arts and any other interested persons. Its activities give opportunity for program appearances.

**The Dramatics Club** is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

**The Science Club** is composed of science majors and minors, and others showing special interest in science. Its programs are both educational and entertaining.

**Student National Education Association** — The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Association.

**The Church Vocations Association** is composed of students who are interested in a church related vocation. It aims at helping them to grow as individuals, to broaden their concepts of Christian service and to deepen their sense of vocation.

**Lambda Iota Tau**, honorary fraternity for majors or minors in English or foreign languages who have a scholastic average of B and meet other requirements set by the National Governing Board.

**Omicron Phi Tau**. A local honor fraternity. Organized 1930. The purpose of this organization is to promote scholarship in the college. Eligibility in the first semester of the senior year requires an average of 2.5; in the second semester, 2.25. The requirements are in line with national honor fraternities.

#### OTHER STUDENT ORGANIZATIONS

**The "L" Club** is made up of students who have been awarded letters for participation in sports. Its aim is to promote amateur athletics in the College and to foster ideals of good sportsmanship.

**Student Body Association** is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively.

**The Student Christian Association** helps promote a program of religious activities. Through its committees it carries on such activities as weekly vesper services, social service work, and world friendship projects. In cooperation with the College, it sponsors such things as Religious Emphasis Week and the visits of outstanding religious leaders to the campus. All students are urged to belong to the SCA and to participate in its activities as a part of their college experience.

**Social Clubs.** There are three recognized social sororities for women and three fraternities for men. All are chapters of national groups. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Kappa Alpha, Kappa Sigma, and Delta Sigma Phi. Membership is by invitation. These clubs are under the supervision of the Director of Student Activities, the Pan-Hellenic Council and the Inter-Fraternity Council as well as sponsors who act individually and as members of the councils.

#### PUBLICATIONS

**The Vision** is the student newspaper. It is published by a staff elected by the students, and supervised by a faculty sponsor.

**The Lantern** is the college annual. It is managed jointly by the administration and the students.

**The Lambuth Messenger**, the organ of the College administration, is published quarterly. It carries to the alumni and other friends of the college, news of important happenings on the campus and special articles dealing with the aims, purposes, and educational philosophy of the institution.

#### LOAN FUNDS, SCHOLARSHIPS, AND MEMORIALS

Various funds have been donated to Lambuth College through the years for specific purposes. These restricted funds are to be used usually either as scholarships or loans to deserving students.

Additional scholarships are provided from time to time by various groups and friends of the College, which co-operate with students needing help to enable them to obtain it, either through scholarships, loans, or self-help, or a combination of these means of assistance.

**No student may be eligible for more than one unendowed scholarship in any given year.**



**LOAN FUNDS**

**The Mattie Rice Walker Loan Fund.** This is a loan fund established in 1944 by the late C. M. Walker, of Dyersburg, Tennessee, the income from which is to be used to assist worthy Dyersburg High School students at Lambuth College. The recipient of the loan is determined annually by a committee of the high school faculty. In case there should be no applicant from the Dyersburg High School, the College has the privilege of selecting some other worthy boy or girl, preference to be given to a ministerial student. The beneficiary of the loan shall make a non-interest bearing note. It is one of the conditions that the recipient shall neither use tobacco in any way nor drink spiritous liquors while benefiting from this fund.

**Epworth Student Loan Fund.** In 1950-51 the Board of Education of the Memphis Conference gave the sum of \$4,700 to be known as the Epworth Student Loan Fund.

**Lillian Howard Murphy Loan Fund.** By the will of Mrs. John B. Murphy there came to the College in 1949 certain real estate in Jackson, income from which is available as loans to Lambuth students. The property was sold in 1951 for \$8,000. It is known as the Lillian Howard Murphy Loan Fund.

**W. P. Prichard Loan Fund.** The late Rev. W. P. Prichard of Murray, Kentucky, established a loan fund for worthy students which now amounts to \$1,000.00.

**Dr. and Mrs. George Lacy Loan Fund.** This fund was established as the Sallie Parker Lacy Loan Fund in 1944 when \$300 was given by Mrs. Lena Lacy Murdoch, Mrs. Sudie McNeill, and Miss Ester Hunt. In 1954 \$250 was added by her children D. Luther Lacy, Lena Lacy Murdoch and granddaughter Susie McNeil Mainord. In 1957 this fund was again increased by \$1,000.00.

**Harold Council Loan Fund.** This fund of \$500 was established in 1947 in memory of Harold Willard Council, a former student in Lambuth College, who was killed in action on November 23, 1944. Members of the Council family and of the Nicholas family, of which his wife is a member, contributed to the fund.

**The Henry M. and Lena Meyer Kahn Scholarship Loan Fund.** By the will of the late Jacob M. Meyer, of Memphis, Tennessee, the Kahn Trust Fund was established, part of the income from

which is to be made available for student loans. The Trustees of the Kahn Foundation have allocated \$1,000 of this to Lambuth College, to be used as a revolving loan fund. Loans will be made in keeping with the conditions laid down by the trustees.

**Annie Laura Wyatt Loan Fund.** This loan fund is available to young women studying at Lambuth and was established by Miss Annie Laura Wyatt, of St. Petersburg, Florida. Begun in 1941, the fund was increased in 1958 to \$1,240.

**National Defense Student Loan Program.** The college is cooperating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms for the purpose of completing their college education. Application blanks and complete instructions regarding the program are available in the College Business Office.

**Miscellaneous Funds.** Several other loan funds have been provided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnae Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; Rev. J. K. Pafford, Jackson First Church W.M.S.; Lillian Howard Murphy Sunday School Class of Jackson First Church; Mr. Clem Wadsworth, Mrs. C. A. Baker in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky; Omega Upsilon Lambda Alumnae in honor of Miss S. V. Clement; the Willing Workers Sub-District in memory of Allen Crawford; and the family of the late Reverend R. W. Hood. These funds are being administered in keeping with the wishes of the donors.

#### SCHOLARSHIPS

**Adine M. Taylor Scholarship.** This scholarship was established in 1930 by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed to the college \$3,000.00. The interest on this amount is used to support the scholarship.

**Eliza Bowe Curtsinger Scholarship.** This scholarship fund of \$1,000 was contributed in 1935 by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Ky. The interest on this amount is used for the benefit of some ministerial student.

**Annie Lou Jones Scholarship.** By her will the late Miss Annie Lou Jones, of Jackson, Tennessee, left an apartment house to Lambuth College. The income from this property is to be used to pay the tuition of worthy students. The fund was established in 1941.

**The Cora Edwards Scholarship.** The sum of \$2,000 was left by the late Miss Cora Edwards to endow a scholarship for Jackson students.

**The Oxley Scholarship.** A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church, in honor of the teacher, Professor A. D. Oxley. In awarding it, preference is given to biology majors.

**Honor Scholarships.** The scholarship for a high school valedictorian is \$750. Of this amount \$150 will be credited on tuition during the first year, \$75 per semester. The remaining \$600 will be credited at \$200 per year if the student maintains a B average. These scholarships will not be given after the opening of the second regular college session following the graduation of the honor student from high school.

The scholarship for a high school salutatorian is \$550. Of this amount \$100 will be credited on tuition during the first year, or \$50 per semester. The remaining \$450 will be credited at \$150 per year.

**May Scholarships.** By the will of the late Myrtle May of Humboldt, Tennessee, the Myrtle May Scholarship Fund was established. This fund, which amounts to approximately \$18,700, is to be used for aiding able and worthy students to attend Lambuth College.

**Fellow-Workers Bible Class Scholarship.** During the 1951-52 session the Fellow-Workers Bible Class of the First Methodist Church, Memphis, Tennessee, gave \$400.00 to be used as a scholarship fund for worthy students, preference to be given to members of the congregation of the First Methodist Church in Memphis. The Fellow-Workers Class expects to contribute this amount annually for this purpose.



**Tri-Mu Scholarship—Memphis.** The Tri-Mu Sunday School Class of Union Avenue Methodist Church, Memphis, Tennessee, has established a scholarship of \$400 for the assistance to young men and young women, preference to be given to those interested in religious education as a vocation.

**W. S. C. S. Scholarship Fund.** The Woman's Society of Christian Service of the Memphis Conference in 1953 gave to Lambuth College \$10,000 as a scholarship fund, the income from which is to be used to aid deserving young women as students in the College, preference to be given to those who plan to enter full-time Christian service under the auspices of Woman's Division of the Board of Missions. This fund has been increased to \$30,000.

**Kenneth W. Warden Scholarship Fund.** The Tri-Mu Class of Union Avenue Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund of \$14,000, the income from which is to be used for scholarships to Lambuth students. This fund was increased in 1958 to \$15,000 and in 1959 to \$17,000.

**Alumni Scholarship Fund.** In 1957 the Lambuth College Alumni Association set out to raise at least \$25,000 over a period of three years, income from which is to be used to aid deserving students. Approximately \$10,000 has been paid into the Fund.

**National Methodist Scholarships.** A number of scholarships from the Board of Education of the Methodist Church are available each year for Lambuth students.

**The Kate T. Parnell Scholarship Fund** was established in 1954 by Mrs. Kate T. Parnell, of McKenzie, Tennessee, the income from which is to be used as a scholarship, the recipient to be named by the College.

**The Pigford Scholarship Fund.** The Sally Person Pigford Scholarship Fund was established in 1956 by Mrs. Pigford, of Jackson, who gave Lambuth College \$5,000 in memory of her late husband, Clarence E. Pigford, the income from which is to be used for the education of worthy students in Lambuth College. The recipients are to be chosen by the College's Committee on Scholarships and Student Aid from applicants adjudged most worthy, on the basis of character, scholarship, and promise of future usefulness.

**Scholarships to Ministerial Students.** Lambuth College offers to ministerial students a scholarship of \$100 if they qualify for the "Ten-In-One" Scholarship Fund of the Memphis Annual Conference. To be eligible for the \$100 Conference scholarship the applicant must be a licensed minister of the Memphis Annual Conference, agree to serve in the Memphis Annual Conference for as many years as aid is received, and maintain a scholastic average of C.

All licensed Methodist ministers not holding charges are eligible. Married men holding charges paying not more than \$2,100 are eligible. Single men holding charges paying not more than \$1,600 are eligible. Application for such scholarships is made to the Board of Ministerial Training of the Memphis Annual Conference. Upon approval of this board for the "Ten-In-One" Scholarship, the applicant then makes application for the Lambuth Ministerial Scholarship.

Other ministerial students may be given a concession of \$30 to \$50 per semester upon application to Student Aid Committee. Those carrying a load of less than twelve hours pay at the same rate as other part-time students.

For a student to be classified as a ministerial student he must hold a license to preach from the Methodist Church or a statement from the proper authorities of another denomination that he has taken the beginning steps required of one who enters the ministry.

**Scholarships to Children and Wives of Ministers.** A concession of \$50 per semester is given to children of **active ministers** and to wives of ministers.

## MEMORIALS

**Nannie Wynn Walker Memorial Fund.** A tract of over 124 acres near Tiptonville, Lake County, Tennessee, was deeded in 1953 to Lambuth College by Rev. Sam F. Wynn as a memorial to his sister, Nannie Wynn Walker. This property has been made a part of the Endowment Fund.

**The Eddie Mae Bibb Wadsworth Memorial Fund.** Dr. H. M. Wadsworth of Hernando, Mississippi, gave in 1953 \$1,000 as a memorial to his mother and designated the memorial as The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. Wadsworth directed that this sum be added to the Endowment Fund.

**Bess Taylor Memorial Organ.** A three-manual Austin organ, installed in the college chapel building in 1958, is a memorial to Mrs. Bess Taylor. Funds toward the cost of this organ were given by Hays Avenue Methodist Church, Jackson, Tennessee, and the Bess Taylor Service Class. This organ is the second large gift to Lambuth relating to the Lawrence Taylor family. Mr. Taylor left a sizeable sum in his will to the Endowment Fund.

**Dr. George C. Jones.** In 1960 an anonymous gift of \$1,000 was received as a memorial to Dr. George C. Jones, son of Dr. A. M. Jones, long-time president of M. C. F. I.

**Mayo Memorial Fund.** Mrs. R. C. Mayo established a fund in memory of her husband, Rev. R. C. Mayo, by an initial gift to the Endowment Fund of the College. She anticipates adding to the fund in the future.

#### SPECIAL GIFTS

**Riddick Endowment Fund.** In 1954 Lambuth received a bequest of 45 acres of farm land near Maury City from the estate of the late Rev. Stacy Riddick. This bequest, valued at \$10,000, is a part of the Endowment Fund.

**Dwight J. Faris, Jr. Fund.** In 1954 Dwight J. Faris, Jr., Ex 1952, began a series of annual gifts to the Endowment Fund. The total of the Faris Fund is now approximately \$4,000.00.

**F. S. Kunz Fund.** In 1958 F. S. Kunz began a series of gifts to the Endowment Fund. The Kunz Fund is now approximately \$2,000.00.

#### AWARDS

**Alpha Omicron Pi Award.** Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority awards a silver loving cup to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, co-operativeness and general usefulness are considered. The recipient of this loving cup is selected by the faculty. In 1962 this award was made to **Estelle Ramona Hill**.

**Alpha Xi Delta Award.** Beginning in 1936 the Beta Sigma Alpha Sorority, now Alpha Xi Delta Fraternity, has each year awarded a gold pin to the most representative junior. This selection is made by the senior class. In 1962 this award was made to **Grady Lavaughn Elder**.



**Alpha Omicron Pi Alumnae Award.** Each year the Alpha Omicron Pi Alumnae offers a key to the senior English major who has made the highest average in the English department during his four years of residence. In 1962 this award was made to **Estelle Ramona Hill**.

**Sigma Kappa Award.** Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 128 hours, or more, of work taken in Lambuth College. In 1962 this award was made to **Cecilia Baker**.

**Luther L. Gobbell Citizenship Award.** The Delta Sigma Phi Fraternity offers an award to the freshman student who in the estimation of a faculty committee, has shown the best qualities of good citizenship on the campus. Scholarship, initiative, cooperation, appreciation and loyalty are considered in making this award. In 1962 this award was made to **Ruth Ann Rodgers**.

**Franklin K. Billings Award.** The Kappa Sigma Fraternity recently established an award honoring the memory of their brother, Franklin K. Billings. It is given to the most representative sophomore. The choice of the recipient is made by a faculty committee. Character, scholarship, and helpfulness to others are considered. In 1962 this award was made to **Larry A. Ray**.

**Athletic Award.** An award is made annually by the Committee on Athletics to the student who has given the greatest evidence of good sportsmanship during the year. In 1962 this award was made to **William Alexander Chandler and Thomas E. Fesmire**.

**R. E. Womack Award.** The Womack award is presented to the student who in the estimation of a faculty-student committee has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, President Emeritus of Lambuth College. In 1962 this award was made to **Lyman A. Hussey, Jr.**

**Delta Sigma Phi Award.** The Delta Sigma Phi Fraternity awards the senior fraternity man with the highest scholastic average in all his college work a plaque. To be eligible for this award one must have a 2.0 average or better. In 1962 this award was made to **Stanley Ray Jernigan**.

**Thomas Boston Moffat III Award.** The Kappa Alpha Order established in 1960 an annual award honoring the memory of a brother, Thomas Boston Moffat, III. The award is given to the graduating male Business Administration major with the highest scholastic average. In 1962 this award was made to **Joseph Luther Malloy**.

**Marvin E. Eagle Award.** This award is given in honor of Marvin E. Eagle, former Dean and long time Chairman of the Department of History of Lambuth College. It is sponsored by a group of former history students and others. The award is given to the graduating history major who has made the highest record in the history department. In 1962 this award was made to **Don David Williams**.

**The R. E. Womack Achievement Award.** The Lambuth Alumni Association established in 1954 an annual award to be known as the R. E. Womack Achievement Award. The recipient is presented with a bronze plaque. The award is based on continuous self-development in the type of Christian citizenship to which Lambuth College has sought through the years to inspire her students. In 1962 this award was made to **Emily Hastings Clark**.

### ALUMNI ASSOCIATION

The Alumni Association of Lambuth College is an organization of graduates and former students of Lambuth College and its predecessor, M. C. F. I. The classes are divided by graduation year. Each student is a member of the class in which he graduated or would have graduated if he had completed his degree work at Lambuth (or M. C. F. I.).

Each class has an agent who is the liason between the alumni office and the members of his class. The Alumni Association supports the total work of the College with special emphasis on the **Annual Alumni Fund**.

The officers of the Alumni Association for 1963-64 are:

|                             |                            |
|-----------------------------|----------------------------|
| W. E. "Bill" Boon .....     | President                  |
| Edgar L. Robinson, Jr. .... | Vice-President             |
| Mrs. John E. Cooper .....   | Secretary-Treasurer        |
| J. Reginald Smith .....     | Director of Alumni Affairs |
| Mrs. Hugh Blackmon .....    | Alumni Secretary           |

**BOARD OF TRUSTEES****Class A — Terms Expiring 1966**

|                    |                        |
|--------------------|------------------------|
| Raymond W. Council | Jackson, Tennessee     |
| B. C. Durham, Jr.  | Ripley, Tennessee      |
| James D. Jenkins   | Brownsville, Tennessee |
| C. N. Jolley       | Memphis, Tennessee     |
| *James S. Lawrence | Jackson, Tennessee     |
| O. B. Locklear     | Dyersburg, Tennessee   |
| *Deceased          |                        |

**Class B — Terms Expiring 1965**

|                          |                       |
|--------------------------|-----------------------|
| James L. Bagby           | Huntingdon, Tennessee |
| William S. Evans         | Memphis, Tennessee    |
| L. L. Fonville           | Jackson, Tennessee    |
| Leland M. Johnston, M.D. | Jackson, Tennessee    |
| V. L. Kearney            | Jackson, Tennessee    |
| Carl Robbins             | Jackson, Tennessee    |
| Mrs. S. Homer Tatum      | Alamo, Tennessee      |

**Class C — Terms Expiring 1964**

|                     |                       |
|---------------------|-----------------------|
| Gordon W. Browning  | Huntingdon, Tennessee |
| James A. Fisher     | Memphis, Tennessee    |
| F. A. Flatt         | Memphis, Tennessee    |
| Walter L. Frankland | Jackson, Tennessee    |
| Paul T. Lyles       | Paris, Tennessee      |
| J. B. Summers       | Somerville, Tennessee |
| Roy D. Williams     | Memphis, Tennessee    |

**Class D — Terms Expiring 1963**

|                       |                        |
|-----------------------|------------------------|
| Evan W. Carroll       | Memphis, Tennessee     |
| John A. Parsons       | Memphis, Tennessee     |
| W. O. Inman           | Paris, Tennessee       |
| James P. Irion        | Paducah, Kentucky      |
| L. W. Morgan          | Brownsville, Tennessee |
| Miss Margaret Porter  | Paris, Tennessee       |
| George Spangler, M.D. | Humboldt, Tennessee    |

**Members ex-officio**

|  |                        |
|--|------------------------|
| R. H. Bond, Conference Lay Leader  | Dyersburg, Tennessee   |
| Mrs. R. S. Hamer, President Conference Woman's Society<br>of Christian Service | Brownsville, Tennessee |
| Miss Lucy White Blackwell, President<br>Alumni Association                     | Jackson, Tennessee     |

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|-----------------|---------------------|
| F. A. Flatt     | President           |
| L. W. Morgan    | Vice-President      |
| James P. Irion  | Secretary           |
| E. L. Robinson  | Treasurer           |
| W. L. Frankland | Assistant Treasurer |

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William S. Evans, James A. Fisher, W. L. Frankland, James P. Irion,  
Leland M. Johnston, L. W. Morgan, John A. Parsons, Miss Margaret  
Porter, James S. Wilder, Jr., and E. L. Robinson.

**INVESTMENT COMMITTEE**

J. B. Summers, Chairman

James A. Fisher, W. L. Frankland, O. B. Locklear, L. W. Morgan, John  
A. Parsons, James S. Wilder, Jr., and E. L. Robinson.

The Chairman of the Board of Trustees and the President of the  
College are members ex-officio of all committees.



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|  |   |
|--|---|
| James S. Wilder, Jr., B.A., B.D., Ph.D.                      | President   |
| Walter H. Whybrew, B.S., M.S., Ed.D.                         | Dean of the College<br>and Director of Admissions                   |
| Stella Ward, B.A., M.A.                                      | Dean of Women and<br>Director of Student Activities and Procurement |
| W. K. Whetstone, A.B., S.T.B.                                | Dean of Men and<br>Director of Religious Life                       |
| Edgar L. Robinson, D.D.                                      | Treasurer   |
| J. Richard Blanton, B.S., M.S.                               | Business Manager  |
| Miss Dorothy Dodson, B.A., M.A.                              | Registrar   |
| Katharine Clement, A.B., A.M., B.S., in L.S.                 | Librarian   |
| John D. Batsell, B.A., B.D., M.A., M.A. in L.S. (June, 1963) | Librarian   |
| Ruth Marr, B.S. in Ed., M.A.                                 | Assistant Librarian   |
| J. Reginald Smith, B.S.                                      | Director of Alumni Affairs<br>and Information                       |
| Leland M. Johnston, M.D.                                     | College Physician   |
| W. T. Peck   | Superintendent of Buildings and Grounds                             |
| Mrs. Elsie Robertson   | Administrative Assistant  |
| Miss Gertrude Hanna  | Secretary to the President  |
| Mrs. Faylynn Siress  | Secretary to Dean of the College<br>and to Registrar                |
| Miss Dorothy Wortham   | Secretary to Dean of Women and<br>Hostess, Harris Hall              |
| Mrs. Helen Coltrain  | Secretary to Dean of Men  |
| Mrs. Maye Galbraith  | Secretary to Business Manager                                       |
| Mrs. W. R. Spencer   | Bookkeeper  |
| Mrs. Margaret Jones  | Bookkeeper  |
| Mrs. Hugh Blackmon   | Secretary to Director of Alumni Affairs                             |
| Mrs. J. B. Carpenter   | Hostess, Harris Hall  |
| Mrs. Rena Hampton  | Hostess, Epworth Hall   |
| Mrs. J. B. King  | Hostess, New Dormitory  |
| Mrs. Dewey McAdoo  | Hostess, Sprague Hall   |
| Mrs. Charles Travis  | Manager of Bookstore and<br>Supervisor of Student Center            |

## FACULTY

James S. Wilder, Jr., B.A., B.D., Ph.D.  
President

B.A., Emory University; B.D., Yale University; Ph.D., University of Edinburgh.

Walter H. Whybrew, B.S., M.S., Ed.D.  
Dean of the College  
Professor of Education

B.S., Houghton College; M.S. and Ed.D., University of Pennsylvania.

Alward E. Brown, A.B., B.S., M.A., Ph.D.  
Professor of Mathematics and Physics  
A.B., Albion College; B.S. in engineering, University of Michigan;  
M.A. and Ph.D., Harvard University; graduate study,  
University of Maine and University of Chicago.

Ray M. Allen, A.B., B.D., Ph.D.  
Professor of Religion  
A.B., Southwestern; B.D. and Ph.D., Duke University

John DeBruyn, A.B., A.M., M.A., Ph.D.  
Professor of English  
A.B. and A.M., University of Florida; M.A., Princeton; Ph.D., New York University

Fred W. Jeans, A.B., A.M., Ph.D.  
Professor of Foreign Languages  
A.B. and A.M., University of Kansas; Ph.D., Brown University.

Fred T. Neely, B.S., M.A., Ph.D.  
Professor of Economics  
B.S. in Ed.; M.A., Ph.D., University of Virginia; Certificate,  
University of Pennsylvania.

A. D. Oxley, B.S., A.M., D.Sc.  
Associate Professor of Biology  
B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate study,  
University of Iowa, Iowa State College; D. Sc., Iowa Wesleyan College.

Barney M. Thompson, B.S., M.Ed.  
Associate Professor of Music  
B.S., Northwest Missouri State Teachers' College; M.Ed., University of Missouri;  
Central College (diploma in piano); Lyceum Arts Conservatory (graduate in  
dramatic art); Colorado College of Education; Voice with Theodore Harrison,  
American Conservatory of Music.

Billie P. Exum, A.B., B.S., LL.B., M.A.  
Associate Professor of Sociology  
A.B. and B.S., Lambuth College; LL.B., Vanderbilt University;  
M.A., George Peabody College for Teachers.

Roscoe Williams, A.B., A.M.  
Associate Professor of Physical Education  
A.B., Hendrix College; M.A., George Peabody College for Teachers.

## LAMBUTH COLLEGE

Wilma McCague, B.S., M.A.  
Associate Professor of Speech  
B.S. in Ed. and M.A., Ohio State University; candidate for Ph.D. degree,  
University of Southern California.

John Quinton Hoffman, B.S., M.A.  
Associate Professor of Business Administration  
B.S., Lambuth College; M.A., Memphis State University.

Stella Ward, A.B., M.A.  
Associate Professor of English  
A.B., Eastern Kentucky State College; M.A., George Peabody College; graduate work,  
George Peabody College, Cornell University, Union Theological Seminary,  
and Columbia University.

William W. Cummings, A.B., M.A.  
Associate Professor of Chemistry  
B.S. and M.A., University of Alabama

James E. Hull, A.B., B.D., Ph.D.  
Associate Professor of Religion  
A.B., Southern Methodist University; B.D., Perkins School of Theology;  
Ph.D., Edinburgh University.

Wood K. Whetstone, A.B., S.T.B.  
Associate Professor of Psychology  
A.B., Birmingham-Southern College; S.T.B., Boston University; graduate work,  
Duke University, Garrett Biblical Institute, Menninger Psychiatric Foundation.

Gordon E. Finnie, A.B., Ph.D.  
Associate Professor of History  
A.B., Lambuth College; Ph.D., Duke University.

Walter Eugene Helms, B.A., M.A.  
Associate Professor of Education  
B.A., Lambuth College; M.A., Memphis State University.

Emily Hastings Clark, A.B., A.M.  
Assistant Professor of Sociology  
A.B., Lambuth College; A.M., Duke University.

Nelle Cobb, B.S., M.S.  
Assistant Professor of Home Economics  
B.S., University of Georgia; M.A., Alabama Polytechnic Institute.

Joseph C. Watlington, A.B., M.A., M.B.S.  
Assistant Professor of Sciences  
B.S., Lambuth College; M.A., Memphis State University;  
M.B.S., University of Colorado.

Robert G. Carr, B. Mus., M. Mus.  
Assistant Professor of Music  
B. Mus., St. Louis Institute of Music; M. Mus., University of Alabama.



Robert Emerson Holden, B.S., B.D., M.S.  
 Assistant Professor of Psychology  
 B.S., University of Minnesota; B.D., Garrett Biblical Institute;  
 M.S., North Dakota State University.

Josephine Booth, B.S., M.A.  
 Assistant Professor of Biology  
 B.S. and M.A., Middle Tennessee State College.

Joanna Higgs, B.F.A., M.F.A.  
 Instructor of Art  
 B.F.A., University of Tennessee; M.F.A., University of Illinois.

Rhea J. Saunders, B.S., M.A.  
 Instructor of English  
 B.A., University of Tennessee; M.A., George Peabody College for Teachers.

Hugh Robert Shuttleworth, B.A.  
 Instructor of Physical Education  
 B.A., Muskingum College.

Huguette P. Craft, B.A., B.P.  
 Instructor of French  
 B.A., Institut Aubert (France); B.P. Universite de Clermont.

Katherine K. Williams, A.B. (Part-time)  
 Instructor of Business Administration  
 A.B., Mississippi State College for Women.

Grace Whetstone, A.B., M.A. (Part-time)  
 Instructor of English  
 A.B., Birmingham-Southern; M.A., Scarritt College.

B. G. Teague, B.A., M.S. (Part-time)  
 Instructor of Biology  
 B.A., David Lipscomb; M.S., Vanderbilt University.

Harrell A. Townsend, A.B., B.D. (Part-time)  
 Instructor of History  
 A.B., Lambuth College; B.D., Vanderbilt University.

### EMERITUS FACULTY

|  |                               |
|--|-------------------------------|
| Richard E. Womack, A.B., A.M., Ph.D.   | President                     |
| Luther L. Gobbel, A.B., A.M., Ph.D.    | President                     |
| Sarah V. Clement, A.B., A.M., Litt. D. | English                       |
| Marvin E. Eagle, A.B., A.M., LL.D.     | History                       |
| Arthur E. Evans, A.B., A.M.            | Modern Languages              |
| Joseph E. Shumaker, A.B., A.M., Ed.D.  | Political Science and History |
| William W. Mills, B.S., M.Sc., Ph.D.   | Chemistry                     |

# **REGISTRY OF STUDENTS**

Degrees Awarded Class of 1962

## **BACHELOR OR ARTS**

|                         |                                |
|-------------------------|--------------------------------|
| Anita Allen             | Zoe M. Lanier                  |
| Mary Delashmit Arnold   | Charles Noel Leggett           |
| Cecilia Baker           | Martha Estelle Leitschuh       |
| magna cum laude         | Brenda Ann McLean              |
| Etta Brown Bishop       | Joseph Luther Malloy           |
| Grace Dolbeer Bray      | Ann Frost Mann                 |
| Judith Browning         | Harold Dean Mangrum            |
| Thomas William Caldwell | Joy Evelyn Moore               |
| Mona Jennings Carneal   | Alison Maurine Morgan          |
| Mary Elsie Cox          | Olivia Ann Nash                |
| Sarah Belle Day         | Martha Carolyn Norwood         |
| Wanda Myatt Droke       | Tony Mathon Parker             |
| Janene Deloris Dunavant | Evelyn Elizabeth Phillips      |
| Mary Eleanor Gilbert    | Carolyn Ruth Pierce            |
| Alice Emily Givens      | Charlotte Annette Jones Pruitt |
| Jane Johnson Gowell     | Charles E. Raines              |
| Winifred Laura Haas     | Catherine Elizabeth Roote      |
| Estelle Ramona Hill     | Annette Plunk Smith            |
| cum laude               | Dorothy McMahan Stanfill       |
| Gail Wright Hopper      | Julia Ann Tillman              |
| Linda Fay Hurley        | Martha Tubbs                   |
| Lyman A. Hussey, Jr.    | Cynthia Ann Welch              |
| Linda Kay Jared         | Helen Faye West                |
| Amy Harris Johnson      | Donald David Williams          |
| Julia Blair Jones       | Charles Loyd Yancy             |
| Rebecca Blythe King     |                                |

## **BACHELOR OF SCIENCE**

|                            |                         |
|----------------------------|-------------------------|
| William David Bell, Jr.    | Jimmy Bost Lockhart     |
| Harriett Elaine Bellew     | Francis Lee McCray      |
| Robert Thomas Bonee        | Dale Gassaway McGee     |
| William Gerald Bumpus      | Billy H. Nerren         |
| Howard H. Castleman        | Carol Joanne Roberts    |
| William Alexander Chandler | David R. Rudd           |
| William Joel Clark         | Larry Wade Sanders      |
| James Luther Crowe         | James E. Short          |
| Ronald Lewis Davis         | Nancy Kay Siler         |
| Mari Gayle DeLoach         | Billy Blake Spellings   |
| William T. Gordon          | Charles Edward Stavely  |
| Earlie Joe Griffin         | John Alfred Treon       |
| Dorcie Mae Harris          | Willie Tillman Wheatley |
| George Robert Hattle       | Bobby G. Wolfe          |
| Stanley Ray Jernigan       |                         |

## **CANDIDATES FOR HONORARY DEGREES**

|                    |                      |
|--------------------|----------------------|
| Sarah V. Clement   | Doctor of Literature |
| Marvin A. Franklin | Doctor of Humanities |
| Carl M. Robbins    | Doctor of Divinity   |

## **TOTAL ENROLLMENT 1961-62**

|                        | Men | Women | Total |
|------------------------|-----|-------|-------|
| Seniors                | 44  | 36    | 80    |
| Juniors                | 76  | 55    | 131   |
| Sophomores             | 98  | 78    | 176   |
| Freshmen               | 135 | 130   | 265   |
| Part Time              | 18  | 11    | 29    |
| Total College Students | 371 | 310   | 681   |

# REGISTRY OF STUDENTS 1962-63

## SENIOR CLASS

|                     |                          |                     |                         |
|---------------------|--------------------------|---------------------|-------------------------|
| Akin, Danny         | Paducah, Kentucky        | Jones, Mary         | Atlanta, Georgia        |
| Anderson, Guy       | Memphis, Tennessee       | Joshua, Vijay       | Lucknow, India          |
| Baker, Margaret     | Bemis, Tennessee         | Lane, Ronald        | Big Sandy, Tennessee    |
| Baldridge, Victor   | Memphis, Tennessee       | Leggett, Judy       | Gadsden, Tennessee      |
| Ballinger, Mildred  | Memphis, Tennessee       | Lowrance, Robert    | Gates, Tennessee        |
| Barnes, Joe         | Fulton, Kentucky         | McDonald, Elizabeth | Milan, Tennessee        |
| Barnes, Michael     | Jackson, Tennessee       | Maness, Barbara     | Beech Bluff, Tennessee  |
| Barnett, Alfred     | Jackson, Tennessee       | Melson, Van         | Jackson, Tennessee      |
| Bratcher, David     | Gibson, Tennessee        | Milan, Gene         | Huron, Tennessee        |
| Burse, Tommy        | Jackson, Tennessee       | Moore, Elise        | Covington, Tennessee    |
| Camp, Charles       | Jackson, Tennessee       | Morris, Mary Alice  | Memphis, Tennessee      |
| Carlisle, David     | Jackson, Tennessee       | Moss, Michael       | Jackson, Tennessee      |
| Chandler, Carol     | Milan, Tennessee         | Mullins, William    | Memphis, Tennessee      |
| Clymore, Bill       | Humboldt, Tennessee      | Nace, Larry         | Paducah, Kentucky       |
| Coates, Reed        | Memphis, Tennessee       | Oakes, Emma Jane    | Memphis, Tennessee      |
| Coleman, Danny      | Paducah, Kentucky        | Prather, Jeanne     | Alamo, Tennessee        |
| Collins, Joel       | Jackson, Tennessee       | Randolph, Ray       | Alamo, Tennessee        |
| Council, Parker     | Lexington, Tennessee     | Replogle, Jerry     | Jackson, Tennessee      |
| Crouch, James       | Bemis, Tennessee         | Richardson, Norma   | Jackson, Tennessee      |
| Dean, Carole        | Memphis, Tennessee       | Rushing, Benny      | Jackson, Tennessee      |
| Deaton, Bennie      | Jackson, Tennessee       | Seacat, Diane       | Memphis, Tennessee      |
| DeBerry, Donald     | Jackson, Tennessee       | Simpson, Amy        | Memphis, Tennessee      |
| Elder, Beverly      | Jackson, Tennessee       | Siress, Jim         | Paducah, Kentucky       |
| Elder, Grady        | Jackson, Tennessee       | Sloan, Betty        | Burlison, Tennessee     |
| Elder, James        | Jackson, Tennessee       | Smith, Gid          | Decaturville, Tennessee |
| Evans, Don          | Kenton, Tennessee        | Steele, Patricia    | Memphis, Tennessee      |
| Farris, Jim         | Millington, Tennessee    | Stephenson, Olivia  | Jackson, Tennessee      |
| Fewell, Katie Sue   | Alamo, Tennessee         | Steppe, Barbara     | Jackson, Tennessee      |
| Freeman, Martha     | Henderson, Tennessee     | Taylor, Elizabeth   | Jackson, Tennessee      |
| Graper, Henry       | Ft. Wayne, Indiana       | Thornton, Patricia  | Memphis, Tennessee      |
| Green, Paul         | Memphis, Tennessee       | Tubbs, Bonnie       | Jackson, Tennessee      |
| Grimmer, Wanda      | Jackson, Tennessee       | Uesry, Bill         | Jackson, Tennessee      |
| Hammond, Galen      | Jackson, Tennessee       | Walden, Nellie Sue  | Dongola, Illinois       |
| Hearn, Kay          | Morris Chapel, Tennessee | Walker, Jack        | Adamsville, Tennessee   |
| Hill, Martha        | Jackson, Tennessee       | Wallace, Gillis     | Selmer, Tennessee       |
| Hornbuckle, Carolyn | Paducah, Kentucky        | Weatherford, Elaine | Crockett Mills, Tenn.   |
| Hunt, Mary          | Jackson, Tennessee       | White, Norma        | Burlison, Tennessee     |
| Ingraham, Peggy     | Jackson, Tennessee       | Whybrew, Peggy      | Jackson, Tennessee      |
| Johns, James        | Jackson, Tennessee       | Williamson, Karey   | Jackson, Tennessee      |
| Johnston, Robert    | Pinson, Tennessee        | Wyatt, Linda        | Bemis, Tennessee        |

## JUNIOR CLASS

|                   |                           |                      |                          |
|-------------------|---------------------------|----------------------|--------------------------|
| Acosta, Adelfa    | Havana, Cuba              | Gregory, Terry       | Hartsville, Tennessee    |
| Alexander, Glenda | Savannah, Tennessee       | Hanley, James        | Booneville, Mississippi  |
| Algea, Katherine  | Jackson, Tennessee        | Harding, Anne        | Cottage Grove, Tennessee |
| Angline, Carolyn  | Cades, Tennessee          | Harrison, Molly      | Memphis, Tennessee       |
| Arnold, Phillip   | Bells, Tennessee          | Hawkins, Ronald      | Stanton, Tennessee       |
| Atnipp, Ruth      | Gleason, Tennessee        | Hayes, Sara          | Bells, Tennessee         |
| Barnhill, Bruce   | Jackson, Tennessee        | Hefley, Amy          | Jackson, Tennessee       |
| Benard, Bernice   | Whiteville, Tennessee     | Herndon, Marianne    | Jackson, Tennessee       |
| Bingham, Polly    | Henderson, Tennessee      | Hicks, George        | Memphis, Tennessee       |
| Bledsoe, Judith   | Dyersburg, Tennessee      | Huffman, Janet       | Bartlett, Tennessee      |
| Brinkley, Lew     | Lavinia, Tennessee        | Hughes, Brenda       | Milan, Tennessee         |
| Bryant, Gail      | Selmer, Tennessee         | Jernigan, Virginia   | Union City, Tennessee    |
| Burks, Neal       | Bethel Springs, Tennessee | Johnston, Nancy      | Pinson, Tennessee        |
| Butler, James     | Jackson, Tennessee        | Jones, Eloise        | Tiptonville, Tennessee   |
| Callis, Charles   | Jackson, Tennessee        | Jones, Kirby         | Jackson, Tennessee       |
| Carr, Luther      | Jackson, Tennessee        | Keyes, Stephen       | Jackson, Tennessee       |
| Carr, William     | Jackson, Tennessee        | King, Brenda         | Jackson, Tennessee       |
| Carter, Mack      | Madison, Wisconsin        | King, Thomas         | Moscow, Tennessee        |
| Clayton, Zolon    | Keval, Kentucky           | Lamport, Nancy       | Jackson, Tennessee       |
| Cochran, Ruth     | Starkville, Mississippi   | Layton, Dorothy      | Adamsville, Tennessee    |
| Collins, Gaston   | Jackson, Tennessee        | Lewis, Olivia        | Wildersville, Tennessee  |
| Collins, Jerry    | Rutherford, Tennessee     | Light, Merrell       | Greenfield, Tennessee    |
| Dancy, Charles    | Fowlkes, Tennessee        | Lockhart, Marilyn    | Jackson, Tennessee       |
| Edmundson, Ben    | Jackson, Tennessee        | Luton, Robert        | Memphis, Tennessee       |
| Edwards, Betty    | Oakfield, Tennessee       | McAlexander, Shirley | Cedar Grove, Tenn.       |
| Espey, Robert     | Huntingdon, Tennessee     | McKinnick, Thomas    | Bolivar, Tennessee       |
| Fields, Paul      | Bruce, Tennessee          | McKissack, John      | Jackson, Tennessee       |
| Finley, Norma     | Jackson, Tennessee        | MacDonald, John      | Birmingham, Alabama      |
| Fleming, Sarah    | Brighton, Tennessee       | Mabry, Judith        | Savannah, Tennessee      |
| Foreman, Faye     | Humboldt, Tennessee       | Marbury, Louis       | Jackson, Tennessee       |
| German, Mary Ann  | Somerville, Tennessee     | Martin, Andy         | Humboldt, Tennessee      |
| German, Walter    | Hickory Valley, Tennessee | Maxberry, Jo Krin    | Wickliffe, Kentucky      |
| Gibson, Leonard   | Jackson, Tennessee        | Mays, Bruce          | Pinson, Tennessee        |
| Gish, William     | Memphis, Tennessee        | Moody, Joe           | Brownsville, Tennessee   |
| Goodman, Shirley  | Henderson, Tennessee      | Moore, Bill          | Jackson, Tennessee       |
| Graves, Arvil     | Jackson, Tennessee        | Moore, Carolyn       | Huntingdon, Tennessee    |



Moore, John ----- Jackson, Tennessee  
 Moore, Leonard ----- Friendship, Tennessee  
 Morrison, Linda ----- Jackson, Tennessee  
 Morrison, Jimmy ----- Rossville, Tennessee  
 Murchison, Julia ----- Memphis, Tennessee  
 Norton, Martha ----- Memphis, Tennessee  
 Page, Reace ----- Jackson, Tennessee  
 Pate, James ----- Bradford, Tennessee  
 Peck, Barbara ----- Jackson, Tennessee  
 Peck, Monte ----- Jackson, Tennessee  
 Perkins, Jane ----- Enville, Tennessee  
 Phelan, Andrew ----- Lexington, Tennessee  
 Phillips, Jeryl ----- Jackson, Tennessee  
 Poindexter, Teresa ----- Memphis, Tennessee  
 Raines, Patsy ----- Jackson, Tennessee  
 Rawdon, Bently ----- Obion, Tennessee  
 Ray, Larry ----- Memphis, Tennessee  
 Reid, Edwin ----- Jackson, Tennessee  
 Richardson, Tommy ----- Alamo, Tennessee  
 Rickman, Lynn ----- Chapel Hill, Tennessee  
 Riley, R. C. ----- Benton, Kentucky  
 Robison, Larry ----- Finger, Tennessee  
 Ross, Gerald ----- Jackson, Tennessee  
 Russell, Bobby ----- Huron, Tennessee  
 Saywell, Doris ----- Bath Springs, Tennessee  
 Saywell, Robert ----- Bath Springs, Tennessee  
 Shaw, Mary Ann ----- Brownsville, Tennessee  
 Siler, Charles ----- Jackson, Tennessee  
 Simon, Samuel ----- Henderson, Tennessee  
 Simon, Sue ----- Henderson, Tennessee

Smith, Bettie ----- Kirksey, Kentucky  
 Smythe, Kelly ----- Jackson, Tennessee  
 Stovall, John ----- Jackson, Tennessee  
 Strickland, Joan ----- Memphis, Tennessee  
 Stuart, Dixie ----- McKenzie, Tennessee  
 Studard, Sylvia ----- Jackson, Tennessee  
 Swan, Rodney ----- Jackson, Tennessee  
 Trevathan, Sue ----- Gleason, Tennessee  
 Truett, Julia ----- Henderson, Tennessee  
 Tubbs, William ----- Jackson, Tennessee  
 Turner, Cynthia ----- Memphis, Tennessee  
 Utley, Robert ----- Jackson, Tennessee  
 Vaden, Barbara ----- Halls, Tennessee  
 Walsh, Rita ----- Ripley, Tennessee  
 Wardlow, Gerald ----- Bolivar, Tennessee  
 Warren, Harold ----- Lavinia, Tennessee  
 Webb, Keaton ----- Milan, Tennessee  
 Welker, Thomas ----- Jackson, Tennessee  
 Whybrow, David ----- Jackson, Tennessee  
 Willette, William ----- Jackson, Tennessee  
 Williams, Kathleen ----- McKenzie, Tennessee  
 Wilson, Charles ----- McNairy, Tennessee  
 Wood, Jerry ----- Lexington, Tennessee  
 Wood, Joe ----- Jackson, Tennessee  
 Worley, Michael ----- Bolivar, Tennessee  
 Worms, Terry ----- Selmer, Tennessee  
 Young, Fred ----- Jackson, Tennessee  
 Young, Marilyn ----- Friendship, Tennessee  
 Young, Ted ----- Bolivar, Tennessee

## SOPHOMORE

Acor, Virginia ----- Alamo, Tennessee  
 Allen, Devon ----- Jackson, Tennessee  
 Allen, Rebecca ----- Trenton, Tennessee  
 Anderson, Daisy ----- Bolivar, Tennessee  
 Anderson, Danny ----- Jackson, Tennessee  
 Anderson, Linda ----- Lexington, Tennessee  
 Avery, Sandra ----- Trenton, Tennessee  
 Baird, Andrew ----- Jackson, Tennessee  
 Barrow, Joan ----- Milan, Tennessee  
 Bateman, William ----- New York, New York  
 Bell, Samuel ----- Jackson, Tennessee  
 Bivens, Alicia ----- Camden, Tennessee  
 Blankenship, Nancy ----- Beech Bluff, Tennessee  
 Bolton, Anita Kay ----- Memphis, Tennessee  
 Bomar, Terry ----- Whiteville, Tennessee  
 Brewster, Dickie ----- Jackson, Tennessee  
 Brewster, Fred ----- Jackson, Tennessee  
 Brown, Barbara ----- Memphis, Tennessee  
 Burks, Mary Ann ----- Dyersburg, Tennessee  
 Butler, Jane ----- Memphis, Tennessee  
 Butler, Mike ----- Bolivar, Tennessee  
 Byrd, David ----- Alamo, Tennessee  
 Byrd, Rachel ----- Hardin, Kentucky  
 Cagle, Harold ----- Lexington, Tennessee  
 Castleman, Don ----- Jackson, Tennessee  
 Chance, Charles ----- McMoresville, Tennessee  
 Cheng Lung Chou ----- Sibb, Sarawak  
 Clanton, Becky ----- Jackson, Tennessee  
 Clayton, Brooks ----- Jackson, Tennessee  
 Clift, Don ----- Bolivar, Tennessee  
 Cook, Mary Bibb ----- West Point, Missouri  
 Corbin, Judith ----- Caruthersville, Tennessee  
 Counce, Peggy ----- South Fulton, Tennessee  
 Council, Kitty ----- Hickman, Kentucky  
 Dailey, Michael ----- Malesus, Tennessee  
 Davidson, Linda ----- Henderson, Tennessee  
 Davis, Roy ----- Brownsville, Tennessee  
 Deal, Virginia ----- Obion, Tennessee  
 Dillingham, Thomas ----- Gates, Tennessee  
 Dittman, Barbara ----- Jackson, Tennessee  
 Douglass, Jane ----- Lexington, Tennessee  
 Dowdy, Randall ----- Benton, Kentucky  
 Druke, Alta ----- Jackson, Tennessee  
 Dudley, Danny ----- Jackson, Tennessee  
 Duncan, Melissa ----- Union City, Tennessee  
 Evans, Roy ----- Milburn, Kentucky  
 Everett, Gale ----- Selmer, Tennessee  
 Exum, Jack ----- Jackson, Tennessee  
 Fields, Diane ----- Jackson, Tennessee  
 Finney, Paul ----- Jackson, Tennessee  
 Flake, James ----- Jackson, Tennessee

Fleener, Jacqueline ----- Fayetteville, Tennessee  
 Ford, Marian ----- Lakeland, Florida  
 Franklin, Margaret ----- Memphis, Tennessee  
 Freeman, Mary Lyn ----- Bells, Tennessee  
 Friedman, David ----- Jackson, Tennessee  
 Gardner, John ----- Jackson, Tennessee  
 Gillespie, Ronald ----- Memphis, Tennessee  
 Goodwin, Rosalind ----- Memphis, Tennessee  
 Goodyear, William ----- Memphis, Tennessee  
 Gray, Glen ----- Adamsville, Tennessee  
 Gurley, Jean ----- Ripley, Tennessee  
 Guthrie, Nancy ----- Memphis, Tennessee  
 Hailey, James ----- Collierville, Tennessee  
 Hair, Jo Ann ----- Adamsville, Tennessee  
 Hale, Shirley ----- Humboldt, Tennessee  
 Hancock, Charles ----- Jackson, Tennessee  
 Hargis, Mack ----- Milan, Tennessee  
 Harrison, Charles ----- Humboldt, Tennessee  
 Harrison, Lester ----- Obion, Tennessee  
 Hassler, Jane ----- Memphis, Tennessee  
 Hearn, Albert ----- Jackson, Tennessee  
 Hendrix, William ----- Jackson, Tennessee  
 Henley, O'Neal ----- Humboldt, Tennessee  
 Henry, Terry ----- Jackson, Tennessee  
 Herndon, Houston ----- Jackson, Tennessee  
 Hines, Sara ----- Oakland, Tennessee  
 Hoagland, William ----- Whitehaven, Tennessee  
 Hoover, Nan ----- Jackson, Tennessee  
 Hopper, David ----- Whiteville, Tennessee  
 Hopper, Ruth ----- Dyersburg, Tennessee  
 Hoskins, Robert ----- Paducah, Kentucky  
 Hughes, Carole ----- Memphis, Tennessee  
 Irvine, John ----- Memphis, Tennessee  
 Johns, Robert ----- Millington, Tennessee  
 Johnson, Jack ----- Benton, Kentucky  
 Jones, Brenda ----- Bells, Tennessee  
 Jones, Gail ----- Kenton, Tennessee  
 Jones, Jeanne ----- Union City, Tennessee  
 Kellon, Randolph ----- Bethel Springs, Tennessee  
 Kelly, David ----- Gates, Tennessee  
 Kirksey, Marilyn ----- Bolivar, Tennessee  
 Lane, Kathryn ----- Jackson, Tennessee  
 Lemonds, Jerry ----- Ridgely, Tennessee  
 Lewis, Robert ----- Jackson, Tennessee  
 Ling Kwong Sui ----- Sibb, Sarawak  
 Liston, Lynn ----- Robinson, Illinois  
 Long, Mary ----- Humboldt, Tennessee  
 Lowrance, Mickie ----- Jackson, Tennessee  
 McCune, James ----- Memphis, Tennessee  
 McCutchen, John ----- Jackson, Tennessee  
 McDougal, Eddie ----- Savannah, Tennessee

MacPhail, Sue ----- Brownsville, Tennessee  
 Maness, Emmett ----- Beech Bluff, Tennessee  
 Marsh, Larry ----- Jackson, Tennessee  
 Martin, Lawrence ----- Jackson, Tennessee  
 Martindale, David ----- Jackson, Tennessee  
 Mathews, Gloria ----- Fruitland, Tennessee  
 Moore, Ted ----- Covington, Tennessee  
 Morehead, Jane ----- Jackson, Tennessee  
 Morgan, Brodie ----- Jackson, Tennessee  
 Morris, Louise ----- Jackson, Tennessee  
 Murphy, Joyce ----- Memphis, Tennessee  
 Muse, Elizabeth ----- Jackson, Tennessee  
 Nance, Paula ----- Milan, Tennessee  
 Nichols, Mary ----- Union City, Tennessee  
 Oakley, Sherell ----- Fulton, Kentucky  
 Oh, Joon Sup ----- Seoul, Korea  
 Olive, Sherell ----- Fulton, Kentucky  
 Parker, Hugh ----- Humboldt, Tennessee  
 Peacock, Ann ----- Tiptonville, Tennessee  
 Pearson, Ann ----- Jackson, Tennessee  
 Petty, John ----- Jackson, Tennessee  
 Price, James ----- Marion, Ohio  
 Pryor, Jennifer ----- Mayfield, Kentucky  
 Pungga James ----- Kopet, Sarawak  
 Reid, Russell ----- Covington, Tennessee  
 Rhoades, Carl ----- Memphis, Tennessee  
 Richards, Judy ----- Memphis, Tennessee  
 Robbins, Lelia ----- Monroeville, Pennsylvania  
 Roberts, Donald ----- Lexington, Tennessee  
 Robertson, Rosalind ----- Maury City, Tennessee  
 Robinson, Sally ----- Jackson, Tennessee  
 Rodgers, Ruth Ann ----- Somerville, Tennessee  
 Rushing, Roy ----- Jackson, Tennessee  
 Ruth, Glen ----- Bemis, Tennessee  
 Schau, Richard ----- Erie, Pennsylvania  
 Shaw, Lynn ----- Brownsville, Tennessee  
 Shelton, Betty ----- Arlington, Tennessee

Shelton, Gerald ----- Bolivar, Tennessee  
 Shires, John ----- Jackson, Tennessee  
 Simmons, Anita ----- Moscow, Tennessee  
 Sims, William ----- Memphis, Tennessee  
 Smith, Marsha ----- Memphis, Tennessee  
 Smith, Terry ----- Lexington, Tennessee  
 Stallings, Thomas ----- Bolivar, Tennessee  
 Stallons, Robert ----- Memphis, Tennessee  
 Starnes, Jane ----- Memphis, Tennessee  
 Steele, Jerry ----- Humboldt, Tennessee  
 Stevens, Barret ----- Bolivar, Tennessee  
 Stricklin, James ----- Savannah, Tennessee  
 Swan, Linda ----- Jackson, Tennessee  
 Teague, John ----- Rawlins, Wyoming  
 Thomas, Karen ----- Jackson, Tennessee  
 Thompson, Daniel ----- Jackson, Tennessee  
 Thompson, Suzanne ----- Memphis, Tennessee  
 Tippitt, Charles ----- Holladay, Tennessee  
 Todd, James ----- Lexington, Tennessee  
 Townsend, Jean ----- Jackson, Tennessee  
 Travis, Charles ----- Jackson, Tennessee  
 Turnage, Elaine ----- Atoka, Tennessee  
 Vannerson, Duke ----- Jackson, Tennessee  
 Vinson, Diane ----- Adamsville, Tennessee  
 Walkup, Patrick ----- Jackson, Tennessee  
 Webb, Bradford ----- Jackson, Tennessee  
 Weech, David ----- Nassau, Bahamas  
 Welch, Patricia ----- Memphis, Tennessee  
 White, James ----- Millington, Tennessee  
 Whitmire, Donald ----- Jackson, Tennessee  
 Wilkins, Terry Sue ----- Adamsville, Tennessee  
 Williams, John Robert ----- Jackson, Tennessee  
 Willis, Pamela ----- Jackson, Tennessee  
 Winstead, Betty ----- Dresden, Tennessee  
 Wood, Carroll Terry ----- Jackson, Tennessee  
 Wyatt, Margaret ----- Jackson, Tennessee  
 York, Melvin ----- Friendship, Tennessee

FRESHMAN CLASS

Adcock, James ----- Bogata, Columbia  
 Alexander, Linda ----- Cerro Gordo, Tennessee  
 Allison, Frank ----- Jackson, Tennessee  
 Arnett, Sandra ----- Memphis, Tennessee  
 Arnold, Margaret ----- Jackson, Tennessee  
 Azbill, Danny ----- Lexington, Tennessee  
 Baker, Larry ----- Dyersburg, Tennessee  
 Baker, Lebert ----- LaGrange, Tennessee  
 Baldridge, Robert ----- Jackson, Tennessee  
 Ball, William ----- Clinton, Tennessee  
 Barksdale, Vincent ----- Memphis, Tennessee  
 Barr, Paulette ----- Dyersburg, Tennessee  
 Bennett, Brenda ----- Huntingdon, Tennessee  
 Bennett, Nancy ----- Bloomington, Illinois  
 Bishop, James ----- Finger, Tennessee  
 Bivens, Richard ----- Dyersburg, Tennessee  
 Bond, Elizabeth ----- Dyersburg, Tennessee  
 Bond, Nancy ----- Franklin, Tennessee  
 Bosworth, David ----- Coral Gables, Florida  
 Boyd, Glenda ----- Jackson, Tennessee  
 Brasfield, Robert ----- Enville, Tennessee  
 Bridges, Carolyn ----- Memphis, Tennessee  
 Brewster, Sandra ----- Jackson, Tennessee  
 Brooks, Charlene ----- Huntsville, Alabama  
 Browning, Martha ----- Milan, Tennessee  
 Brown, Katherine ----- Trenton, Tennessee  
 Brown, Robert ----- Jackson, Tennessee  
 Burnett, Alta ----- Paducah, Kentucky  
 Butler, Peggy ----- Friendship, Tennessee  
 Butler, Sally ----- Portageville, Missouri  
 Bynum, Florence ----- Jackson, Tennessee  
 Caldwell, Joseph ----- Ripley, Tennessee  
 Campbell, Judith ----- Lenox, Tennessee  
 Carnal, Jerry ----- Wildersville, Tennessee  
 Carter, Larry ----- Gates, Tennessee  
 Carter, Macel ----- Camden, Tennessee  
 Cash, Carrie ----- Jackson, Tennessee  
 Cathey, Wayne ----- Jackson, Tennessee  
 Champion, Ann ----- Memphis, Tennessee  
 Cheng Pung Benard ----- Nashville, Tennessee  
 Chisholm, Nancy ----- Adamsville, Tennessee  
 Clark, Patsy ----- Trenton, Tennessee  
 Clement, Betty ----- Trimble, Tennessee  
 Clyde, Garland ----- Jackson, Tennessee

Cook, Carol ----- Jackson, Tennessee  
 Corbin, Jo Lynn ----- Caruthersville, Missouri  
 Cottrell, Linda ----- Medina, Tennessee  
 Couch, Wallace ----- Mt. Pleasant, Tennessee  
 Coughlin, Mary ----- Jackson, Tennessee  
 Council, Tony ----- Lexington, Tennessee  
 Covington, Glenda ----- Covington, Tennessee  
 Crill, Kendall ----- Mayfield, Kentucky  
 Crowe, Anna-Mary ----- Memphis, Tennessee  
 Crowner, Carole ----- Erie, Pennsylvania  
 Cuning, Janice ----- Sharpville, Pennsylvania  
 Curtis, Steve ----- Paducah, Kentucky  
 Curtis, Jimmie Sue ----- Selmer, Tennessee  
 Davis, Michael ----- Bolivar, Tennessee  
 DeBerry, Judy ----- Jackson, Tennessee  
 Dixon, Linda ----- Finley, Tennessee  
 Dorschel, James ----- Signal Mountain, Tenn.  
 Draper, James ----- Nashville, Tennessee  
 Drew, Jeannette ----- Memphis, Tennessee  
 Drown, Alfred ----- Greensboro, Vermont  
 Elliott, Michael ----- Wingo, Kentucky  
 Everett, Ruth ----- Collierville, Tennessee  
 Exum, Murray ----- Jackson, Tennessee  
 Fesmire, Ann ----- Lexington, Tennessee  
 Finn, Joan ----- Erie, Pennsylvania  
 Fisher, David ----- Bemis, Tennessee  
 Fisher, Sammie ----- Friendship, Tennessee  
 Fitzpatrick, Joe ----- Memphis, Tennessee  
 Forbes, James ----- Arlington, Tennessee  
 Foster, Karen ----- Jackson, Tennessee  
 Franklin, James ----- Bruceton, Tennessee  
 Futrell, Patricia ----- Jackson, Tennessee  
 Garrett, Linda ----- Memphis, Tennessee  
 Gerson, Edward ----- Jackson, Tennessee  
 Gibbons, Edward ----- Collierville, Tennessee  
 Gibson, Gayle ----- Mayfield, Kentucky  
 Gideon, John ----- Whiteville, Tennessee  
 Gill, Judith ----- Wickliffe, Kentucky  
 Goodwin, John ----- Millington, Tennessee  
 Green, Mary Helen ----- Mayfield, Kentucky  
 Hamer, Joe E. ----- Memphis, Tennessee  
 Hamer, Joseph W. ----- Memphis, Tennessee  
 Hansbrough, Charles ----- Memphis, Tennessee  
 Hapes, Bonnie Sue ----- Memphis, Tennessee



|                       |                     |            |                      |                          |             |
|-----------------------|---------------------|------------|----------------------|--------------------------|-------------|
| Hardin, Marbry        | Jackson             | Tennessee  | Overton, Sandra      | Somerville               | Tennessee   |
| Hardwick, Patsy       | Finley              | Tennessee  | Pace, Carla          | Memphis                  | Tennessee   |
| Hardy, Jane           | Memphis             | Tennessee  | Pafford, Nola        | Camden                   | Tennessee   |
| Hardy, Jerry          | Dyersburg           | Tennessee  | Palmer, Bennie       | Hollow Rock              | Tennessee   |
| Harris, Wallace       | Memphis             | Tennessee  | Pardue, Gary         | Obion                    | Tennessee   |
| Hathcock, James       | Millington          | Tennessee  | Parham, James        | Oak Ridge                | Tennessee   |
| Hawkins, Thomas       | Stanton             | Tennessee  | Parker, Mary         | Memphis                  | Tennessee   |
| Hawks, Richard        | Memphis             | Tennessee  | Parrish, Patricia    | Medina                   | Tennessee   |
| Haynes, Samuel        | Memphis             | Tennessee  | Paschall, Valeria    | Jackson                  | Tennessee   |
| Hays, Hadley          | Jackson             | Tennessee  | Paschall, William    | Jackson                  | Tennessee   |
| Hearn, John           | Jackson             | Tennessee  | Patterson, Bailey    | Jackson                  | Tennessee   |
| Heard, Reid           | Jackson             | Tennessee  | Patterson, Betty     | Memphis                  | Tennessee   |
| Helms, Marjorie       | Humboldt            | Tennessee  | Peoples, Patricia    | Jackson                  | Tennessee   |
| Henderson, Marie      | Sacramento          | California | Pennel, Ronnie       | Memphis                  | Tennessee   |
| Hessing, David        | Jackson             | Tennessee  | Pettigrew, Joe       | Adamsville               | Tennessee   |
| Hill, David           | McLemoresville      | Tennessee  | Phillips, Carolyn    | Jackson                  | Tennessee   |
| Hill, Walter          | McLemoresville      | Tennessee  | Phillips, Patricia   | Decaturville             | Tennessee   |
| Ho Ka Hang            | Sibu                | Sarawak    | Piercy, Patsy        | Humboldt                 | Tennessee   |
| Hocutt, Charles       | Nashville           | Tennessee  | Powell, Ann          | Staunton, Virginia       |             |
| Holder, David         | Somerville          | Tennessee  | Price, Carl          | Brighton                 | Tennessee   |
| Holifield, Regina     | Piggott             | Arkansas   | Pride, Julia         | Nashville                | Tennessee   |
| Horton, David         | Jackson             | Tennessee  | Randles, Karol       | Lithopolis, Ohio         |             |
| Hostettler, Peter     | Bloomington         | Illinois   | Ransom, Mary         | Memphis                  | Tennessee   |
| Howell, Charles       | Jackson             | Tennessee  | Ramer, Warren        | Lexington                | Tennessee   |
| Hughes, Barry         | Morris Chapel       | Tennessee  | Rawdon, Ronal        | Obion                    | Tennessee   |
| Humphries, Patricia   | Collierville        | Tennessee  | Reynolds, William    | Friendship               | Tennessee   |
| Ingram, Amy           | Columbia            | Tennessee  | Rhodes, Kay          | Humboldt                 | Tennessee   |
| Jeffress, Carol       | Crutchfield         | Kentucky   | Richardson, Brenda   | Bemis                    | Tennessee   |
| Johns, Elbert         | Paducah             | Kentucky   | Rickman, Neal        | Morris Chapel            | Tennessee   |
| Johnson, Beverly      | Memphis             | Tennessee  | Rike, Beverly        | Somerville               | Tennessee   |
| Johnson, Linda        | Jackson             | Tennessee  | Rike, Cheryl         | Williston                | Tennessee   |
| Johnson, Patricia     | Rossville           | Tennessee  | Robinson, Karen      | Caruthersville, Missouri |             |
| Joiner, Robert        | Jackson             | Tennessee  | Rodgers, Walter      | Jackson                  | Tennessee   |
| Kemp, Phillip         | Jackson             | Tennessee  | Rogers, Robert       | Nashville                | Tennessee   |
| Kerr, Brooks          | Nashville           | Tennessee  | Rosenbloom, Carol    | Dyersburg                | Tennessee   |
| Kirchoff, Ricky       | Memphis             | Tennessee  | Roth, Wally          | Hinsdale, Illinois       |             |
| Lackie, Diana         | Jackson             | Tennessee  | Rucker, Joseph       | Union City               | Tennessee   |
| Landrum, Robert       | Jackson             | Tennessee  | Rushing, John        | Jackson                  | Tennessee   |
| Lane, Sandra          | Jackson             | Tennessee  | Russell, Pamela      | Jackson                  | Tennessee   |
| Leggett, Alice        | Paris               | Tennessee  | Sanders, Bruce       | Alamo                    | Tennessee   |
| Leslie, Dorothy       | Westport            | Tennessee  | Scates, Dan          | Humboldt                 | Tennessee   |
| Lewis, McArthur       | Lexington           | Tennessee  | Shelly, Mary Lou     | Hayti, Missouri          |             |
| Lifsey, David         | Memphis             | Tennessee  | Smith, David         | Obion                    | Tennessee   |
| Little, Jerry         | Dyersburg           | Tennessee  | Smith, Georgia       | Yazoo                    | Mississippi |
| Livingston, Charles   | Collierville        | Tennessee  | Smith, James         | Mt. Pleasant             | Tennessee   |
| Lockhart, Mary        | Memphis             | Tennessee  | Smith, Thomas M.     | Memphis                  | Tennessee   |
| Lovette, Linda        | Jackson             | Tennessee  | Smith, Tommy A.      | Milan                    | Tennessee   |
| Luna, William         | Jackson             | Tennessee  | Spence, Pamela       | Newbern                  | Tennessee   |
| Lusk, John            | Lavinia             | Tennessee  | Stanfill, Judith     | Jackson                  | Tennessee   |
| McAlexander, Patricia | Spring Creek, Tenn. |            | Steele, Kaye         | Memphis                  | Tennessee   |
| McCauley, Carolyn     | Erie, Pennsylvania  |            | Stephenson, Edgar    | Jackson                  | Tennessee   |
| McConico, Jim         | Brownsville         | Tennessee  | Stewart, Roberta     | Ann Arbor, Michigan      |             |
| McDonald, Sidney      | Jackson             | Tennessee  | Stewart, Ruth        | Ann Arbor, Michigan      |             |
| McFarland, Susan      | Jackson             | Tennessee  | Strickland, Betty    | Camden                   | Tennessee   |
| McGrath, George       | Jackson             | Tennessee  | Stricklin, Josephine | Paris                    | Tennessee   |
| McKenzie, Betty       | Jackson             | Tennessee  | Strong, Kenneth      | Collierville             | Tennessee   |
| McLain, Robert        | Selmer              | Tennessee  | Thomas, Patricia     | Paducah, Kentucky        |             |
| McLennan, Mary        | Brighton            | Tennessee  | Thomas, Susan        | Jackson                  | Tennessee   |
| McMillan, Ann         | Jackson             | Tennessee  | Thompson, Carolyn    | Ripley                   | Tennessee   |
| McMillion, William    | Humboldt            | Tennessee  | Tillman, John        | Jackson                  | Tennessee   |
| McWhorter, David      | Memphis             | Tennessee  | Tinker, Mary         | Jackson                  | Tennessee   |
| Mainard, William      | Jackson             | Tennessee  | Tipton, Suzanne      | Jackson                  | Tennessee   |
| Manheim, Jerre        | Jackson             | Tennessee  | Titus, James         | Erie, Pennsylvania       |             |
| Marsh, Tony           | Henderson           | Tennessee  | Todd, Jerry          | Lexington                | Tennessee   |
| Martin, Joan          | Brownsville         | Tennessee  | Utley, Johnnie       | Lexington                | Tennessee   |
| Meeks, David          | Jackson             | Tennessee  | Voegeli, Rebecca     | Jackson                  | Tennessee   |
| Meeks, Pamela         | Halls               | Tennessee  | Wagster, Janie       | Jackson                  | Tennessee   |
| Miller, Marilyn       | Jackson             | Tennessee  | Walker, James        | Adamsville               | Tennessee   |
| Miller, Melissa       | Memphis             | Tennessee  | Walls, Patrick       | Jackson                  | Tennessee   |
| Mills, Dwight         | Louisville          | Kentucky   | Ward, James          | Humboldt                 | Tennessee   |
| Mitchell, Linda       | Trenton             | Tennessee  | Warmath, Willard     | Orlando, Florida         |             |
| Montgomery, Mildred   | Sardis              | Tennessee  | Watlington, Charles  | Jackson                  | Tennessee   |
| Moore, Sue            | Memphis             | Tennessee  | Watson, Donald       | Jackson                  | Tennessee   |
| Moore, John           | Jackson             | Tennessee  | Webb, Don            | Savannah                 | Tennessee   |
| Moorehead, Mary       | Memphis             | Tennessee  | Webb, Dorothy        | Ripley                   | Tennessee   |
| Moorer, Barbara       | Jackson             | Tennessee  | Welch, John          | Humboldt                 | Tennessee   |
| Morris, Fred          | Paris               | Tennessee  | West, Carter         | Jackson                  | Tennessee   |
| Motta, Sandra         | Union City          | Tennessee  | White, David         | Beech Bluff              | Tennessee   |
| Mullens, John         | Jackson             | Tennessee  | White, Nancy         | Dyersburg                | Tennessee   |
| Neale, Jerry          | Wingo               | Kentucky   | White, Patsy         | Lexington                | Tennessee   |
| New, Ed               | Jackson             | Tennessee  | Williams, Wayne      | Jackson                  | Tennessee   |
| Nicholson, Patricia   | Mt. Pleasant        | Tennessee  | Willoughby, Billy    | Savannah                 | Tennessee   |
| Norrid, Bobby         | Union City          | Tennessee  | Wilson, Eve          | Corinth, Mississippi     |             |
| Osborne, Mark         | Jackson             | Tennessee  | Wolfe, Albert G.     | Selmer                   | Tennessee   |
| Ostner, James         | Memphis             | Tennessee  | Wong, Ai Ing         | Sibu, Sarawak            |             |



Wong Teck Kee -----Sibu, Sarawak  
 Woolfolk, Gary -----Jackson, Tennessee  
 Wray, Anita -----Gleason, Tennessee  
 Yates, Marilyn -----Kenton, Tennessee  
 Yates, Sara -----Holladay, Tennessee  
 Young, Diane -----Jackson, Tennessee  
 Young, Elaine -----Newbern, Tennessee

## Part Time

Arnold, James W. -----Jackson, Tennessee  
 Carr, Lynn Allen -----Jackson, Tennessee  
 Crabtree, James S. -----Jackson, Tennessee  
 Desmond, John H. -----Bradford, Tennessee  
 Duke, James Paul -----Jackson, Tennessee  
 Dungan, Patricia A. -----Trenton, Tennessee  
 Eaves, Alan Don -----Jackson, Tennessee  
 Elliott, Charles K. -----Jackson, Tennessee  
 Forgey, Linnie -----Jackson, Tennessee

Hamlett, Robert -----Jackson, Tennessee  
 Harbert, Esther A. -----Trenton, Tennessee  
 Haynes, Margaret -----Jackson, Tennessee  
 Hendrix, Jane -----Dyersburg, Tennessee  
 Leath, David -----Somerville, Tennessee  
 McCullar, Martha -----Selmer, Tennessee  
 Milam, Winfred -----Jackson, Tennessee  
 Moore, Danny -----Jackson, Tennessee  
 Moorman, Kathryn -----Jackson, Tennessee  
 Morris, Anne Ruth -----Jackson, Tennessee  
 Osborne, Mary Arthur -----Jackson, Tennessee  
 Propst, Robert Henry -----Jackson, Tennessee  
 Schaefer, Harry Sidney -----Jackson, Tennessee  
 Stavelly, Charles E. -----Paducah, Kentucky  
 Stewart, Earline T. -----Bemis, Tennessee  
 Terapin, Joanne -----Jackson, Tennessee  
 Thompson, Veda Roxie -----Jackson, Tennessee  
 Thomson, Joanne -----Jackson, Tennessee  
 Tisdale, James -----Bolivar, Tennessee  
 Wooten, Joe Dan -----Selmer, Tennessee

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## FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum of ..... Dollars  
(or stocks, bonds, tracts of land, or other designated property or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.



